

Clinical Postings for Phase – II MBBS Batch (2020-21)

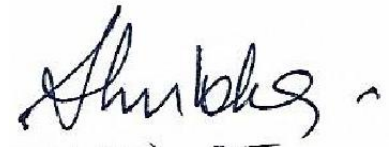
Date	Community Medicine (CM)	Ophthalmology (OP)	Otorhinolaryngology (EN)	Internal Medicine (IM)	Obstetrics & Gynecology (OG)	Surgery (SU)
1 Feb-2 march	A	B	C	D	E	F
3 March-2 April	B	C	D	E	F	A
3 April-2 May	C	D	E	F	A	B
3 May-7 June	D	E	F	A	B	C
8 June-7 July	E	F	A	B	C	D
8 July-7 August	F	A	B	C	D	E
Date	Pediatrics (PE)	Respiratory Medicine (CT)	Dermatology (DR)	Orthopaedics (OR)	Radiodiagnosis (RD)	Psychiatry (PS)
8 August-21Aug	A	B	C	D	E	F
29 Aug-12 Sep	B	C	D	E	F	A
13 Sep- 27 Sep	C	D	E	F	A	B
28 Sep-12 Oct	D	E	F	A	B	C
13 oct-27 Oct	E	F	A	B	C	D
28 Oct-11 Nov	F	A	B	C	D	E

Batch wise distribution according to Roll Numbers

Batch	Roll Number	Batch	Roll Number
A	1 to 25	D	76 to 100
B	26 to 50	E	101 to 125
C	50 to 75	F	126 to 150



Dr. Lily Walia
Principal
NCRIMS



Dr. Shubha Srivastava
Coordinator, Curriculum
NCRIMS

Clinical Posting for Phase-II MBBS 2020-21 Batch

The Clinical Postings for Phase – II MBBS students, 2020–2021 Batch, in different departments are from “ **Mon to Fri 10:30 AM to 01:30 PM (15 Hours a week).** “

The Last day of Clinical Postings has been assigned for Ward Leaving Assessment / Viva voce for each Clinical Department.

As per the Learner Doctor Method of Clinical Training, the Phase II MBBS student, is expected to be trained in History Taking, Physical Examination, Assessment of change in clinical status, Communication and Patient Education during his Clinical Postings in Phase II.

All the COVID – 19 prevention protocols, as per the Government orders, should be strictly followed by the concerned Departments during these Clinical Postings.

COMMUNITY MEDICINE (CM)

Each group of students will be posted in CM (as per Batch distribution) for Four Weeks (Monday to Friday 10:30 AM to 01:30 PM).

Date	Community Medicine (CM)
1 Feb-2 march	A
3 March-2 April	B
3 April-2 May	C
3 May-7 June	D
8 June-7 July	E
8 July-7 August	F

Batch	Roll Number	Batch	Roll Number
A	1 to 25	D	76 to 100
B	26 to 50	E	101 to 125
C	50 to 75	F	126 to 150

Day	Competency No	Activity by Learner	Formative Assessment method	Faculty
1	CM 2.1	Describe the steps and perform clinico socio-cultural and demographic assessment of the individual, family and community (Role Play)	Logbook / Portfolio	AS PER BATCH DISTRIBUTION
2	CM 17.5	VISIT TO CHC (Field Visit)	Logbook / Portfolio	
3	CM2.2	Demonstrate in a simulated environment the correct assessment of socio-economic status, family (types), its role in health and disease (PBL)	Logbook / Portfolio	
4	CM17.5	VISIT TO PHC (Field Visit)	Logbook / Portfolio	
5	CM2.3	Demonstrate in a simulated environment the assessment of barriers to good health and health seeking behaviour (Role Play)	Logbook / Portfolio	
6	CM3.2	Estimation of chlorine demand/residual chlorine content of drinking water, OT test (DOAP)	Logbook / Portfolio	
7	CM3.2	Demonstration of environmental instruments (SGD/DOAP)	Logbook / Portfolio	
8	CM3.2	Demonstration of environmental models (Visit To Museum)		
9	CM17.5	Visit To Anganwadi /Sub centre (Field Visit)	Logbook / Portfolio	
10	CM3.5	Describe the standards of housing and the effect of housing on health (Crossover)		

