

### Clinical Postings Phase III Part I MBBS Batch 2020-21

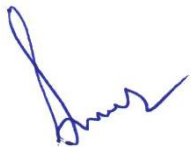
Date 2023 (04 Weeks) each	General Medicine (IM)	Surgery (SU)	Obstetrics & Gynecology (OG)	Paediatrics (PE)	Community Medicine (CM)	Orthopaedics (OR)	Otorhinolar-yngology (EN)	Ophthal-mology (OP)
01 Feb - 01 Mar	A	B	C	D	-	-	-	-
02 Mar – 31 Mar	B	C	D	A	-	-	-	-
01 Apr – 30 Apr	C	D	A	B	-	-	-	-
01 May – 30 May	D	A	B	C	-	-	-	-
31 May – 29 June	-	-	-	-	A	B	C	D
30 June – 29 July	-	-	-	-	B	C	D	A
30 July – 28 Aug	-	-	-	-	C	D	A	B
29 Aug – 27 Sept	-	-	-	-	D	A	B	C

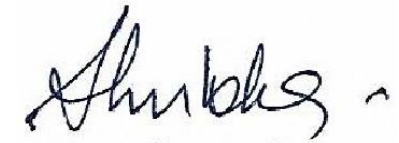
Date 2023 (02 Weeks) each	Community Medicine (CM)	Psychiatry (PS)	Dermatolog y (DR)	Causality	DENTISTRY (DE) & ANESTHESIA (AS)
28 Sept – 12 Oct	A	B	C	D	-
13 Oct – 27 Oct	B	C	D	A	-
28 Oct – 11 Nov	C	D	A	B	-
12 Nov – 26 Nov	D	A	B	C	-
27 Nov – 11 Dec	-	-	-	-	A + B (DE) C + D (AS)
12 Dec – 26 Dec	-	-	-	-	C + D (DE) A + B (AS)

## Batch wise distribution according to Roll Numbers

Batch	Roll Number	Batch	Roll Number
A	1 to 27	C	55 to 81
B	28 to 54	D	82 to 108



**Dr. S.K Garg**  
**Principal**  
**NCRIMS**



**Dr. Shubha Srivastava**  
**Coordinator, Curriculum**  
**NCRIMS**

# **Clinical Posting for Phase III Part I MBBS 2020-21 Batch**

The Clinical Postings for MBBS Phase III Part I students, 2020-2021 Batch, in different departments are from “**Mon to Sat 10:30 AM to 01:30 PM (18 hours a week).**”

The Last day of Clinical Postings has been assigned for Ward Leaving Assessment / Viva voce for each Clinical Department.

As per the Learner Doctor Method of Clinical Training for MBBS Phase III Part I – The Student, apart from Phase I & Phase II specified Student Doctor program, is also expected to focus on Choice of Investigations, Basic procedures and Continuity of care.

All the COVID – 19 prevention protocols, as per the Government guidelines, should be strictly followed by the concerned Departments during these Clinical Postings.

## **General Medicine (IM)**

**Each group of students will be posted in General Medicine IM (as per Batch distribution) for Four Weeks (Monday to Saturday 10:30 AM to 01:30 PM).**

<b>Dates</b>	<b>Batches</b>
<b>01 Feb - 01 Mar 2023</b>	<b>A</b>
<b>02 Mar – 31 Mar 2023</b>	<b>B</b>
<b>01 Apr – 30 Apr 2023</b>	<b>C</b>
<b>01 May – 30 May 2023</b>	<b>D</b>

<b>Batch</b>	<b>Roll Number</b>	<b>Batch</b>	<b>Roll Number</b>
A	1 to 27	C	55 to 79
B	28 to 54	D	80 to 106

<b>Day</b>	<b>Competency No</b>	<b>Activity by Learner</b>	<b>Formative Assessment method</b>	<b>Faculty</b>
1	IM1.10	Ill establish the diagnosis, cause and severity of heart failure including: presenting complaints, precipitate Elicit document and present an appropriate history that waiting and exacerbating factors, risk factors exercise tolerance, changes in sleep patterns, features suggestive of infective endocarditis	Bedside clinic	
2	IM1.11	Perform and demonstrate a systematic examination based on the history that will help establish the diagnosis and estimate its severity including: measurement of pulse, blood pressure and respiratory rate, jugular venous forms and pulses, peripheral pulses, conjunctiva and fundus, lung, cardiac examination including palpation and auscultation with identification of heart sounds and murmurs, abdominal distension and splenic palpation	Bedside clinic, DOAP session	
3	IM1.12	Demonstrate peripheral pulse, volume, character, quality and variation in various causes of heart failure	Bedside clinic, DOAP session	
4	IM1.13	Measure the blood pressure accurately, recognise and discuss alterations in blood pressure in valvular heart disease and other causes of heart failure and cardiac tamponade	Bedside clinic, DOAP session	As Per Batch Distribution
5	IM1.14	Demonstrate and measure jugular venous distension	Bedside clinic, DOAP session	
6	IM1.15	Identify and describe the timing, pitch quality conduction and significance of precordial murmurs and their variations	Bedside clinic, DOAP session	

7	IM1.16	Generate a differential diagnosis based on the clinical presentation and prioritise it based on the most likely diagnosis	Bedside clinic, Small group discussion
8	IM1.17	Order and interpret diagnostic testing based on the clinical diagnosis including 12 lead ECG, Chest radiograph, blood cultures	Bedside clinic, DOAP session
9	IM1.18	Perform and interpret a 12 lead ECG	Bedside clinic, DOAP session
10	IM1.19	Enumerate the indications for and describe the findings of heart failure with the following conditions including: 2D echocardiography, brain natriuretic peptide, exercise testing, nuclear medicine testing and coronary angiogram	Lecture, Small group discussion, Bedside clinic
11	IM1.20	Determine the severity of valvular heart disease based on the clinical and laboratory and imaging features and determine the level of intervention required including surgery	Small group discussion, Lecture, Bedside clinic
12	IM1.21	Describe and discuss and identify the clinical features of acute and subacute endocarditis, echocardiographic findings, blood culture and sensitivity and therapy	Bedside clinic, Small group discussion, Lecture
13	IM1.22	Assist and demonstrate the proper technique in collecting specimen for blood culture	DOAP session
14	IM1.23	Describe, prescribe and communicate non pharmacologic management of heart failure including sodium restriction, physical activity and limitations	Lecture, Small group discussion

