



NATIONAL CAPITAL REGION INSTITUTE OF MEDICAL SCIENCES, MEERUT

(Run by : KSD Charitable Trust, Meerut)

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Clinical Postings for Phase – II MBBS Batch (2024-25)

Date 2025-26 (4 wks)	Internal Medicine (IM) 8 Wk	General Surgery (SU) 6 wk	Obstetrics & Gynecology (OG) 8 wk	Paediatrics (PE) 4 wk	Community Medicine (CM) 4 wk
27 Oct - 02 Dec	A	B	C	D	E
03 Dec - 01 Jan	B	C	D	E	A
02 Jan - 31 Jan	C	D	E	A	B
01 Feb - 02 March	D	E	A	B	C
03 March – 02 April	E	A	B	C	D
Date 2026 (4 wks)	Internal Medicine (IM)	General Surgery (SU)	Obstetrics & Gynecology (OG)	ENT 04 Wk	Ophthalmology 04 Wk
03 April – 02 May	A	B	C	D	E
03 May - 30 May	B	C	D	E	A
31 May – 29 June	C	D	E	A	B
30 June – 29 July	D	E	A	B	C
30 July - 31 Aug	E	A	B	C	D

Note: September month is for proposed University Examination as per NMC gazette Sept 2024.

Batch wise distribution according to Roll Numbers

Batch	Roll Number	Batch	Roll Number
A	1 to 30	D	91 to 120
B	31 to 60	E	121 to 151
C	61 to 90	-	-

Clinical Posting for Phase-II MBBS Batch 2024-25

The Clinical Postings for Phase - II MBBS students, 2024-2025 Batch, in different departments are from “ **Mon to Fri 10:30 AM to 01:30 PM (15 Hours a week).** “

The Last day of Clinical Postings has been assigned for Ward Leaving Assessment / Viva voce for each Clinical Department.

As per the Learner Doctor Method of Clinical Training, the Phase II MBBS student is expected to be trained in History Taking, Physical Examination, Assessment of change in clinical status, Communication and Patient Education during his Clinical Postings in Phase II.

INTERNAL MEDICINE (IM)

Each group of students will be posted in IM (as per Batch distribution) for 08 Weeks, as per new guidelines Dated: Sept 2024 (Monday to Friday 10:30 AM to 01:30 PM).

Dates	Batches	Dates	Batches
27 Oct - 02 Dec	A	03 April – 02 May	A
03 Dec - 01 Jan	B	03 May - 30 May	B
02 Jan - 31 Jan	C	31 May – 29 June	C
01 Feb - 02 March	D	30 June – 29 July	D
03 March – 02 April	E	30 July - 31 Aug	E

Batch wise distribution according to Roll Numbers

Batch	Roll Number	Batch	Roll Number
A	1 to 30	D	91 to 120
B	31 to 60	E	121 to 151
C	61 to 90	-	-

Day	Competency No	Activity by Learner	Formative Assessment method	Faculty
1	IM1.10	Elicit documents and present an appropriate history that will establish the, cause and severity of heart failure including: Presenting complaints, precipitating and exacerbating factors, risk suggestive of infective endocarditis	Skill Assessment / Logbook	AS PER BATCH DISTRIBUTION
2	IM1.10	Elicit documents and present an appropriate history that will establish the diagnosis of Heart failure	Skill Assessment / Logbook	
3	IM1.11	Perform and demonstrate a systematic examination based on the history that will help establish the diagnosis and estimate its severity including: measurement of pulse , blood pressure and respiratory rate, jugular venous forms and pulses, peripheral pulses, conjunctiva and fundus, lung, cardiac examination including palpation and auscultation with identification of heart sounds and murmurs, abdominal distension and splenic palpation	Skill Assessment / Viva voce	
4	IM1.11	Perform and demonstrate a systematic Examination based on the history that will help establish the diagnosis and estimate 4 its severity including: measurement of pulse , blood pressure and respiratory rate, jugular venous forms and pulses, peripheral pulses, conjunctiva and fundus, lung, cardiac examination including palpation and auscultation with identification of heart sounds and murmurs, abdominal distension and splenic palpation	Skill Assessment / Viva voce	
	IM1.2	Demonstrate peripheral pulse, volume, character, quality and variation	Skill Assessment / Viva voce	

5		in various Causes of heart failure		
6	IM1.2	Demonstrate peripheral pulse, volume, character, quality and variation in various Causes of heart failure	Skill Assessment /Viva voce	
7	IM1.3	Measure the blood pressure accurately, recognize and discuss alterations in blood pressure in valvular heart disease and other Causes of heart failure and cardiac tamponade	Skill Assessment /Viva voce	
8	IM1.3	Measure the blood pressure accurately, recognize and discuss alterations in blood pressure in valvular heart disease and other Causes of heart failure and cardiac tamponade	Skill Assessment /Viva voce	
9	IM1.5	Identify and describe the timing, pitch quality Conduction and significance of pre cordial murmurs and their variations	Skill Assessment /Viva voce	
10	IM1.5	Identify and describe the timing, pitch quality	Skill Assessment	
11	IM1.16	Generate and differential diagnosis based on the clinical presentation and prioritise it based on the most likely diagnosis	Viva voce	
12	IM1.16	Generate and differential diagnosis based on the clinical presentation and prioritise it based on the most likely diagnosis	Viva voce	
13	IM1.17	Order and interpret diagnostic testing based on the clinical diagnosis including 12 lead ECG, chest radiograph, blood cultures	Viva voce	
14	IM1.17	Order and interpret diagnostic testing based on the clinical diagnosis including 12 lead ECG, chest radiograph, blood cultures	Viva voce	
15	IM1.18	Perform and interpreta12 lead ECG	Skill Assessment /Viva voce	
16	IM1.18	Perform and interpreta12 lead ECG	Skill Assessment /Viva voce	
17	IM1.18	Perform and interpreta12 lead ECG	Skill Assessment	