11	CM3.4	Visit To Sewage T/T Plant (Field Visit)	Logbook / Portfolio
12	CM3.7	Identify and describe the identifying features of vectors of Public Health importance and their control measures – I (DOAP)	Logbook / Portfolio
13	CM3.7	Identify and describe the identifying features of vectors of Public Health importance and their control measures – II (SGD/DOAP)	Logbook / Portfolio
14	CM4.2	Organize a health promotion, education/ counselling activity at individual/family/community settings(SGD/ Role play)	Logbook / Portfolio
15	CM8.1	Visit To A Factory (Field Visit)	Logbook / Portfolio
16	CM4.3	Demonstrate and describe the steps in evaluation of health promotion and education program (PBL)	Logbook / Portfolio
17	CM8.1	Visit To A Factory (Field Visit)	Logbook / Portfolio
18	CM5.2	Demonstrate the correct method of performing a nutritional assessment of individuals by using the appropriate method (CBL/Role Play)	Logbook / Portfolio
19	CM5.2	Demonstrate the correct method of performing a nutritional assessment of families and community by using the appropriate method (PBL/Role Play)	Logbook / Portfolio
20		WARD LEAVING VIVA	

OPHTHALMOLOGY (OP)

Each group of students will be posted in OP (as per Batch distribution) for Four Weeks (Monday to Friday 10:30 AM to 01:30 PM).

Date	Ophthalmology (OP)
1 Feb-2 march	B
3 March-2 April	C
3 April-2 May	D
3 May-7 June	E
8 June-7 July	F
8 July-7 August	A

Batch	Roll Number	Batch	Roll Number
A	1 to 25	D	76 to 100
B	26 to 50	E	101 to 125
C	50 to 75	F	126 to 150

Day	Competency No	Activity by Learner	Formative Assessment method	Faculty
1.	OP 1.3	To observe and document the steps in performing the visual acuity assessment for distance vision	Skill Assessment / Logbook	AS PER BATCH DISTRIBUTION
2.	OP 1.3	To observe and document the steps in performing the visual acuity assessment for near vision	Skill Assessment / Logbook	
3.	OP 1.3	To observe and document the steps in performing the visual acuity assessment for colour vision	Skill Assessment / Logbook	
4.	OP 1.3	To observe and document the steps in performing the visual acuity assessment for pin hole test and blink reflexes vision	Skill Assessment / Logbook	
5.	OP 3.1	To document and present an appropriate history in a patient presenting with red eye including congestion, discharge, pain.	Skill Assessment / Logbook	
6.	OP 3.2	To observe and document and present the correct method of examination of a red eye including vision assessment.	Skill Assessment / Logbook	
7.	OP 3.2	To observe and document and present the correct method of examination of a red eye including Corneal Lustre	Skill Assessment / Logbook	
8.	OP 3.2	To observe and document and present the correct method of examination of a red eye including pupil abnormality	Skill Assessment / Logbook	

9.	OP 3.2	To observe and document and present the correct method of examination of a red eye including ciliary tenderness	Skill Assessment / Logbook
10.	OP 3.8	To observe and demonstrate the correct technique of removal of foreign body from the eye in a simulated environment	Skill Assessment
11.	OP 3.9	To observe and demonstrate the correct technique of instillation of eye drops in a simulated environment	Skill Assessment
12.	OP 4.8	To observe and demonstrate the correct technique of removal of foreign body in the cornea in a simulated environment	Skill Assessment
13.	OP 4.10	To observe and Counsel patients and family about eye donation in a simulated environment	Skill Assessment
14.	OP 6.6	To observe and document the clinical features and common clinical conditions affecting the anterior chamber	Skill Assessment / Logbook
15.	OP 6.10	To observe counsel patients and conditions of the iris and anterior chamber in an empathetic manner in a simulated environment	Skill Assessment
16.	OP 7.3	To observe and demonstrate the correct techniques of ocular examination in a patient with a cataract	Skill Assessment
17.	OP 7.5	To observe and participate in the team for	Skill Assessment

		cataract surgery		
18.	OP 7.6	To observe and document informed consent and counselling patients for cataract surgery in a simulated environment	Skill Assessment / Logbook	
19.	OP 8.3	To observe and demonstrate the correct technique of a fundus examination	Skill Assessment	
20.	Ward Leaving			

OTORHINOLARYNGOLOGY (EN)

Each group of students will be posted in EN (as per Batch distribution) for Four Weeks (Monday to Friday 10:30 AM to 01:30 PM).