15	IM1.24	Describe and discuss the pharmacology of drugs including indications, contraindications in the management of heart failure including diuretics, ACE inhibitors, Beta blockers, aldosterone antagonists and cardiac glycosides	Lecture, Small group discussion
16	IM1.25	Enumerate the indications for valvuloplasty, valvotomy, coronary revascularization and cardiac transplantation	Lecture, Small group discussion, Bedside clinic
17	IM1.26	Develop document and present a management plan for patients with heart failure based on type of failure, underlying aetiology	Bedside clinic, Skill assessment, Smallgroup discussion
18	IM1.27	Describe and discuss the role of penicillin prophylaxis in the prevention of rheumatic heart disease	Bedside clinic, Smallgroup discussion
19	IM1.27	Describe and discuss the role of penicillin prophylaxis in the prevention of rheumatic heart disease	Bedside clinic, Smallgroup discussion
20	IM1.28	Enumerate the causes of adult presentations of congenital heart disease and describe the distinguishing features between cyanotic and acyanotic heart disease	Bedside clinic, Smallgroup discussion
21	IM1.29	Elicit document and present an appropriate history, demonstrate correctly general examination, relevant clinical findings and formulate document and present a management plan for an adult patient presenting with a common form of congenital heart disease	Bedside clinic, Smallgroup discussion

22	IM1.30	Administer an intramuscular injection with an appropriate explanation to the patient	Bedside clinic, Skill assessment
23	IM1.30	Administer an intramuscular injection with an appropriate explanation to the patient	Bedside clinic, Skill assessment
24		WARD LEAVING VIVA	



# Surgery (SU)

Each group of students will be posted in SU (as per Batch distribution) for Four Weeks (Monday to Saturday 10:30 AM to 01:30 PM).

<b>Dates</b>	<b>Batches</b>
01 Feb - 01 Mar 2023	<b>B</b>
02 Mar – 31 Mar 2023	<b>C</b>
01 Apr – 30 Apr 2023	<b>D</b>
01 May – 30 May 2023	<b>A</b>

<b>Batch</b>	<b>Roll Number</b>	<b>Batch</b>	<b>Roll Number</b>
A	1 to 27	C	55 to 79
B	28 to 54	D	80 to 106

<b>Day</b>	<b>Competency No</b>	<b>Activity by Learner</b>	<b>Formative Assessment method</b>	<b>Faculty</b>
1		History Taking	Bedside Clinic	As Per Batch Distribution
2	17.1	Learning the Principles of FIRST AID & instruments	Bedside Clinic	
3	1.3	Learning basic concepts of perioperative care.	DOAP Session	
	2.3	How to learn to communicate and counsel patients and families about the treatment and prognosis of shock demonstrating empathy and care	DOAP Session	
4	8.2	How to learn Professionalism and empathy to the patient undergoing General Surgery	DOAP Session	
5	10.3	Performing common Surgical procedures and assist in minor surgical procedures ; Observe emergency lifesaving surgical procedures.	DOAP Session	
6	10.4	Performing basic surgical Skills such as first aid including suturing and minor surgical procedures in simulated environment	DOAP Session	
	11.3	Learning of maintenance of an airway in a mannequin or equivalent	DOAP Session	
7	12.3	Analysing the nutrition requirements of surgical patients, the methods of providing nutritional support and their complications.	Bedside Clinic	
8	14.4	Performing the techniques of asepsis and suturing	DOAP Session	

9	16.1	Minimally invasive General Surgery: learning indications advantages and disadvantages of Minimally invasive General Surgery	Bedside Clinic, Discussion
10	17.2	Performing the steps in Basic Life Support. Transport of injured patient in a simulated transport of injured patient in a simulated environment	DOAP Session
11	24.3	How to Learn the principles of investigation and management of Pancreatic disorders including pancreatitis and endocrine tumours	Demonstration
12	25.5	Performing the correct technique to palpate the breast for breast swelling in a mannequin or equivalent.	DOAP Session
13	27.2	Performing the correct examination of the vascular system and enumerate and describe the investigation of vascular disease	Demonstration
14	27.8	Performing the correct examination of the lymphatic system	DOAP Session
15	28.2	Performing the correct technique to examination the patient with hernia and identify different types of hernia	Bedside Clinic
16	28.9	Performing the correct technique of examination of a patient with disorders of the stomach	DOAP Session
17	28.1	How to learn path physiology, clinical features, investigation and principles of management of hernia	Bedside Clinic
18	28.17	Learning of the clinical feature investigations and principles of management of common anorectal disease	Demonstration & Bedside Clinic

19	28.18	Learning and performing clinical examination of abdomen. Order relevant investigation. Describe and discuss appropriate treatment pain.	Bedside clinic including demonstration	
20	29.10	Performing a digital rectal examination of the prostate in a mannequin or equivalent	DOAP Session	
21	30.1	Learning of clinical features investigation and principle of management of phimosis, paraphimosis and carcinoma penis	Bedside clinic & demonstration	
22	30.5	How to learn the applied anatomy, clinical features, investigation and principle of management of hydrocele	Bedside clinic & demonstration	
23	30.5	How to learn the applied anatomy, clinical features, investigation and principle of management of hydrocele	Bedside clinic & demonstration	
24	WARD LEAVING VIVA			

# **OBSTETRICS & GYNECOLOGY (OG)**

**Each group of students will be posted in OG (as per Batch distribution) for Four Weeks (Monday to Saturday 10:30 AM to 01:30 PM).**

<b>Dates</b>	<b>Batches</b>
<b>01 Feb - 01 Mar 2023</b>	<b>C</b>
<b>02 Mar – 31 Mar 2023</b>	<b>D</b>
<b>01 Apr – 30 Apr 2023</b>	<b>A</b>
<b>01 May – 30 May 2023</b>	<b>B</b>

<b>Batch</b>	<b>Roll Number</b>	<b>Batch</b>	<b>Roll Number</b>
A	1 to 27	C	55 to 79
B	28 to 54	D	80 to 106