			/Viva voce	
18	IM1.18	Perform and interpret a 12 lead ECG	Skill Assessment /Viva voce	
19	IM1.21	Describe and discuss and identify the clinical Features of acute and sub acute endocarditic, echocardiography findings, blood culture and sensitivity and therapy	Skill Assessment /Viva voce	
20	IM1.21	Describe and discuss and identify the clinical features of Acute and sub acute endocarditic, Echocardiography findings, blood culture and sensitivity and therapy	Skill Assessment /Viva voce	
21	IM1.27	Describe and discuss the role of penicillin prophylaxis in the prevention of rheumatic Heart disease	Viva voce	
22	IM1.27	Describe and discuss the role of penicillin prophylaxis in the prevention of rheumatic Heart disease	Viva voce	
23	IM1.28	Enumerate the causes of adult presentations of congenital heart disease and describe the distinguishing features between cyanotic and a cyanotic heart disease	Viva voce	
24	IM1.28	Enumerate the causes of adult presentations of congenital heart disease and describe the distinguishing features between cyanotic and a cyanotic heart disease	Viva voce	
25	IM1.29	Elicit document and present an appropriate history, demonstrate correctly general examination, relevant clinical findings and	Skill Assessment / Logbook	
26	IM1.29	Elicit document and present an appropriate history, demonstrate correctly general examination, relevant clinical findings and formulate document and present a management plan for an adult patient presenting with a common form of congenital heart disease	Skill Assessment /Logbook	
27		Elicit document and present an appropriate history that includes onset, evolution, presentation, risk factors, family history, comorbid conditions, complications	Skill Assessment	

	IM2.6	ons,medication, history of father osclerosis, IH Dandcoronary syndromes	/Logbook	
28	IM2.6	Elicitdocumentandpresentanappropriatehistorythatincludesonsetevolut ion,presentationriskfactors,familyhistory,comorbidconditions,complicati ons,medication, history of father osclerosis, IH Dandcoronary syndromes	Skill Assessment /Logbook	
29	IM2.6	Elicitdocumentandpresentanappropriatehistorythatincludesonsetevolut ion,presentationriskfactors,familyhistory, comorbid conditions, complications, medication, history of at herosclerosis, IHD and coronary syndromes	Skill Assessment /Logbook	
30	IM2.7	Perform,demonstrateanddocumentaphysicalexaminationincludingavasc ularandcardiacexamination That is appropriate for the clinical presentation	Skill Assessment / Viva voce	
31	IM2.7	Perform,demonstrateanddocumentaphysicalexaminationincludingavasc ularandcardiacexamination that is appropriate for the clinical Presentation	Skill Assessment / Viva voce	
32	IM2.7	Perform,demonstrateanddocumentaphysicalexaminationincludingavasc ularandcardiacexamination that is appropriate for the clinical presentation	Skill Assessment / Viva voce	
33	IM2.9	DistinguishanddifferentiatebetweenstableandunstableanginaandAMIba sedonthe clinical presentation	Viva voce	
34	IM2.9	Distinguish and differentiate between stable ble angina and AMI based on the clinical presentation	Viva voce	
35	IM2.10	Demonstrate and measure jugular venous distension	Skill Assessment / Viva voce	
36	IM2.10	Demonstrate and measure jugular venous distension	Skill Assessment / Viva voce	
37	IM2.11	Order and interpret a chest X-ray and markers of acute myocardial infarction	Skill Assessment / Viva voce	

38	IM2.11	Order and interpret a chest X-ray and markers of acute myocardial infarction	Skill Assessment /Viva voce	
39	IM2.11	Order and interpret a chest X-ray and markers of acute myocardial infarction	Skill Assessment /Viva voce	
40		WARD LEAVING VIVA		

SURGERY (SU)

Each group of students will be posted in SU (as per Batch distribution) for Eight (08) Weeks, as per new guidelines Dated: Sept 2024 (Monday to Friday 10:30 AM to 01:30 PM).