Date	Otorhinolaryngology (EN)
1 Feb-2 march	C
3 March-2 April	D
3 April-2 May	E
3 May-7 June	F
8 June-7 July	A
8 July-7 August	B

Batch	Roll Number	Batch	Roll Number
A	1 to 25	D	76 to 100
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C	50 to 75	F	126 to 150

Day	Competency No	Activity by Learner	Formative Assessment method	Faculty
1	EN 1.1 EN 1.2	Elicit document and present an appropriate history in a patient presenting with an ENT complaint	Viva voce/Skill assessment	AS PER BATCH DISTRIBUTION
2	EN 2.1	Demonstrate the correct use of a headlamp in the examination of the ear, nose and throat	Viva voce/Skill assessment	
3	EN 2.2 EN 2.3	Demonstrate the correct technique of examination of the ear including Otoscopy	Skill assessment	
4	EN 2.4	Demonstrate the correct technique of performance and interpret tuning fork tests	Skill assessment	
5	EN 2.5	Demonstrate the correct technique of examination of the nose & paranasal sinuses including the use of nasal speculum	Skill assessment	
6	EN 2.6	Demonstrate the correct technique of examining the throat including the use of a tongue depressor	Skill assessment	
7	EN 2.7	Demonstrate the correct technique of examination of neck including elicitation of laryngeal crepitus	Skill assessment	
8	EN 2.9	Choose correctly and interpret radiological,		

		microbiological & histological investigations relevant to the ENT disorders	Viva voce/Skill assessment
9	EN 3.1	Observe and describe the indications for and steps involved in the performance of Otomicroscopic examination in a simulated environment	Viva voce
10	EN 4.1 EN 4.2	Elicit document and present a correct history in a patient of otalgia, Elicit document and present a correct history in a patient with external ear diseases	Viva voce/Skill assessment
11	EN 4.4	Demonstrate the correct technique to hold visualize and assess the mobility of the tympanic membrane and its mobility and interpret and diagrammatically represent the findings	Viva voce/Skill assessment
12	EN 4.6	Elicit document and present a correct history, in a patient with complain of Discharge from ear	Viva voce/Skill assessment
13	EN 4.3	Elicit document and present a correct history, demonstrate and describe the clinical features, choose the correct investigations and describe the principles of management of ASOM	Viva voce/Skill assessment

14	EN 4.7	Elicit document and present a correct history demonstrate and describe the clinical features, choose the correct investigations and describe the principles of management of CSOM	Viva voce/Skill assessment
15	EN 4.9	Demonstrate the correct technique for syringing wax from the ear in a simulated environment	Viva voce/Skill assessment
16	EN 4.4	Demonstrate the correct technique to hold visualize and assess the mobility of the tympanic membrane and its mobility and interpret and diagrammatically represent the findings	Viva voce/Skill assessment
17	EN 4.6	Elicit document and present a correct history, in a patient with complain of Discharge from ear	Viva voce/Skill assessment
18	EN 4.3	Elicit document and present a correct history, demonstrate and describe the clinical features, choose the correct investigations and describe the principles of management of ASOM	Viva voce/Skill assessment
19	EN 4.7	Elicit document and present a correct history demonstrate and describe the clinical features, choose the correct investigations and describe the principles of management of CSOM	Viva voce/Skill assessment

20		WARD LEAVING VIVA
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INTERNAL MEDICINE (IM)

Each group of students will be posted in IM (as per Batch distribution) for Four Weeks (Monday to Friday 10:30 AM to 01:30 PM).