<b>Day</b>	<b>Competency No</b>	<b>Activity by Learner</b>	<b>Formative Assessment method</b>	<b>Faculty</b>
<b>1</b>	8.6	Assess and counsel a patient in a simulated environment regarding appropriate nutrition in pregnancy	Viva voce/Skill Assessment	
<b>2</b>	9.2	Describe the steps and observe/ assist in the performance of anMTP evacuation	Viva voce	
<b>3</b>	12.1	Define, classify and describe the etiology and pathophysiology, early detection, investigations; principles of management of hypertensive disorders of pregnancy and eclampsia, complications of eclampsia	Viva voce/Skill Assessment	
<b>4</b>	12.2	Define, classify and describe the etiology, pathophysiology, diagnosis, investigations, adverse effects on the mother and foetus and the management during pregnancy and labor, and complications of anemia in pregnancy	Viva voce/Skill Assessment	
<b>5</b>	12.3	Define, classify and describe the etiology, pathophysiology, diagnosis, investigations, criteria, adverse effects on the mother and foetus and the management during pregnancy and labor, and complications of diabetes in pregnancy	Viva voce/Skill Assessment	
<b>6</b>	12.4	Define, classify and describe the etiology, pathophysiology, diagnosis, investigations, criteria, adverse effects on the mother and foetus and the management during pregnancy and labor, and complications of heart diseases in pregnancy	Viva voce/Skill Assessment	
<b>7</b>	12.5	Describe the clinical features, detection, effect of pregnancy on the disease and impact of the disease on pregnancy complications and management of urinary tract infections in pregnancy	Viva voce/Skill Assessment	
<b>8</b>	12.6	Describe the clinical features, detection, effect of pregnancy on the disease and impact of the disease on pregnancy complications and management of liver disease in pregnancy	Viva voce/Skill Assessment	
<b>9</b>	12.7	Describe and discuss screening, risk factors, management of mother and newborn with HIV	Viva voce/Skill Assessment	
<b>10</b>	12.8	Describe the mechanism, prophylaxis, fetal complications,	Viva voce/Skill Assessment	

		diagnosis and management of isoimmunization in pregnancy	
<b>11</b>	13.2	Define, describe the causes, pathophysiology, diagnosis, investigations and management of preterm labor, PROM and postdated pregnancy	Viva voce
<b>12</b>	14.1	Enumerate and discuss the diameters of maternal pelvis and types	Viva voce/Skill Assessment
<b>13</b>	14.2	Discuss the mechanism of normal labor, Define and describe obstructed labor, its clinical features; prevention; and management	Viva voce/Skill Assessment
<b>14</b>	14.3	Describe and discuss rupture uterus, causes, diagnosis and management	Viva voce/Skill Assessment
<b>15</b>	15.2	Observe and assist in the performance of an episiotomy and demonstrate the correct suturing technique of an episiotomy in a simulated environment. Observe/Assist in operative obstetrics cases– including - CS, Forceps, vacuum extraction, and breech delivery	Viva voce/Skill Assessment
<b>16</b>	16.2	Describe and discuss uterine inversion – causes, prevention, diagnosis and management.	Viva voce/Skill Assessment
<b>17</b>	16.3	Describe and discuss causes, clinical features, diagnosis, investigations; monitoring of fetal well-being, including ultrasound and fetal Doppler; principles of management; prevention and counselling in intrauterine growth retardation	Viva voce/Skill Assessment
<b>18</b>	19.1	Describe and discuss the physiology of puerperium, its complications, diagnosis and management; counselling for contraception, puerperal sterilization	Viva voce
<b>19</b>	21.1	Describe the clinical characteristics of physiological vaginal discharge.	Viva voce/Skill Assessment
<b>20</b>	22.2	Describe and discuss the etiology (with special emphasis on Candida, T. vaginalis, bacterial vaginosis), characteristics, clinical diagnosis, investigations, genital hygiene, management of common causes and the syndromic management	Viva voce/Skill Assessment
<b>21</b>	23.1	Describe and discuss the physiology of puberty, features of abnormal puberty, common problems and their	Viva voce

		management		
<b>22</b>	28.1	Describe and discuss the common causes, pathogenesis, clinical features, differential diagnosis; investigations; principles of management of infertility – methods of tubal patency, ovulation induction, assisted reproductive techniques	Viva voce	
<b>23</b>	28.2 28.3	Enumerate the assessment and restoration of tubal latency Describe the principles of ovulation induction	Viva voce	
<b>24</b>		WARD LEAVING VIVA		



## Paediatrics (PE)

Each group of students will be posted in PE (as per Batch distribution) for Four Weeks (Monday to Saturday 10:30 AM to 01:30 PM).

<b>Dates</b>	<b>Batches</b>
01 Feb - 01 Mar 2023	<b>D</b>
02 Mar – 31 Mar 2023	<b>A</b>
01 Apr – 30 Apr 2023	<b>B</b>
01 May – 30 May 2023	<b>C</b>

<b>Batch</b>	<b>Roll Number</b>	<b>Batch</b>	<b>Roll Number</b>
A	1 to 27	C	55 to 79
B	28 to 54	D	80 to 106

<b>Day</b>	<b>Competency No</b>	<b>Activity by Learner</b>	<b>Formative Assessment method</b>	<b>Faculty</b>
1	PE-1.1,1.2	Introduction to pediatrics & History taking	Vivo – voce	As Per Batch Distribution
2	PE-1.4-1.6	History taking of Growth & Development	Skill Assessment	
3	PE-1.7-2.2	Assessment of Growth & Development	Vivo – voce	
4	PE-2.5	General Physical Examination & Short Stature	Vivo – voce Document in log back	
5	PE-6.8,6.9,7.5	Breast feeding & feeding of Young Children	Vivo – voce & Skill Assessment	
6	PE-8.4.9.4-9.7	Breast feeding. Nutrition	Vivo – voce & Skill Assessment	
7	PE-9.4,9.5,9.6	History Taking About Nutrition & Calculation of Calories	Skill Assessment	
8	PE-10.3-10.5.11.4.12.3-12.9	PEM & SAM	Skill Assessment Vivo – voce Document in log back	
9	PE-11.2-11.5	Obesity	Skill Assessment	
10	PE-12.17.12.18.12.21.13.4.13.5	Minerals & Vitamins	Vivo – voce	
11	PE-21.8-21.17	Urinary System. History & Examination	Vivo – voce	
12	PE-23.7-23.11	Cardiovascular System Examination	Skill Assessment Vivo – voce	

13	PE-24.9-24.14,27.23	Abdominal Examination	Skill Assessment Vivo – voce	
14	PE-26.5-26.9,26.13	Abdominal Examination	Skill Assessment Vivo – voce Document in log back	
15	PE-27.1-27.24	History Taking in Emergencies	Skill Assessment	
16	PE-28.9,28.14-28.20	Respiratory System Examination	Skill Assessment Vivo – voce	
17	PE-31.6-31.12	Respiratory System Examination	Skill Assessment Vivo – voce Document in log back	
18	PE-29.10-29.16	Haematology	Skill Assessment	
19	PE-23.12-23.15	Cardiovascular System Examination	Skill Assessment Vivo – voce	
20	PE-24.9-24.14	History Taking in Diarrhea & Assessment of Dehydration	Skill Assessment	
21	PE-3.6,30.17-30.20	Central Nervous System, History& Examination	Skill Assessment Vivo – voce	
22	PE-34.21-34.23	Central Nervous System, History& Examination	Skill Assessment Vivo – voce	
23	PE-30.17-30.22 PE-34.1-34.10	Central Nervous System, History& Examination History Taking in Tuberculosis,BCG,MTX,Drug,Sputum	Skill Assessment Vivo – voce	
24	Ward Leaving Viva			

## Community Medicine (CM)

Each group of students will be posted in CM (as per Batch distribution) for Six Weeks (Monday to Saturday 10:30 AM to 01:30 PM).