Dates	Batches	Dates	Batches
27 Oct - 02 Dec	B	03 April – 02 May	B
03 Dec - 01 Jan	C	03 May - 30 May	C
02 Jan - 31 Jan	D	31 May – 29 June	D
01 Feb - 02 March	E	30 June – 29 July	E
03 March – 02 April	A	30 July - 31 Aug	A

Batch wise distribution according to Roll Numbers

Batch	Roll Number	Batch	Roll Number
A	1 to 30	D	91 to 120
B	31 to 60	E	121 to 151
C	61 to 90	-	-

Date	Day	Competency No.	Activity by Learner	Formative Assessment Method	Faculty
Group- B (Roll No- 31 To 60)					
03.11.25	Monday	SU 5.2	Elicit, document and present a history in a patient presenting with wounds	Viva Voice / Skill Assessment	Dr. Kajal
04.11.25	Tuesday	SU 5.3	Identify various types of wounds and present a history.	Viva Voice / Skill Assessment	Dr. Mohit
05.11.25	Wednesday	SU 10.2	To observe the steps followed in obtaining an informed consent in a simulated environment	Viva Voice / Skill Assessment	Dr. Aarushi
06.11.25	Thursday	SU 10.3	Observe common surgical procedures and assist in minor surgical procedures; Observe emergency lifesaving surgical Procedures	Viva Voice / Skill Assessment	Dr. Bhagyshree
07.11.25	Friday	SU 10.4	Observe basic surgical Skills such as First aid including suturing and minor surgical procedures in simulated environment	Viva Voice / Skill Assessment	Dr. Zeeshan Khan
10.11.25	Monday	SU 5.2	Elicit, document and present a history in a patient presenting with wounds	Viva Voice / Skill Assessment	Dr. Kajal
11.11.25	Tuesday	SU 5.3	Identify various types of wounds and present a history.	Viva Voice / Skill Assessment	Dr. Mohit
12.11.25	Wednesday	SU 10.2	To observe the steps followed in obtaining an informed consent in a simulated	Viva Voice / Skill Assessment	Dr. Aarushi

			environment		
13.11.25	Thursday	SU 10.3	Observe common surgical procedures and assist in minor surgical procedures; Observe emergency lifesaving surgical Procedures	Viva Voice / Skill Assessment	Dr. Bhagyshree
14.11.25	Friday	SU 10.4	Observe basic surgical Skills such as First aid including suturing and minor surgical procedures in simulated environment	Viva Voice / Skill Assessment	Dr. Zeeshan Khan
17.11.25	Monday	SU 18.3	Elicit history in a patient presenting with lump of skin and subcutaneous tissue.	Viva Voice / Skill Assessment	Dr. Kajal
18.11.25	Tuesday	SU 5.3	Identify various types of wounds and present a history.	Viva Voice / Skill Assessment	Dr. Mohit
19.11.25	Wednesday	SU 18.3	Elicit history in a patient presenting with lump of skin and subcutaneous tissue.	Viva Voice / Skill Assessment	Dr. Aarushi
20.11.25	Thursday	SU 10.3	Observe common surgical procedures and assist in minor surgical procedures; Observe emergency lifesaving surgical Procedures	Viva Voice / Skill Assessment	Dr. Bhagyshree
21.11.25	Friday	SU 22.3	Elicit history in a patient presenting with midline Neck swelling	Viva Voice / Skill Assessment	Dr. Zeeshan Khan
24.11.25	Monday	SU 22.3	Elicit history in a patient presenting with	Viva Voice / Skill	Dr. Kajal

			Central Neck swelling	Assessment	
25.11.25	Tuesday	SU 18.3	Elicit history in a patient presenting with lump of skin and subcutaneous tissue.	Viva Voice / Skill Assessment	Dr. Mohit
26.11.25	Wednesday	SU 12.2	To Observe the methods of estimation and replacement of the fluid and electrolyte requirements in the surgical patient	Viva Voice / Skill Assessment	Dr. Aarushi
27.11.25	Thursday	SU 18.3	Elicit history in a patient presenting with lump of skin and subcutaneous tissue.	Viva Voice / Skill Assessment	Dr. Bhagyshree
28.11.25	Friday	SU 22.3	Elicit history in a patient presenting with midline Neck swelling	Viva Voice / Skill Assessment	Dr. Zeeshan Khan
01.12.25	Monday	SU 5.2	Elicit history in a patient presenting with fistula	Skill Assessment	Dr. Kajal
02.12.25	Tuesday	WARD LEAVING VIVA			Dr. Mohit
Group- C (Roll No- 61 To 90)					
03.12.25	Wednesday	SU 12.2	To Observe the methods of estimation and replacement of the fluid and electrolyte requirements in the surgical patient	Viva Voice / Skill Assessment	Dr. Aarushi
04.12.25	Thursday	SU 5.2	Elicit history in a patient presenting with sinus.	Viva Voice / Skill Assessment	Dr. Bhagyshree
05.12.25	Friday	SU 25.5	Elicit history in a patient presenting with breast lump- benign	Viva Voice / Skill Assessment	Dr. Zeeshan Khan
08.12.25	Monday	SU 5.2	Elicit history in a patient presenting with fistula	Skill Assessment	Dr. Kajal