Date	Internal Medicine (IM)
1 Feb-2 march	D
3 March-2 April	E
3 April-2 May	F
3 May-7 June	A
8 June-7 July	B
8 July-7 August	C

Batch	Roll Number	Batch	Roll Number
A	1 to 25	D	76 to 100
B	26 to 50	E	101 to 125
C	50 to 75	F	126 to 150

Day	Competency No	Activity by Learner	Formative Assessment method	Faculty
1	IM1.10	Elicit documents and present an appropriate history that will establish the diagnosis, cause and severity of heart failure including: Presenting complaints, precipitating and exacerbating factors, risk suggestive of infective endocarditis	Skill Assessment / Logbook	AS PER BATCH DISTRIBUTION
2	IM1.11	Perform and demonstrate a systematic examination based on the history that will help establish the diagnosis and estimate its severity including: measurement of pulse , blood pressure and respiratory rate, jugular venous forms and pulses, peripheral pulses, conjunctiva and fundus, lung, cardiac examination including palpation and auscultation with identification of heart sounds and murmurs, abdominal distension and splenic palpation	Skill Assessment / Viva voce	
3	IM1.12	Demonstrate peripheral pulse, volume, character, quality and variation in various causes of heart failure	Skill Assessment / Viva voce	

4	IM1.13	Measure the blood pressure accurately, recognize and discuss alterations in blood pressure in valvular heart disease and other causes of heart failure and cardiac tamponade	Skill Assessment / Viva voce
5	IM1.15	Identify and describe the timing, pitch quality conduction and significance of precordial murmurs and their variations	Skill Assessment / Viva voce
6	IM1.16	Generate an differential diagnosis based on the clinical presentation and prioritise it based on the most likely diagnosis	Viva voce
7	IM1.17	Order and interpret diagnostic testing based on the clinical diagnosis including 12 lead ECG, chest radiograph, blood cultures	Viva voce
8	IM1.18	Perform and interpret a 12 lead ECG	Skill Assessment / Viva voce
9	IM1.21	Describe and discuss and identify the clinical features of acute and sub acute endocarditic, echocardiography findings, blood culture and sensitivity and therapy	Skill Assessment / Viva voce
10	IM1.27	Describe and discuss the role of penicillin prophylaxis in the prevention of rheumatic heart disease	Viva voce
11	IM1.28	Enumerate the causes of adult presentations	Viva voce

		of congenital heart disease and describe the distinguishing features between cyanotic and acyanotic heart disease	
12	IM1.29	Elicit document and present an appropriate history, demonstrate correctly general examination, relevant clinical findings and formulate document and present a management plan for an adult patient presenting with a common form of congenital heart disease	Skill Assessment / Logbook
13	IM2.6	Elicit document and present an appropriate history that includes onset evolution, presentation risk factors, family history, comorbid conditions, complications, medication, history of atherosclerosis, IHD and coronary syndromes	Skill Assessment / Logbook
14	IM2.7	Perform, demonstrate and document a physical examination including a vascular and cardiac examination that is appropriate for the clinical presentation	Skill Assessment / Viva voce
15	IM2.9	Distinguish and differentiate between stable and unstable angina and AMI based on the clinical presentation	Viva voce
16	IM2.10	Demonstrate and measure jugular venous distension	Skill Assessment / Viva voce

17	IM2.11	Order and interpret a chest X-ray and markers of acute myocardial infarction	Skill Assessment / Viva voce	
18	IM2.12	Choose and interpret a lipid profile and identify the desirable lipid profile in the clinical context	Skill Assessment / Viva voce	
19	IM3.5	Perform, document and demonstrate a physical examination including general examination and appropriate examination of the lungs that establishes the diagnosis, complication and severity of disease	Skill Assessment/ Viva voce / Logbook	
20		WARD LEAVING VIVA		

OBSTETRICS & GYNECOLOGY (OG)

Each group of students will be posted in OG (as per Batch distribution) for Four Weeks (Monday to Friday 10:30 AM to 01:30 PM).