Dates	Batches
31 May – 29 June 2023	A
30 June – 29 July 2023	B
30 July – 28 Aug 2023	C
29 Aug – 27 Sept 2023	D
28 Sept – 12 Oct 2023	A
13 Oct – 27 Oct 2023	B
28 Oct – 11 Nov 2023	C
12 Nov – 26 Nov 2023	D

Batch	Roll Number	Batch	Roll Number
A	1 to 27	C	55 to 79
B	28 to 54	D	80 to 106

S.No.	COMPETENCY No	Activity By Learner	Formative Assessment Method	Faculty
1	CM 2.1	Demonstrate steps of clinico sociocultural and demographic assessment of the individual, family and community (SGD)	Logbook/Portfolio	As Per Batch Distribution
2	CM 2.2, 3.2, 3.4, 3.5	Demonstrate steps of assessment of socio-economic status of a family, assessment of housing, environment and water sanitation of a family and community (SGD/DOAP)	Logbook/Portfolio	
3	CM 2.1, 2.2, 3.2, 3.4, 3.5	Perform clinico sociocultural and demographic assessment of the allotted family and community along with assessment of socio-economic status, housing, environment and water sanitation (Field Visit/DOAP)	Logbook/Portfolio	
4	CM 8.3	Visit to CHC to understand the implementation of the NVBDCP (SGD)	Logbook/Portfolio	
5	CM 6.2	Demonstrate the methods of classification and presentation of statistical data (PBL/SGD)	Logbook/Portfolio	
6	CM 5.2	Demonstrate the correct method of performing nutritional assessment and diet planning of individuals, families and the community by using the appropriate method (SGD)	Logbook/Portfolio	
7	CM 5.2, 5.4	Perform nutritional assessment of the allotted family along with diet planning for its members (Field Visit/DOAP)	Logbook/Portfolio	
8	CM 8.3	Visit to ART Centre to understand the implementation of the NACP (SGD)	Logbook/Portfolio	
9	CM 6.2	Demonstrate the methods of analysis of statistical data (PBL/SGD)	Logbook/Portfolio	
10	CM 10.2	Demonstrate the steps of clinico and sociocultural assessment of a antenatal/postnatal female and under 5 child (SGD)	Logbook/Portfolio	
11	CM 10.2	Perform clinico and sociocultural assessment of a antenatal/postnatal female (Field Visit/CBL)	Logbook/Portfolio	
12	CM 10.2	Perform clinico and sociocultural assessment of an under 5/school going child (Field Visit/CBL)	Logbook/Portfolio	
13	CM 6.2	Demonstrate the methods of interpretation of statistical data (PBL)	Logbook/Portfolio	
14	CM 10.5	Visit to Immunization Clinic to understand the implementation of the UIP (SGD)	Logbook/Portfolio	
15	CM 8.3, 15.3	Demonstrate understanding of the implementation of the NCD & Mental health program (Visit to CHC)	Logbook/Portfolio	
16	CM 7.7	Demonstration the steps in investigation of epidemic (SGD/DOAP)	Logbook/Portfolio	

<b>17</b>	CM 6.4	Measures of central tendency and dispersion (SGD/PBL)	Logbook/Portfolio
<b>18</b>	CM 10.5	Demonstrate understanding of the implementation of the school health program( Visite to PHC)	Logbook/Portfolio
<b>19</b>	CM 10.8, 12.1-12.3	Demonstrate the steps of clinico and sociocultural assessment of an adolescent and elderly (SGD)	Logbook/Portfolio
<b>20</b>	CM 8.3	Demonstrate understanding of the implementation of IDSP (Visit to MRD)	Logbook/Portfolio
<b>21</b>	CM12.1-12.3	Perform clinico and sociocultural assessment of an elderly (Field Visit/CBL)	Logbook/Portfolio
<b>22</b>	CM10.8	Perform clinico and sociocultural assessment of an adolescent (Field Visit/CBL)	Logbook/Portfolio
<b>23</b>	10.6	Assess the family planning practices of a couple and advice contraception using gather approach(Field Visit/CBL)	Logbook/Portfolio
<b>24</b>	CM10.3	Assess the local customs and practices during pregnancy, childbirth, lactation and child feeding practices of a family (Field Viist/SGD)	Logbook/Portfolio
<b>25</b>	CM 6.3	Demonstrate understanding of tests of significance in various study designs-I (SGD/PBL)	Logbook/Portfolio
<b>26</b>	CM 3.7	Identify and describe the identifying features of vectors of Public Health importance and their control measures – I (SGD/DOAP)	Logbook/Portfolio
<b>27</b>	CM 10.4, 10.5	Demonstration of cold chain equipments and vaccine specimen in mueseum (SGD)	Logbook/Portfolio
<b>28</b>	CM 6.3	Demonstrate understanding of tests of significance in various study designs-II (SGD/PBL)	Logbook/Portfolio
<b>29</b>	CM 10.3	Provide health education to the allotted family about child birth and lactation and child feeding practices (Field Visit/SGD)	Logbook/Portfolio
<b>30</b>	CM 10.3	Counsel the mothers at Anganwadi centre regarding correct breast feeding practices (Field Visit/SGD)	Logbook/Portfolio
<b>31</b>	CM 8.2	Diabetes mellitus case discussion and demonstration of RBS measurement (Field Visit/DOAP)	Logbook/Portfolio
<b>32</b>	CM 8.1	Diarrhoea case discussion and demonstration of ORS preparation (Field Visit/DOAP)	Logbook/Portfolio
<b>33</b>	CM 5.1	Demonstration of nutrition specimen in mueseum (SGD)	Logbook/Portfolio
<b>34</b>	CM 4.2	Organize a health promotion, education/counselling activity at individual/family/community settings (SGD/Role play)	Logbook/Portfolio
<b>35</b>	CM 6.4	Demonstrate understanding of common sampling techniques	Logbook/Portfolio
<b>36</b>		WARD LEAVING VIVA	

## Orthopaedics (OR)

Each group of students will be posted in OR (as per Batch distribution) for Four Weeks (Monday to Saturday 10:30 AM to 01:30 PM).