09.12.25	Tuesday	SU 11.3	Observe maintenance of an airway in a mannequin or Equivalent	Viva Voice / Skill Assessment	Dr. Mohit
10.12.25	Wednesday	SU 5.2	Elicit history in a patient presenting with fistula	Skill Assessment	Dr. Aarushi
11.12.25	Thursday	SU 5.2	Elicit history in a patient presenting with sinus.	Viva Voice / Skill Assessment	Dr. Bhagyshree
12.12.25	Friday	SU 25.5	Elicit history in a patient presenting with breast lump- benign	Viva Voice / Skill Assessment	Dr. Zeeshan Khan
15.12.25	Monday	SU 5.2	Elicit history in a patient presenting with fistula	Skill Assessment	Dr. Kajal
16.12.25	Tuesday	SU 11.3	Observe maintenance of an airway in a mannequin or Equivalent	Viva Voice / Skill Assessment	Dr. Mohit
17.12.25	Wednesday	SU 18.3	Observe the clinical examination of surgical patient having ulcers	Skill Assessment	Dr. Aarushi
18.12.25	Thursday	SU 5.2	Elicit history in a patient presenting with sinus.	Viva Voice / Skill Assessment	Dr. Bhagyshree
19.12.25	Friday	SU 18.3	Observe the clinical examination of surgical patient having ulcers	Skill Assessment	Dr. Zeeshan Khan
22.12.25	Monday	SU 5.2	Elicit, document and present a history in a patient presenting with wounds	Viva Voice / Skill Assessment	Dr. Kajal

23.12.25	Tuesday	SU 5.3	Identify various types of wounds and present a history.	Viva Voice / Skill Assessment	Dr. Mohit	
24.12.25	Wednesday	SU 10.2	To observe the steps followed in obtaining an informed consent in a simulated environment	Viva Voice / Skill Assessment	Dr. Aarushi	
25.12.25	Thursday	SU 10.3	Observe common surgical procedures and assist in minor surgical procedures; Observe emergency lifesaving surgical Procedures	Viva Voice / Skill Assessment	Dr. Bhagyshree	
26.12.25	Friday	SU 10.4	Observe basic surgical Skills such as First aid including suturing and minor surgical procedures in simulated environment	Viva Voice / Skill Assessment	Dr. Zeeshan Khan	
29.12.25	Monday	SU 5.2	Elicit, document and present a history in a patient presenting with wounds	Viva Voice / Skill Assessment	Dr. Kajal	
30.12.25	Tuesday	SU 5.3	Identify various types of wounds and present a history.	Viva Voice / Skill Assessment	Dr. Mohit	
31.12.25	Wednesday	SU 10.2	To observe the steps followed in obtaining an informed consent in a simulated environment	Viva Voice / Skill Assessment	Dr. Aarushi	
01.01.26	Thursday	WARD LEAVING VIVA				Dr. Bhagyshree
Group- D (Roll No- 91 To 120)						
02.01.26	Friday	SU 5.2	Elicit, document and present a history in a patient presenting with wounds	Viva Voice / Skill Assessment	Dr. Zeeshan Khan	

05.01.26	Monday	SU 5.3	Identify various types of wounds and present a history.	Viva Voice / Skill Assessment	Dr. Kajal
06.01.26	Tuesday	SU 10.2	To observe the steps followed in obtaining an informed consent in a simulated environment	Viva Voice / Skill Assessment	Dr. Mohit
07.01.26	Wednesday	SU 10.3	Observe common surgical procedures and assist in minor surgical procedures; Observe emergency lifesaving surgical Procedures	Viva Voice / Skill Assessment	Dr. Aarushi
08.01.26	Thursday	SU 10.4	Observe basic surgical Skills such as First aid including suturing and minor surgical procedures in simulated environment	Viva Voice / Skill Assessment	Dr. Bhagyshree
09.01.26	Friday	SU 5.2	Elicit, document and present a history in a patient presenting with wounds	Viva Voice / Skill Assessment	Dr. Zeeshan Khan
12.01.26	Monday	SU 5.3	Identify various types of wounds and present a history.	Viva Voice / Skill Assessment	Dr. Kajal
13.01.26	Tuesday	SU 10.2	To observe the steps followed in obtaining an informed consent in a simulated environment	Viva Voice / Skill Assessment	Dr. Mohit
14.01.26	Wednesday	SU 10.3	Observe common surgical procedures and assist in minor surgical procedures; Observe emergency lifesaving surgical Procedures	Viva Voice / Skill Assessment	Dr. Aarushi
15.01.26	Thursday	SU 10.4	Observe basic surgical Skills such as First	Viva Voice / Skill	Dr. Bhagyshree

			aid including suturing and minor surgical procedures in simulated environment	Assessment	
16.01.26	Friday	SU 18.3	Elicit history in a patient presenting with lump of skin and subcutaneous tissue.	Viva Voice / Skill Assessment	Dr. Zeeshan Khan
19.01.26	Monday	SU 5.3	Identify various types of wounds and present a history.	Viva Voice / Skill Assessment	Dr. Kajal
20.01.26	Tuesday	SU 18.3	Elicit history in a patient presenting with lump of skin and subcutaneous tissue.	Viva Voice / Skill Assessment	Dr. Mohit
21.01.26	Wednesday	SU 10.3	Observe common surgical procedures and assist in minor surgical procedures; Observe emergency lifesaving surgical Procedures	Viva Voice / Skill Assessment	Dr. Aarushi
22.01.26	Thursday	SU 22.3	Elicit history in a patient presenting with midline Neck swelling	Viva Voice / Skill Assessment	Dr. Bhagyshree
23.01.26	Friday	SU 22.3	Elicit history in a patient presenting with Central Neck swelling	Viva Voice / Skill Assessment	Dr. Zeeshan Khan
26.01.26	Monday	SU 18.3	Elicit history in a patient presenting with lump of skin and subcutaneous tissue.	Viva Voice / Skill Assessment	Dr. Kajal
27.01.26	Tuesday	SU 12.2	To Observe the methods of estimation and replacement of the fluid and electrolyte requirements in the surgical patient	Viva Voice / Skill Assessment	Dr. Mohit
28.01.26	Wednesday	SU 18.3	Elicit history in a patient presenting with lump of skin and subcutaneous tissue.	Viva Voice / Skill Assessment	Dr. Aarushi