Date	Obstetrics & Gynecology (OG)
1 Feb-2 march	E
3 March-2 April	F
3 April-2 May	A
3 May-7 June	B
8 June-7 July	C
8 July-7 August	D

Batch	Roll Number	Batch	Roll Number
A	1 to 25	D	76 to 100
B	26 to 50	E	101 to 125
C	50 to 75	F	126 to 150

Day	Competency No	Activity by Learner	Formative Assessment method	Faculty
1	OG 8.2	Demonstrate & Show how to enquire and present an obstetric history, Menstrual history, LMP.	Viva voce / Skill assessment	AS PER BATCH DISTRIBUTION
2	OG 8.2	To elicit Previous obstetric history, co morbid conditions, Past medical history and Surgical history	Viva Voce	
3	OG 8.1	To demonstrate assessment of period of gestation and document Antenatal care	Viva voce / Skill assessment	
4	OG 5.2	To take immunization history in Pregnancy	Viva voce	
5	OG 6.1	To Identify clinical features of Pregnancy	Viva voce / Skill assessment	
6	OG 8.3	To observe an obstetrical examination including general examination, abdominal examination	Viva voce / Skill assessment	
7	OG 8.4	To observe clinical monitoring of maternal and fetal well being	Viva voce / Skill assessment	

8	OG 8.6	To Design and Demonstrate how to counsel a patient in a simulated environment regarding appropriate nutrition in Pregnancy	Viva voce
9	OG 14.1	To demonstrate the diameters of maternal pelvis and its type in a simulated environment	Skill assessment
10	OG 14.2	To observe and elicit mechanism of normal labor and obstructed labor, in a simulated environment	Skill assessment
11	OG 15.2	To observe and assist in the performance of an episiotomy in a simulated environment	Viva voce / Skill assessment
12	OG 16.3	To observe monitoring of fetal well being through ultrasound and fetal Doppler, and identify intrauterine growth retardation	Viva voce
13	OG 17.2	To observe and elicit care of the breast and technique of breast feeding in a simulated environment	Skill assessment
14	OG 23.1	To identify the features of abnormal puberty	Viva Voce
15	OG 27.4	To observe and document history taking in a patient of pelvic inflammatory disease	Viva Voce

16	OG 35.17	To observe the correct technique of urinary catheterization in a simulated / Supervised environment	Skill assessment	
17	OG 35.6	To demonstrate the ethical behavior in all aspects of medical practice.	Skill assessment	
18	OG 35.7	To observe and Show how to obtain informed consent for any examination and any procedure	Skill assessment	
19	OG 35.8	To Complete case record with all necessary details	Log Book	
20		WARD LEAVING VIVA		

SURGERY (SU)

Each group of students will be posted in SU (as per Batch distribution) for Four Weeks (Monday to Friday 10:30 AM to 01:30 PM).

Date	Surgery (SU)
1 Feb-2 march	F
3 March-2 April	A
3 April-2 May	B
3 May-7 June	C
8 June-7 July	D
8 July-7 August	E

Batch	Roll Number	Batch	Roll Number
A	1 to 25	D	76 to 100
B	26 to 50	E	101 to 125
C	50 to 75	F	126 to 150

Day	Competency No	Activity by Learner	Formative Assessment method	Faculty
1	SU 5.2	Elicit, document and present a history in a patient presenting with wounds.	Viva Voice / Skill Assessment	AS PER BATCH DISTRIBUTION
2	SU 5.3	Identify various types of wounds and present a history.	Viva Voice / Skill Assessment	
3	SU 10.2	To observe the steps followed in obtaining an informed consent in a simulated environment	Viva Voice / Skill Assessment	
4	SU 10.3	Observe common surgical procedures and assist in minor surgical procedures; Observe emergency lifesaving surgical procedures	Viva Voice / Skill Assessment	
5	SU 10.4	Observe basic surgical Skills such as First aid including suturing and minor surgical procedures in simulated environment	Viva Voice / Skill Assessment	
6	SU 18.3	Elicit history in a patient presenting with lump of skin and subcutaneous tissue.	Viva Voice / Skill Assessment	
7	SU 18.3	Elicit history in a patient presenting with upper abdominal lump.	Viva Voice / Skill Assessment	
8	SU 18.3	Elicit history in a patient presenting with lower abdominal lump.	Viva Voice / Skill Assessment	