Dates	Batches
31 May – 29 June 2023	<b>B</b>
30 June – 29 July 2023	<b>C</b>
30 July – 28 Aug 2023	<b>D</b>
29 Aug – 27 Sept 2023	<b>A</b>

Batch	Roll Number	Batch	Roll Number
A	1 to 27	C	55 to 79
B	28 to 54	D	80 to 106

Day	Competency No	Activity by Learner	Formative Assessment Method	Faculty
1	OR 1.6	Reduction of shoulder dislocation	OSCE/Simulation	As Per Batch Distribution
2	OR 1.6	Reduction of hip dislocation	OSCE/Simulation	
3	OR 1.6	Reduction of knee dislocation	OSCE/Simulation	
4	OR 3.2	Aspiration of joints under supervision	Skill assessment	
5	OR 11.1	C/F, treatment of radial nerve injury	Viva voce	
6	OR 11.1	C/F, treatment of median nerve injury	Viva voce	
7	OR 11.1	C/F, treatment of ulnar nerve injury	Viva voce	
8	OR 11.1	C/F, treatment of C.P. Nerve injury	Viva voce	
9	OR 11.1	C/F, treatment of sciatic nerve injury	Viva voce	
10	OR 13.2a	I.V. access central and peripheral	OSCE with simulation	
11	OR 13.2b	Bladder catheterization	OSCE with simulation	
12	OR 13.2c	Endotracheal intubation	OSCE with simulation	
13	OR 13.2d	Splintage	OSCE with simulation	
14	OR 14.1a	Counsel pts. of fracture with disability	OSCE with simulation	
15	OR 14.1b	Counsel pts. of fracture requiring rest	OSCE with simulation	
16	OR 14.1c	Counsel pts. of bone tumors	OSCE with simulation	
17	OR 14.1d	Counsel pts. of congenital disabilities	OSCE with simulation	
18	OR 14.2	Consent for orthopaedic procedures	OSCE with simulation	
19	OR 14.3	Referral of pts. to higher centers	OSCE with simulation	
20	OR 8.4	Muscle attachment on a given bone	Viva voce	
21	OR 10.12	Shoulder joint anatomy	Viva voce	
22	OR 7.17	Indications for arthrocentesis	Viva voce	
23	OR 4.5 OR 5.3	Assessment of muscle strength/ROM Correct use of crutches in ambulation	Skill assessment	
24		WARD LEAVING VIVA		



## Otorhinolaryngology (EN)

Each group of students will be posted in EN (as per Batch distribution) for Four Weeks (Monday to Saturday 10:30 AM to 01:30 PM).

<b>Dates</b>	<b>Batches</b>
31 May – 29 June 2023	<b>C</b>
30 June – 29 July 2023	<b>D</b>
30 July – 28 Aug 2023	<b>A</b>
29 Aug – 27 Sept 2023	<b>B</b>

<b>Batch</b>	<b>Roll Number</b>	<b>Batch</b>	<b>Roll Number</b>
A	1 to 27	C	55 to 79
B	28 to 54	D	80 to 106

<b>Day</b>	<b>Competency No</b>	<b>Activity by Learner</b>	<b>Formative Assessment method</b>	<b>Faculty</b>
<b>1</b>	EN 2.1	Elicit document and present an appropriate history in a patient presenting with an ENT complaint	<b>Viva voce/Skill assessment</b>	<b>As Per Batch Distribution</b>
<b>2</b>	<b>EN 2.3</b>	Examination of the ear including Otoscopy	<b>Skill Assessment</b>	
<b>3</b>	<b>EN 4.1</b>	Elicit document and present a correct history in a patient of otalgia	<b>Viva voce/Skill assessment</b>	
<b>4</b>	EN 4.4	Demonstrate the correct technique to hold visualize and assess the mobility of the tympanic membrane and its mobility and interpret and diagrammatically represent the findings	<b>Viva voce/Skill assessment</b>	
<b>5</b>	EN 4.6	Elicit document and present a correct history, in a patient with complain of Discharge from ear	<b>Viva voce/Skill assessment</b>	
<b>6</b>	EN 4.7	Elicit document and present a correct history demonstrate and describe the clinical features, choose the correct investigations and describe the principles of management of CSOM	<b>Viva voce/Skill assessment</b>	
<b>7</b>	EN 4.7	Elicit document and present a correct history demonstrate and describe the clinical features, choose the correct investigations and describe the principles of management of CSOM	<b>Viva voce/Skill assessment</b>	
<b>8</b>	EN 4.9	Demonstrate the correct technique for syringing wax from the ear in a simulated environment	<b>Viva voce/Skill assessment</b>	

9	<b>EN 2.8</b>	Demonstrate the correct technique to perform and interpret pure tone audiogram & impedance audiogram	<b>Skill Assessment</b>
10	<b>EN 2.10</b>	Identify and describe the use of y common instruments used in Ear surgery	<b>Skill Assessment</b>
11	<b>EN 4.22</b>	Elicit document and present a correct history demonstrate and describe the clinical features, choose the correct investigations and describe the principles of management of squamosal type of Nasal Obstruction	<b>Skill Assessment</b>
12	<b>EN 4.23</b>	Describe the clinical features, investigations and principles of management of DNS	<b>Skill Assessment</b>
13	<b>EN 2.10</b>	Identify and describe the use of y common instruments used in Nose Surgery	<b>Skill Assessment</b>
14	<b>EN 2.10</b>	Identify and describe the use of y common instruments used in Throat surgery	<b>Skill Assessment</b>
15	<b>EN 2.12</b>	Counsel and administer informed consent to patients and their families in a simulated environment	<b>Skill Assessment</b>
16	<b>EN 2.13</b>	Identify, resuscitate and manage ENT emergencies in a simulated environment (including tracheostomy, anterior nasal packing, removal of foreign bodies in ear, nose, throat and upper respiratory tract)	<b>Skill Assessment</b>
17	<b>EN 2.13</b>	Identify, resuscitate and manage ENT emergencies in a simulated environment (including tracheostomy, anterior nasal packing, removal	<b>Skill Assessment</b>

		of foreign bodies in ear, nose, throat and upper respiratory tract)		
18	<b>EN 2.14</b>	Demonstrate the correct technique to instilling topical medications into the ear, nose and throat in a simulated environment	<b>Skill Assessment / OSCE</b>	
19	<b>EN 3.2</b>	Observe and describe the indications for and steps involved in the performance of diagnostic nasal Endoscopy	<b>Viva Voce</b>	
20	<b>EN 4.42</b>	Elicit, document and present a correct history, demonstrate and describe the clinical features, choose the correct investigations and describe the principles of management of hoarseness of voice	<b>Skill Assessment</b>	
21	<b>EN 4.39</b>	Elicit document and present a correct history, demonstrate and describe the clinical features, choose the correct investigations and describe the principles of management of Acute & Chronic Tonsillitis	<b>Skill Assessment</b>	
22	<b>EN 4.51</b>	Observe and describe the care of the patient with a tracheostomy	<b>Viva Voce</b>	
23	<b>EN 4.51</b>	Observe and describe the care of the patient with a tracheostomy	<b>Viva Voce</b>	
24	<b>WARD LEAVING VIVA</b>			

## Ophthalmology (OP)

Each group of students will be posted in OP (as per Batch distribution) for Four Weeks (Monday to Saturday 10:30 AM to 01:30 PM).