29.01.26	Thursday	SU 22.3	Elicit history in a patient presenting with midline Neck swelling	Viva Voice / Skill Assessment	Dr. Bhagyshree
30.01.26	Friday	WARD LEAVING VIVA			Dr. Zeeshan Khan
Group- E (Roll No- 121 To 150)					
02.02.26	Monday	SU 5.3	Identify various types of wounds and present a history.	Viva Voice / Skill Assessment	Dr. Kajal
03.02.26	Tuesday	SU 10.2	To observe the steps followed in obtaining an informed consent in a simulated environment	Viva Voice / Skill Assessment	Dr. Mohit
04.02.26	Wednesday	SU 10.3	Observe common surgical procedures and assist in minor surgical procedures; Observe emergency lifesaving surgical Procedures	Viva Voice / Skill Assessment	Dr. Aarushi
05.02.26	Thursday	SU 10.4	Observe basic surgical Skills such as First aid including suturing and minor surgical procedures in simulated environment	Viva Voice / Skill Assessment	Dr. Bhagyshree
06.02.26	Friday	SU 5.2	Elicit, document and present a history in a patient presenting with wounds	Viva Voice / Skill Assessment	Dr. Zeeshan Khan
09.02.26	Monday	SU 5.3	Identify various types of wounds and present a history.	Viva Voice / Skill Assessment	Dr. Kajal
10.02.26	Tuesday	SU 10.2	To observe the steps followed in obtaining an informed consent in a simulated environment	Viva Voice / Skill Assessment	Dr. Mohit
11.02.26	Wednesday	SU 10.3	Observe common surgical procedures and	Viva Voice / Skill	Dr. Aarushi

			assist in minor surgical procedures; Observe emergency lifesaving surgical Procedures	Assessment	
12.02.26	Thursday	SU 10.4	Observe basic surgical Skills such as First aid including suturing and minor surgical procedures in simulated environment	Viva Voice / Skill Assessment	Dr. Bhagyshree
13.02.26	Friday	SU 18.3	Elicit history in a patient presenting with lump of skin and subcutaneous tissue.	Viva Voice / Skill Assessment	Dr. Zeeshan Khan
16.02.26	Monday	SU 5.3	Identify various types of wounds and present a history.	Viva Voice / Skill Assessment	Dr. Kajal
17.02.26	Tuesday	SU 18.3	Elicit history in a patient presenting with lump of skin and subcutaneous tissue.	Viva Voice / Skill Assessment	Dr. Mohit
18.02.26	Wednesday	SU 10.3	Observe common surgical procedures and assist in minor surgical procedures; Observe emergency lifesaving surgical Procedures	Viva Voice / Skill Assessment	Dr. Aarushi
19.02.26	Thursday	SU 22.3	Elicit history in a patient presenting with midline Neck swelling	Viva Voice / Skill Assessment	Dr. Bhagyshree
20.02.26	Friday	SU 22.3	Elicit history in a patient presenting with Central Neck swelling	Viva Voice / Skill Assessment	Dr. Zeeshan Khan
23.02.26	Monday	SU 18.3	Elicit history in a patient presenting with lump of skin and subcutaneous tissue.	Viva Voice / Skill Assessment	Dr. Kajal
24.02.26	Tuesday	SU 12.2	To Observe the methods of estimation and replacement of the fluid and electrolyte	Viva Voice / Skill Assessment	Dr. Mohit

			requirements in the surgical patient		
25.02.26	Wednesday	SU 18.3	Elicit history in a patient presenting with lump of skin and subcutaneous tissue.	Viva Voice / Skill Assessment	Dr. Aarushi
26.02.26	Thursday	SU 22.3	Elicit history in a patient presenting with midline Neck swelling	Viva Voice / Skill Assessment	Dr. Bhagyshree
27.02.26	Friday	SU 5.2	Elicit, document and present a history in a patient presenting with wounds	Viva Voice / Skill Assessment	Dr. Zeeshan Khan
02.03.26	Monday	WARD LEAVING VIVA			Dr. Kajal

OBSTETRICS & GYNECOLOGY (IM)

Each group of students will be posted in PBG (as per Batch distribution) for 08 Weeks, as per new guidelines Dated: Sept 2024 (Monday to Friday 10:30 AM to 01:30 PM).