9	SU 18.3	Elicit history in a patient presenting with inguinoscrotal Swelling-I	Viva Voice / Skill Assessment
10	SU 18.3	Elicit history in a patient presenting with lump/swelling.	Viva Voice / Skill Assessment
11	SU 22.3	Elicit history in a patient presenting with midline Neck swelling	Viva Voice / Skill Assessment
12	SU 22.3	Elicit history in a patient presenting with lateral Neck swelling	Viva Voice / Skill Assessment
13	SU 11.3	Observe maintenance of an airway in a mannequin or Equivalent	Viva Voice / Skill Assessment
14	SU 12.2	To Observe the methods of estimation and replacement of the fluid and electrolyte requirements in the surgical patient	Viva Voice / Skill Assessment
15	SU 5.2	Elicit history in a patient presenting with sinus.	Viva Voice / Skill Assessment
16	SU 5.2	Elicit history in a patient presenting with fistula	Skill Assessment
17	SU 18.3	Observe the clinical examination of surgical patient having ulcers	Skill Assessment
18	SU 25.5	Elicit history in a patient presenting with breast lump- benign	Viva Voice / Skill Assessment

19	SU 25.5	Elicit history in a patient presenting with breast lump- malignant	Viva Voice / Skill Assessment	
20		WARD LEAVING VIVA		

PAEDIATRICS (PE)

Each group of students will be posted in PE (as per Batch distribution) for Four Weeks (Monday to Friday 10:30 AM to 01:30 PM).

Date	Pediatrics (PE)
8 August-21Aug	A
29 Aug-12 Sep	B
13 Sep- 27 Sep	C
28 Sep-12 Oct	D
13 oct-27 Oct	E
28 Oct-11 Nov	F

Batch	Roll Number	Batch	Roll Number
A	1 to 25	D	76 to 100
B	26 to 50	E	101 to 125
C	50 to 75	F	126 to 150

Day	Competency No	Activity by Learner	Formative Assessment method	Faculty
1	PE 1.3	To observe and show parameters used for assessment of physical growth in infants, children's and Adolescents	Skill Assessments	AS PER BATCH DISTRIBUTION
2	PE 1.4	To identify and document Anthropometric measurements, growth charts	Logbook	
3	PE 1.7	To observe and document developmental assessment	Logbook	
4	PE 2.5	To observe and take history of a child with short stature	Skill Assessment	
5	PE 3.3	To present a history of a child with developmental delay	Skill Assessment / Viva Voce	
6	PE 5.11	To observe and document functioning of a Child Guidance Clinic	Logbook	
7	PE 6.9	To elicit history and observe examination of a routine Adolescent health checkup	Skill Assessment / Viva Voce	
8	PE 6.11	To document visit to the Adolescent Clinic	Logbook	
9	PE 9.4	To observe and present an appropriate nutritional history	Skill Assessment	
10	WARD LEAVING			

RESPIRATORY MEDICINE (CT)

Each group of students will be posted in CT (as per Batch distribution) for Four Weeks (Monday to Friday 10:30 AM to 01:30 PM).

Date	Respiratory Medicine (CT)
8 August-21Aug	B
29 Aug-12 Sep	C
13 Sep- 27 Sep	D
28 Sep-12 Oct	E
13 oct-27 Oct	F
28 Oct-11 Nov	A

Batch	Roll Number	Batch	Roll Number
A	1 to 25	D	76 to 100
B	26 to 50	E	101 to 125
C	50 to 75	F	126 to 150