<b>Dates</b>	<b>Batches</b>
31 May – 29 June 2023	<b>D</b>
30 June – 29 July 2023	<b>A</b>
30 July – 28 Aug 2023	<b>B</b>
29 Aug – 27 Sept 2023	<b>C</b>

<b>Batch</b>	<b>Roll Number</b>	<b>Batch</b>	<b>Roll Number</b>
A	1 to 27	C	55 to 79
B	28 to 54	D	80 to 106

Day	Competency No	Activity by Learner	Formative Assessment method	Faculty
1	OP 1.3	To observe and document the steps in performing the visual acuity assessment for distance vision	Logbook / Skill Assessment	<b>As Per Batch Distribution</b>
2	OP 1.3	To observe and document the steps in performing the visual acuity assessment for near vision	Logbook / Skill Assessment	
3	OP 1.3	To observe and document the steps in performing the visual acuity assessment for colour vision	Logbook / Skill Assessment	
4	OP 1.3	To observe and document the steps in performing the visual acuity assessment for pin hole test and blink reflexes vision	Logbook / Skill Assessment	
5	OP 3.1	To document and present an appropriate history in a patient presenting with red eye with congestion	Logbook / Skill Assessment	
6	OP 3.1	To document and present an appropriate history in a patient presenting with red eye with pain	Logbook / Skill Assessment	
7	OP 3.1	To document and present an appropriate history in a patient presenting with red eye with discharge	Logbook / Skill Assessment	
8	OP 3.2	To observe and document and present the correct method of examination of a red eye including vision assessment	Logbook / Skill Assessment	
9	OP 3.2	To observe and document and present the correct method of examination of a red eye including Corneal Lustre	Logbook / Skill Assessment	
10	OP 3.2	To observe and document and present the correct method of examination of a red eye including pupil abnormality	Logbook / Skill Assessment	
11	OP 3.2	To observe and document and present the correct method of examination of a red eye including ciliary tenderness	Logbook / Skill Assessment	
12	OP 3.8	To observe and demonstrate the correct technique of removal of foreign body from the eye in a simulated environment	Skill Assessment	
13	OP 3.9	To observe and demonstrate the correct technique of instillation of eye drops in a simulated environment	Skill Assessment	
14	OP 4.8	To observe and demonstrate the correct technique of removal of foreign body in the cornea in a simulated environment	Skill Assessment	
15	OP 4.10	To observe and counsel patients and family about eye donation in a simulated environment	Skill Assessment	

16	OP 6.6	To observe and document the clinical features affecting the anterior chamber	Logbook / Skill Assessment	
17	OP 6.6	To observe and document the common clinical conditions affecting the anterior chamber	Logbook / Skill Assessment	
18	OP 6.10	To observe counsel patients and conditions of the iris in a simulated environment	Skill Assessment	
19	OP 6.10	To observe counsel patients and conditions of anterior chamber in an empathetic manner in a simulated environment	Skill Assessment	
20	OP 7.3	To observe and demonstrate the correct techniques of ocular examination in a patient with a cataract	Skill Assessment	
21	OP 7.5	To observe and participate in the team for cataract surgery	Skill Assessment	
22	OP 7.6	To observe and document informed consent and counselling patients for cataract surgery in a simulated environment	Logbook / Skill Assessment	
23	OP 8.3	To observe and demonstrate the correct technique of a fundus examination	Skill Assessment	
24	<b>Ward leaving Viva</b>			

## PSYCHIATRY (PS)

Each group of students will be posted in PS (as per Batch distribution) for Two Weeks (Monday to Saturday 10:30 AM to 01:30 PM).

Dates	Batches
28 Sept – 12 Oct 2023	B
13 Oct – 27 Oct 2023	C
28 Oct – 11 Nov 2023	D
12 Nov – 26 Nov 2023	A

Batch	Roll Number	Batch	Roll Number
A	1 to 27	C	55 to 79
B	28 to 54	D	80 to 106



<b>Day</b>	<b>Competency No</b>	<b>Activity by Learner</b>	<b>Formative Assessment method</b>	<b>Faculty</b>
1	PS1.1, PS1.3, PS1.4	Establish rapport and empathy with patients Demonstrate breaking of bad news in a simulated environment Describe and demonstrate the importance of confidentiality in patient encounters	Skill assessment	<b>As Per Batch Distribution</b>
2	PS3.3, PS3.4, PS3.5, PS3.9	Elicit, present and document a history in patients presenting with a mental disorder Describe the importance of establishing rapport with patients Perform, demonstrate and document a mini mental examination Describe the steps and demonstrate in a simulated environment family education in patients with organic psychiatric disorders	Skill assessment / Logbook	
3	PS4.2, PS4.3, PS4.5, PS5.2	Elicit, describe and document clinical features of alcohol and substance use disorders Enumerate and describe the indications and interpret laboratory and other tests used in alcohol and substance abuse disorders Demonstrate family education in a patient with alcohol and substance abuse in a simulated environment Enumerate, elicit, describe and document clinical features, positive	Skill assessment / Logbook	
4	PS5.4, PS6.2, PS6.3, PS6.5	Demonstrate family education in a patient with schizophrenia in a simulated environment Enumerate, elicit, describe and document clinical	Skill assessment	

		<p>features in patients with depression</p> <p>Enumerate and describe the indications and interpret laboratory and other tests used in depression</p> <p>Demonstrate family education in a patient with depression in a simulated environment</p>		
5	PS7.2, PS7.3, PS7.5	<p>Enumerate, elicit, describe and document clinical features in patients with bipolar disorders</p> <p>Enumerate and describe the indications and interpret laboratory and other tests used in bipolar disorders</p> <p>Demonstrate family education in a patient with bipolar disorders in a simulated environment</p>	Skill assessment / Logbook	
6	PS8.2, PS8.3, PS8.5	<p>Enumerate, elicit, describe and document clinical features in patients with anxiety disorders</p> <p>Enumerate and describe the indications and interpret laboratory and other tests used in anxiety disorders</p> <p>Demonstrate family education in a patient with anxiety disorders in a simulated environment</p>	Skill assessment / Logbook	
7	PS9.2, PS9.3, PS9.5	<p>Enumerate, elicit, describe and document clinical features in patients with stress related disorders</p> <p>Enumerate and describe the indications and interpret laboratory and other tests used in stress related disorders</p> <p>Demonstrate family education in a patient with stress related disorders in a simulated environment</p>	Skill assessment / Logbook	
8	PS10.2, PS10.3, PS10.5	<p>Enumerate, elicit, describe and document clinical features in patients with somatoform, dissociative and</p>	Skill assessment / Logbook	