Dates	Batches	Dates	Batches
27 Oct - 02 Dec	C	03 April – 02 May	C
03 Dec - 01 Jan	D	03 May - 30 May	D
02 Jan - 31 Jan	E	31 May – 29 June	E
01 Feb - 02 March	A	30 June – 29 July	A
03 March – 02 April	B	30 July - 31 Aug	B

Batch wise distribution according to Roll Numbers

Batch	Roll Number	Batch	Roll Number
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C	61 to 90	-	-

Day	Competency No	Activity by Learner	Formative Assessment method	Faculty
1	OG 8.2	Demonstrate & Show how to enquire and present an obstetric history, Menstrual history, LMP.	Viva voce / Skill assessment	AS PER BATCH DISTRIBUTION
2	OG 8.2	Demonstrate & Show how to enquire and present an obstetric history, Menstrual history, LMP.	Viva voce / Skill assessment	
3	OG 8.2	To elicit Previous obstetric history, co morbid conditions, Past medical history and Surgical history	Viva Voce	
4	OG 8.2	To elicit Previous obstetric history, co morbid conditions, Past medical history and Surgical history	Viva Voce	
5	OG 8.1	To demonstrate assessment of period of gestation and document Antenatal care	Viva voce / Skill assessment	
6	OG 8.1	To demonstrate assessment of period of gestation and document Antenatal care	Viva voce / Skill assessment	
7	OG 5.2	To t a k e immunization history in Pregnancy	Viva voce	
8	OG 5.2	To t a k e immunization history in Pregnancy	Viva voce	
9	OG 6.1	To Identify clinical features of Pregnancy	Viva voce / Skill assessment	
10	OG 6.1	To Identify clinical features of Pregnancy	Viva voce / Skill assessment	
11	OG 6.1	To Identify clinical features of Pregnancy	Viva voce / Skill assessment	
12	OG 8.3	To observe an obstetrical examination including general examination, abdominal examination	Viva voce / Skill assessment	
13	OG 8.3	To observe an obstetrical examination including general examination, abdominal examination	Viva voce / Skill assessment	
14	OG 8.3	To observe an obstetrical examination including general examination, abdominal examination	Viva voce / Skill Assessment	

15	OG 8.4	To observe clinical monitoring of maternal and fetal well being	Viva voce / Skill assessment	
16	OG 8.4	To observe clinical monitoring of maternal and fetal well being	Viva voce / Skill assessment	
17	OG 8.6	To Design and Demonstrate how to counsel a patient in a simulated environment regarding appropriate nutrition in Pregnancy	Viva voce	
18	OG 8.6	To Design and Demonstrate how to counsel a patient in a simulated environment regarding appropriate nutrition in Pregnancy	Viva voce	
19	OG 14.1	To demonstrate the diameters of maternal pelvis and its type in a simulated environment	Skill assessment	
20	OG 14.1	To demonstrate the diameters of maternal pelvis and its type in a simulated environment	Skill assessment	
21	OG 14.2	To observe and elicit mechanism of normal labor and obstructed labor, in a simulated environment	Skill assessment	
22	OG 14.2	To observe and elicit mechanism of normal labor and obstructed labor, in a simulated environment	Skill assessment	
23	OG 15.2	To observe and assist in the performance of an episiotomy in a simulated environment	Viva voce / Skill assessment	
24	OG 15.2	To observe and assist in the performance of an episiotomy in a simulated environment	Viva voce / Skill assessment	
25	OG 16.3	To observe monitoring of fetal well being through ultrasound and fetal Doppler, and identify intrauterine growth retardation	Viva voce	
26	OG 16.3	To observe monitoring of fetal well being through ultrasound and fetal Doppler, and identify intrauterine growth retardation	Viva voce	
27	OG 17.2	To observe and elicit care of the breast and technique of breast feeding in a simulated environment	Skill assessment	
28	OG 17.2	To observe and elicit care of the breast and technique of breast feeding in a simulated	Skill assessment	

		environment		
29	OG 23.1	To identify the features of abnormal puberty	Viva Voce	
30	OG 27.4	To observe and document history taking in a patient of pelvic inflammatory disease	Viva Voce	
31	OG 27.4	To observe and document history taking in a patient of pelvic inflammatory disease	Viva Voce	
32	OG 35.17	To observe the correct technique of urinary catheterization in a simulated / Supervised environment	Skill assessment	
33	OG 35.17	To observe the correct technique of urinary catheterization in a simulated / Supervised environment	Skill assessment	
34	OG 35.6	To demonstrate the ethical behavior in all aspects of medical practice.	Skill assessment	
35	OG 35.6	To demonstrate the ethical behavior in all aspects of medical practice.	Skill assessment	
36	OG 35.7	To observe and Show how to obtain informed consent for any examination and any procedure	Skill assessment	
37	OG 35.7	To observe and Show how to obtain informed consent for any examination and any procedure	Skill assessment	
38	-	P/S & P/V examination in OPD	Skill assessment	
39	OG 35.8	To Complete case record with all necessary details	Log Book	
40		WARD LEAVING VIVA		

PAEDIATRICS (PE)

Each group of students will be posted in PE (as per Batch distribution) for four (04) Weeks, as per new guidelines Dated: Sept 2024 (Monday to Friday 10:30 AM to 01:30 PM).