Day	Competency No	Activity by Learner	Formative Assessment method	Faculty
1	CT1.5	To observe and Present an appropriate medical history in a patient with symptoms of cough and fever.	Skill Assessment / Viva Voce	AS PER BATCH DISTRIBUTION
2	CT1.6	To Observe a systematic examination that includes a) general examination, b) examination of the chest and lung including loss of volume, mediastinal shift, percussion and auscultation, including lung sounds and added sounds	Skill Assessment / Viva Voce	
3	CT2.1	To identify and Elicit history in a patient with obstructive airway disease	Skill Assessment / Viva Voce	
4	CT2.3	To identify the causes of acute episodes in patients with obstructive airway disease	Viva Voce	
5	CT2.6	To identify the role of the environment as a cause, and take history in a patient with exacerbation of obstructive airway disease	Skill Assessment / Viva Voce	
6	CT2.7 ,CT2.8	To observe and present a medical history that will differentiate the aetiologies of obstructive airway disease, severity and precipitants (allergic and non-allergic)	Skill Assessment / Viva Voce	
7	CT2.9	To Observe a systematic examination that	Viva Voce	

		establishes the diagnosis and severity that includes measurement of respiratory rate, level of respiratory distress, breath sounds, added sounds		
8	CT2.11	To observe and document interpretation, of pulmonary function tests	Viva Voce / Logbook	
9	CT2.12	To observe and document interpretation of peak expiratory flow rate	Viva Voce / Logbook	
10	WARD LEAVING			

DERMATOLOGY (DR)

Each group of students will be posted in DR (as per Batch distribution) for Four Weeks (Monday to Friday 10:30 AM to 01:30 PM).

Date	Dermatology (DR)
8 August-21Aug	C
29 Aug-12 Sep	D
13 Sep- 27 Sep	E
28 Sep-12 Oct	F
13 oct-27 Oct	A
28 Oct-11 Nov	B

Batch	Roll Number	Batch	Roll Number
A	1 to 25	D	76 to 100
B	26 to 50	E	101 to 125
C	50 to 75	F	126 to 150

Day	Competency No	Activity by Learner	Formative Assessment method	Faculty
1	DR 1.2	Identify and document common Types of Acne	Viva Voce / Logbook	AS PER BATCH DISTRIBUTION
2	DR 2.1	To observe and identify Hyperpigmented regions	Skill Assessment	
3	DR 3.1	To observe and perform history taking in a Patient with Psoriasis	Skill Assessment / Viva Voce	
4	DR 5.2	To present a history in a patient presenting with Scabies	Skill Assessment / Viva Voce	
5	DR 6.2	To identify Skin lesions of Pediculosis	Skill Assessment	
6	DR 7.2	To observe and elicit history taking in Fungal infections (Candida)	Skill Assessment / Viva Voce	
7	DR 8.2, 8.3	To identify lesions of Viral infections of Skin	Skill Assessment / Viva Voce	
8	DR 12.3, 12.6	To identify and document skin lesions of Eczema, Dermatitis	Viva Voce / Logbook	
9	DR 14.2	To observe skin lesions of Urticaria	Skill Assessment / Viva Voce	
10	WARD LEAVING			

ORTHOPAEDICS (OR)

Each group of students will be posted in OR (as per Batch distribution) for Four Weeks (Monday to Friday 10:30 AM to 01:30 PM).

Date	Orthopaedics (OR)
8 August-21Aug	D
29 Aug-12 Sep	E
13 Sep- 27 Sep	F
28 Sep-12 Oct	A
13 oct-27 Oct	B
28 Oct-11 Nov	C

Batch	Roll Number	Batch	Roll Number
A	1 to 25	D	76 to 100
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Day	Competency No	Activity by Learner	Formative Assessment method	Faculty
1	OR1.1	Observe & assist (OA) in demonstration of management of Trauma victim on mannequins /simulated patients	Viva voce	AS PER BATCH DISTRIBUTION
2	OR2.15	Identify various complications of fractures		
3	OR2.15.1	Elicitation of fracture sign & symptoms	Viva voce	
4	OR2.15.2	Identify Compartment Syndrome	Viva voce	
5	OR2.15.3,15.4	Identify Mal-union, Identify Non-union	Viva voce	
6	OR 13.1	Observe, assist & perform (OAP) application of Plaster on mannequins /simulated patients		
7	OR13.1.1 OR13.1.2 OR13.1.3	What is Plaster of Paris & its uses Observe, assist & perform (OAP) application of above Elbow Plaster Observe, assist & perform (OAP) application of below knee & above knee Plaster	OSCE / Viva voce	
8	OR 13.1.4 OR 13.1.5 OR 13.1.6	What is Splint, its uses & functions Observe, assist & perform (OAP) splinting of long bone fractures on Thomas Splint Observe, assist & perform (OAP) Strapping for Clavicle Trauma	OSCE / Viva voce	
9	OR 1.5	Demonstration of Clinical signs of dislocation of shoulder/knee/hip	Viva voce	
10	WARD LEAVING			