		<p>conversion disorders</p> <p>Enumerate and describe the indications and interpret laboratory and other tests used in somatoform, dissociative and conversion disorders</p> <p>Demonstrate family education in a patient with somatoform, dissociative and conversion disorders in a simulated environment</p>		
9	PS11.2, PS11.3, PS11.5	<p>Enumerate, elicit, describe and document clinical features in patients with personality disorders</p> <p>Enumerate and describe the indications and interpret laboratory and other tests used in personality disorders</p> <p>Demonstrate family education in a patient with personality disorders in a simulated environment</p>	Skill assessment / Logbook	
10	PS12.2, PS12.3, PS12.5, PS13.2, PS13.3	<p>Enumerate, elicit, describe and document clinical features in patients with magnitude and etiology of psychosomatic disorders</p> <p>Enumerate and describe the indications and interpret laboratory and other tests of psychosomatic disorders</p> <p>Demonstrate family education in a patient with psychosomatic disorders in a simulated environment</p> <p>Enumerate, elicit, describe and document clinical features in patients with magnitude and etiology of psychosexual and gender identity disorders</p> <p>Enumerate and describe the indications and interpret laboratory and other tests used in psychosexual and gender</p>	Skill assessment / Logbook	

		identity disorders		
11	PS13.5, PS14.2, PS14.4, PS15.3 PS16.4	<p>Demonstrate family education in a patient with psychosexual and gender identity disorders in a simulated environment</p> <p>Enumerate, elicit, describe and document clinical features in patients with psychiatric disorders occurring in childhood and adolescence</p> <p>Demonstrate family education in a patient with psychiatric disorders occurring in childhood and adolescence in a simulated environment</p> <p>Elicit and document a history and clinical examination and choose appropriate investigations in a patient with mental retardation</p> <p>Enumerate the appropriate conditions for specialist referral in psychiatric disorders in the elderly</p>	Skill assessment / Logbook	
12		<b>WARD LEAVING VIVA</b>		

## DERMATOLOGY (DR)

Each group of students will be posted in **DR** (as per Batch distribution) for Two Weeks (Monday to Saturday 10:30 AM to 01:30 PM).

<b>Dates</b>	<b>Batches</b>
28 Sept – 12 Oct 2023	<b>C</b>
13 Oct – 27 Oct 2023	<b>D</b>
28 Oct – 11 Nov 2023	<b>A</b>
12 Nov – 26 Nov 2023	<b>B</b>

<b>Batch</b>	<b>Roll Number</b>	<b>Batch</b>	<b>Roll Number</b>
A	1 to 27	C	55 to 79
B	28 to 54	D	80 to 106

<b>Day</b>	<b>Competency No</b>	<b>Activity by Learner</b>	<b>Formative Assessment method</b>	<b>Faculty</b>
1	<b>DR1.2</b>	Identify and grade the various common types of Acne.	Skill assessment	<b>As Per Batch Distribution</b>
2	<b>DR2.1</b>	Identify and differentiate Vitiligo from other causes of hypopigmented lesions	Skill assessment	
3	<b>DR3.1</b> <b>DR3.2</b>	Distinguish Psoriatic lesions from other causes. Grattage test.	Skill assessment/ Viva voce	
4	<b>DR4.1</b>	Identify and distinguish Lichen Planus lesions from other causes.	Skill assessment	
5	<b>DR5.1</b>	Clinical features, presentations and complications of Scabies in adults and children.	Viva voce	
6	<b>DR5.2</b>	Identify and differentiate Scabies from other lesions in adults and children.	Skill assessment	
7	<b>DR6.2</b>	Identify and differentiate Pediculosis from other skin lesions in adults and children.	Skill assessment	
8	<b>DR7.1</b>	Clinical presentations and diagnostic features of Dermatophytes in adults and children.	Viva voce	
9	<b>DR9.2</b>	Demonstrate (and classify based on) the clinical features of Leprosy including an appropriate neurologic examination.	Bedside clinic/ Skill Assessment	
10	<b>DR9.4</b>	Identify Lepra reactions and supportive measures and therapy of Lepra reaction.	Viva voce	
11	<b>DR10.1</b>	Identify and classify Syphilis based on the presentation and clinical manifestations.	Skill assessment	
12		<b>WARD LEAVING VIVA</b>		

# Casualty

Each group of students will be posted in Casualty (as per Batch distribution) for Two Weeks (Monday to Saturday 10:30 AM to 01:30 PM).

<b>Dates</b>	<b>Batches</b>
28 Sept – 12 Oct 2023	<b>D</b>
13 Oct – 27 Oct 2023	<b>A</b>
28 Oct – 11 Nov 2023	<b>B</b>
12 Nov – 26 Nov 2023	<b>C</b>

<b>Batch</b>	<b>Roll Number</b>	<b>Batch</b>	<b>Roll Number</b>
A	1 to 27	C	55 to 79
B	28 to 54	D	80 to 106

<b>Day</b>	<b>Competency No</b>	<b>Activity by Learner</b>	<b>Formative Assessment method</b>	<b>Faculty</b>
<b>1</b>	IM5.12 IM5.14 IM5.15	Choose and interpret appropriate diagnostic tests including: CBC, serology and bilirubin, function tests, Hepatitis ascitic fluid examination in patient with liver diseases Outline a diagnostic approach to liver disease based on hyperbilirubinemia, liver function changes and hepatitis serology Assist in the performance and interpret the findings of an ascetic fluid analysis	Skill assessment / Logbook	<b>As Per Batch Distribution</b>
<b>2</b>	<b>IM 8.10</b> <b>IM 8.14</b> <b>IM 8.17</b>	Perform a systematic examination that includes : an accurate measurement of blood pressure, fundus examination, examination of vasculature and heart  Develop an appropriate treatment plan for essential hypertension  Perform and interpret a 12 lead ECG	Skill assessment / Logbook	
<b>3</b>	<b>IM 9.10</b> <b>IM 9.19</b>	Describe, perform and interpret a peripheral smear and stool occult blood Assist in a blood transfusion	Skill assessment / Logbook	