Dates	Batches
27 Oct - 02 Dec	D
03 Dec - 01 Jan	E
02 Jan - 31 Jan	A
01 Feb - 02 March	B
03 March – 02 April	C

Batch wise distribution according to Roll Numbers

Batch	Roll Number	Batch	Roll Number
A	1 to 30	D	91 to 120
B	31 to 60	E	121 to 151
C	61 to 90	-	-

Day	Competency No	Activity by Learner	Formative Assessment method	Faculty
1	PE 1.3	To observe and show parameters used for assessment of physical growth in infants, children's and Adolescents	Skill Assessments	AS PER BATCH DISTRIBUTION
2	PE 1.3	To observe and show parameters used for assessment of physical growth in infants, children's and Adolescents	Skill Assessments	
3	PE 1.4	To identify and document Anthropometric measurements, growth charts	Logbook	
4	PE 1.4	To identify and document Anthropometric measurements, growth charts	Logbook	
5	PE 1.7	To observe and document developmental assessment	Logbook	
6	PE 1.7	To observe and document developmental assessment	Logbook	
7	PE 2.5	To observe and take history of a child with short stature	Skill Assessment	
8	PE 2.5	To observe and take history of a child with short stature	Skill Assessment	
9	PE 3.3	To present a history of a child with developmental delay	Skill Assessment /	

			Viva Voce	
10	PE 3.3	To present a history of a child with developmental delay	Skill Assessment / Viva Voce	
11	PE 3.3	To present a history of a child with developmental delay	Skill Assessment / Viva Voce	
12	PE 3.3	To present a history of a child with developmental delay	Skill Assessment / Viva Voce	
13	PE 3.3	To present a history of a child with developmental delay	Skill Assessment / Viva Voce	
14	PE 6.9	To elicit history and observe examination of a routine Adolescent health checkup	Skill Assessment / Viva Voce	
15	PE 6.9	To elicit history and observe examination of a routine Adolescent health checkup	Skill Assessment / Viva Voce	
16	PE 6.11	To document visit to the Adolescent Clinic	Logbook	
17	PE 6.11	To document visit to the Adolescent Clinic	Logbook	
18	PE 9.4	To observe and present an appropriate nutritional history	Skill Assessment	
19	PE 9.4	To observe and present an appropriate nutritional history	Skill Assessment	
20		WARD LEAVING VIVA		

COMMUNITY MEDICINE (CM)

Each group of students will be posted in CM (as per Batch distribution) for 04 Weeks, as per new guidelines Dated: Sept 2024 (Monday to Friday 10:30 AM to 01:30 PM).

Dates	Batches
27 Oct - 02 Dec	E
03 Dec - 01 Jan	A
02 Jan - 31 Jan	B
01 Feb - 02 March	C
03 March – 02 April	D

Batch wise distribution according to Roll Numbers

Batch	Roll Number	Batch	Roll Number
A	1 to 30	D	91 to 120
B	31 to 60	E	121 to 151
C	61 to 90	-	-

Day	Competency No	Activity by Learner	Formative Assessment method	Faculty
1	CM 2.1	Describe the steps and perform clinic socio-cultural and demographic assessment of the individual, family and community (Role Play)	Logbook/Portfolio	ASPERBATCH DISTRIBUTION
2	CM17.5	VISIT TO CHC (Field Visit)	Logbook/Portfolio	
3	CM2.2	Demonstrate in asimulated environment the correct assessment of socio-economic status, family (types), its role in health and disease (PBL)	Logbook/Portfolio	
4	CM17.5	VISIT TO PHC (Field Visit)	Logbook/Portfolio	
5	CM2.3	Demonstrate in asimulated environment the Assessment of barriers to good health and health seeking behaviour (Role Play)	Logbook/Portfolio	
6	CM3.2	Estimation of chlorine demand/residual chlorine content of drinking water, OT test (DOAP)	Logbook/Portfolio	
7	CM3.2	Demonstration of environmental instruments (SGD/DOAP)	Logbook/Portfolio	
8	CM3.2	Demonstration of environmental models (Visit To Museum)		
9	CM17.5	Visit To Anganwadi/Sub centre (Field Visit)	Logbook/Portfolio	
10	CM3.5	Describe the standards of housing and the effect of housing on health (Crossover)		
11	CM3.4	Visit To SewageT/T Plant(Field Visit)	Logbook/Portfolio	
12	CM3.7	Identify and describe the identifying features of vectors of Public Health importance and	Logbook/Portfolio	

		Their control measures – I (DOAP)	
13	CM3.7	Identify and describe the identifying features Of vectors of Public Health importance and their control measures – II (SGD/DOAP)	Logbook/Portfolio
14	CM4.2	Organize a health promotion, education/ counselling activity at individual/family/community settings (SGD/ Role play)	Logbook/Portfolio
15	CM8.1	Visit To A Factory (Field Visit)	Logbook/Portfolio
16	CM4.3	Demonstrate and describe the steps in evaluation of health promotion and education Program (PBL)	Logbook/Portfolio
17	CM8.1	Visit To A Factory (Field Visit)	Logbook/ Portfolio
18	CM5.2	Demonstrate the correct method of performing a nutritional assessment of individuals by using The appropriate method (CBL/Role Play)	Logbook/Portfolio
19	CM5.2	Demonstrate the correct method of performing a nutritional assessment of families and Community by using the appropriate method (PBL/Role Play)	Logbook/Portfolio
20		WARD LEAVING VIVA	

OTORHINOLARYNGOLOGY (EN)

Each group of students will be posted in EN (as per Batch distribution) for four (04) Weeks, as per new guidelines Dated: Sept 2024 (Monday to Friday 10:30 AM to 01:30 PM).