RADIODIAGNOSIS (RD)

Each group of students will be posted in RD (as per Batch distribution) for Four Weeks (Monday to Friday 10:30 AM to 01:30 PM).

Date	Radiodiagnosis (RD)
8 August-21Aug	E
29 Aug-12 Sep	F
13 Sep- 27 Sep	A
28 Sep-12 Oct	B
13 oct-27 Oct	C
28 Oct-11 Nov	D

Batch	Roll Number	Batch	Roll Number
A	1 to 25	D	76 to 100
B	26 to 50	E	101 to 125
C	50 to 75	F	126 to 150

Day	Competency No	Activity by Learner	Formative Assessment method	Faculty
1	RD1.1	To observe and document safety, radiation hazard and protection , wall , department , lead apron,	VIVA VOCE/ Logbook	AS PER BATCH DISTRIBUTION
2	RD1.1	To observe and Show Use of , cassettes, films , gel , USG roll, injectors ,contrast	VIVA VOCE	
3	RD1.1	To document radiation hazards and protection in pregnancy	Logbook	
4	RD1.2	To observe working of X rays and CT scan, various machines of current era	VIVA VOCE	
5	RD1.2	To observe working of USG and MRI	VIVA VOCE	
6	RD1.3	To identify radiological investigation in ENT	VIVA VOCE	
7	RD1.4	To identify radiological investigation in OBG.	VIVA VOCE	
8	RD1.5	To identify radiological investigation in various chest conditions	VIVA VOCE	
9	RD1. 6	To identify radiological investigation in various abdominal conditions	VIVA VOCE	
10	WARD LEAVING			

PSYCHIATRY (PS)

Each group of students as above, will be posted in PS (as per Batch distribution) for Four Weeks.

Date	Psychiatry (PS)
8 August-21Aug	F
29 Aug-12 Sep	A
13 Sep- 27 Sep	B
28 Sep-12 Oct	C
13 oct-27 Oct	D
28 Oct-11 Nov	E

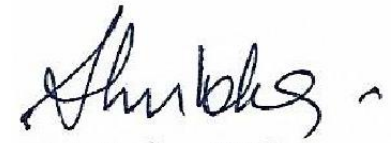
Batch	Roll Number	Batch	Roll Number
A	1 to 25	D	76 to 100
B	26 to 50	E	101 to 125
C	50 to 75	F	126 to 150

Day	Competency No	Activity by Learner	Formative Assessment method	Faculty
1	PS 1.1	To observe and document how to establish empathy with Patients	Skill Station	AS PER BATCH DISTRIBUTION
2	PS 1.2	To document components of communication	Logbook / Viva Voce	
3	PS 1.3	To observe and show breaking of bad news in a simulated environment	Skill Station	
4	PS 3.3	To present and document history in patient presenting with a mental disorder	Skill Assessment / Faculty observation / Logbook	
5	PS 4.2	To identify and document features of Alcohol and substance use disorders	Skill Assessment / Logbook	
6	PS 6.2	To identify and document features in patient with depression	Skill Assessment / Logbook	
7	PS 6.5	To observe and demonstrate family education in a patient with depression in a simulated environment	Skill Assessment	
8	PS 9.2	To observe and document features in patient with stress related disorders	Skill Assessment / Logbook	

9	PS 9.5	To observe and demonstrate family education in a patient with stress related disorder in a simulated environment	Skill Assessment	
10	WARD LEAVING			



Dr. Lily Walia
Principal
NCRIMS



Dr. Shubha Srivastava
Coordinator, Curriculum
NCRIMS