4	<b>IM 11.14</b> <b>IM 11.15</b> <b>IM 11.19</b> <b>IM 11.20</b>	Recognise the presentation of hypoglycaemia and outline the principles on its therapy Recognise the presentation of diabetic emergencies and outline the principles of therapy Demonstrate and counsel patients on the correct technique to administer insulin Demonstrate to and counsel patients correct technique on the of self monitoring of blood glucoses	Skill assessment / Viva voce	
5	<b>IM 21.6</b>	medico legal aspects of suspected suicidal or homicidal poisoning and demonstrate the correct procedure to write a medico legal report on a suspected poisoning	Skill assessment / Viva voce	
6	<b>IM 22.9</b> <b>IM 22.10</b> <b>IM 22.11</b> <b>IM 22.13</b>	clinical and laboratory features of metabolic acidosis  clinical and laboratory features of metabolic alkalosis  clinical and laboratory features of respiratory acidosis  clinical and laboratory features of respiratory alkalosis	Skill assessment / Viva voce	
7	<b>OG 14.3</b> <b>OC 14.4</b> <b>OG 16.1</b>	Describe and discuss rupture uterus, causes, diagnosis and management Describe and discuss the classification; diagnosis; management of abnormal labor Enumerate and discuss causes, prevention, diagnosis, management, appropriate use of blood and blood products in postpartum haemorrhage	Skill assessment / Viva voce	

8	CT 2.9	Perform a systematic examination that establishes the diagnosis and severity that includes measurement of respiratory rate, level of respiratory distress, effort tolerance, breath sounds, added sounds, identification of signs of consolidation pleural effusion and pneumothorax	Skill assessment	
9	CT 2.14	Enumerate the indications for and interpret the results of : pulse oximetry, ABG, Chest Radiograph	Skill assessment	
10	CT 28.17	clinical features, investigations and principles of management of common anorectal diseases	Skill assessment / Viva voce	
11	SU 29.7	Describe the principles of management of acute and chronic retention of urine	Viva voce	
12	<b>Ward leaving viva</b>			

## DENTISTRY (DE)

Each group of students will be posted in DE (as per Batch distribution) for Two Weeks (Monday to Saturday 10:30 AM to 01:30 PM).

Dates	Batches
27 Nov – 11 Dec 2023	A + B
12 Dec – 26 Dec 2023	C + D

Batch	Roll Number	Batch	Roll Number
A	1 to 27	C	55 to 79
B	28 to 54	D	80 to 106

<b>Day</b>	<b>Competency No</b>	<b>Activity by Learner</b>	<b>Formative Assessment method</b>	<b>Faculty</b>
1	DE5.1	Enumerate the parts of the tooth and supporting structures	Viva voce	<b>As Per Batch Distribution</b>
2	DE1.3	Identify Dental caries	Skill assessment	
3	DE1.5	Counsel patients with respect to oral hygiene, diet and the direct bearing on systemic health	Document in Log book	
4	DE2.2	Discuss the local and systemic sequelae of the above	Viva voce	
5	DE2.3	Identify complete complement of teeth and identify missing teeth	Skill assessment	
6	DE2.4	Enumerate common ways of restoring the edentulous state	Viva voce	
7	DE2.5	Counsel patients on the importance of restoring missing teeth/tissues with respect to the benefits on oral and systemic health.	Document in Log book	

8	DE3.1	Aware of malocclusion and the tissues that cause it	Viva voce	
9	DE3.2	Enumerate the impact of malocclusion on aesthetics, health	Viva voce	
10	DE5.4	Discuss the role of Periodontal disease as a focus of sepsis	Viva voce	
11	DE5.5	Counsel patients with respect to oral hygiene, diet and the direct bearing on systemic health and vice versa	Document in Log book	
12	<b>Ward leaving viva</b>			

# ANESTHESIA (AS)

Each group of students will be posted in AS (as per Batch distribution) for Two Weeks (Monday to Saturday 10:30 AM to 01:30 PM).

<b>Dates</b>	<b>Batches</b>
27 Nov – 11 Dec 2023	C + D
12 Dec – 26 Dec 2023	A + B

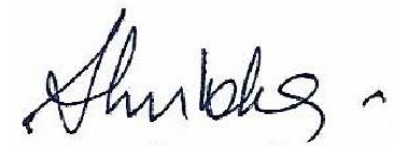
<b>Batch</b>	<b>Roll Number</b>	<b>Batch</b>	<b>Roll Number</b>
A	1 to 27	C	55 to 79
B	28 to 54	D	80 to 106

<b>Day</b>	<b>Competency No</b>	<b>Activity by Learner</b>	<b>Formative Assessment method</b>	<b>Faculty</b>
<b>1</b>	<b>AS 2.1</b>	<b>Enumerate the indications, describe the steps and demonstrate in a simulated environment, Basic Life Support in adults, children and neonates</b>	Skill assessment	<b>As Per Batch Distribution</b>
<b>2</b>	<b>AS 2.2</b>	<b>Enumerate the indications, describe the steps and demonstrate in a simulated environment, Advanced Life Support in adults and children</b>	Skill assessment	
<b>3</b>	<b>AS 3.2</b>	<b>Elicit, present and document an appropriate history including medication history in a patient undergoing Surgery as it pertains to a preoperative anaesthetic evaluation</b>	Skill assessment / Logbook	
<b>4</b>	<b>AS 3.3</b>	<b>Demonstrate and document an appropriate clinical examination in a patient undergoing General Surgery</b>	Skill assessment / Logbook	
<b>5</b>	<b>AS3.4</b>	<b>Choose and interpret appropriate testing for patients undergoing Surgery</b>	Skill assessment	
<b>6</b>	<b>AS 3.5</b>	<b>Determine the readiness for General Surgery in a patient based on the preoperative evaluation</b>	Skill assessment	
<b>7</b>	<b>AS 3.6</b>	<b>Choose and write a prescription for appropriate premedications for patients undergoing surgery</b>	Skill assessment	
<b>8</b>	<b>AS 5.6</b>	<b>Observe and describe the principles and steps/ techniques involved in common blocks used in surgery (including brachial plexus blocks)</b>	<b>VIVA VOICE</b>	
<b>9</b>	<b>AS 9.1</b>	<b>Establish intravenous access in a simulated environment</b>	Skill assessment	

<b>10</b>	<b>AS 9.2</b>	<b>Establish central venous access in a simulated environment</b>	<b>Skill assessment</b>	
<b>11</b>	<b>AS 10.3</b>	<b>Describe the role of communication in patient safety</b>	<b>VIVA VOICE</b>	
<b>12</b>	<b>Ward Leaving</b>			



**Dr. S.K Garg**  
**Principal**  
**NCRIMS**



**Dr. Shubha Srivastava**  
**Coordinator, Curriculum**  
**NCRIMS**