Dates	Batches
03 April – 02 May	D
03 May - 30 May	E
31 May – 29 June	A
30 June – 29 July	B
30 July - 31 Aug	C

Batch wise distribution according to Roll Numbers

Batch	Roll Number	Batch	Roll Number
A	1 to 30	D	91 to 120
B	31 to 60	E	121 to 151
C	61 to 90	-	-

Day	Competency No	Activity by Learner	Formative Assessment method	Faculty
1	EN2.1	Elicit document and present an appropriate history in a patient presenting with an Ear complaint	Viva voce/Skill assessment	AS PER BATCH DISTRIBUTION
2	EN2.1	Elicit document and present an appropriate history in a patient presenting with an Nose complaint	Viva voce/Skill assessment	
3	EN2.1	Elicit document and present an appropriate history in a patient presenting with an Throat complaint	Viva voce/Skill assessment	
4	EN2.3	Demonstrate the correct technique of examination of the ear including Otoscopy	Viva voce/Skill assessment	
5	EN4.1	Elicit document and present a correct history in a patient of otalgia	Viva voce/Skill assessment	
6	EN4.4	Demonstrate the correct technique to hold visualize and assess the mobility of the tympanic membrane and its mobility and interpret and diagrammatically represent the findings	Viva voce/Skill assessment	
7	EN4.6	Elicit document and present a correct history in a patient with complain of Discharge form ear	Viva voce/Skill assessment	
8	EN4.7	Elicit document and present a correct history demonstrate and describe the clinical features, choose the correct investigations and describe the principles of management of CSOM	Viva voce/Skill assessment	
9	EN4.9	Demonstrate the correct technique for syringing wax from the ear in a simulated environment	Viva voce/Skill assessment	
10	EN2.8	Demonstrate the correct technique to perform and interpret pure tone audiogram & impedance audiogram	Viva voce/Skill assessment	
11	EN2.10	Identify and describe the use of y common instruments used in Ear surgery	Viva voce/Skill assessment	
12	EN4.22	Elicit document and present a correct history demonstrate and describe the clinical features, choose the correct investigations and describe the principles of management of squamosal type of Nasal Obstruction	Viva voce/Skill assessment	

13	EN4.23	Describe the clinical features, investigation s and principles of management of DNS	Viva voce/Skill assessment	
14	EN2.10	Identify and describe the use of y common instruments used in Throat surgery	Viva voce/Skill assessment	
15	EN2.12	Counsel and administer informed consent to patients and their families in a simulated environment	Viva voce/Skill assessment	
16	EN2.13	Identify, resuscitate and manage ENT emergencies in a simulated environment (including tracheostomy, anterior nasal packing, removal of foreign bodies in ear, nose throat and upper respiratory tract)	Viva voce/Skill assessment	
17	EN2.14	Demonstrate the correct technique to instilling topical medications into the ear, nose and throat in a simulated environment	Viva voce/Skill assessment	
18	EN3.2	Observe and describe the indications for and steps involved in the performance of diagnostic nasal Endoscopy	Viva voce/Skill assessment	
19	EN4.42	Elicit, document and present a correct history, demonstrate and describe the clinical features, choose the correct investigations and describe the principles of management of hoarseness of voice	Viva voce/Skill assessment	
20		WARD LEAVING VIVA		

OPHTHALMOLOGY (OP)

Each group of students will be posted in EN (as per Batch distribution) for four (04) Weeks, as per new guidelines Dated: Sept2024 (Monday to Friday 10:30 AM to 01:30 PM).

Dates	Batches
03 April – 02 May	E
03 May - 30 May	A
31 May – 29 June	B
30 June – 29 July	C
30 July - 31 Aug	D

Batch wise distribution according to Roll Numbers

Batch	Roll Number	Batch	Roll Number
A	1 to 30	D	91 to 120
B	31 to 60	E	121 to 151
C	61 to 90	-	-

Day	Competency No	Activity by Learner	Formative Assessment method	Faculty
Monday	OP 1.3	To observe and document the steps in performing the visual acuity assessment for distance vision	Logbook / Skill Assessment	
Tuesday	OP 1.3	To observe and document the steps in performing the visual acuity assessment for pin hole test and near vision	Logbook / Skill Assessment	
Wednesday	OP 3.1	To document and present an appropriate history in a patient presenting with red eye with congestion	Logbook / Skill Assessment	
Thursday	OP 3.1	To document and present an appropriate history in a patient presenting with red eye with pain	Logbook / Skill Assessment	
Friday	OP 3.2	To observe and document and present the correct method of examination of a red eye including ciliary tenderness	Logbook / Skill Assessment	
Saturday	OP 3.2	To observe and document and present the correct method of examination of a red eye including vision assessment	Logbook / Skill Assessment	
Monday	OP 3.2	To observe and document and present the correct method of examination of a red eye including Corneal Lustre	Logbook / Skill Assessment	
Tuesday	OP 3.8	To observe and demonstrate the correct technique of removal of foreign body from the eye in a simulated environment	Skill Assessment	
Wednesday	OP 3.9	To observe and demonstrate the correct technique of instillation of eye drops in a simulated environment	Skill Assessment	
Thursday	OP 4.8	To observe and demonstrate the correct technique of removal of foreign body in the cornea in a simulated environment	Skill Assessment	
Friday	OP 4.10	To observe and counsel patients and family about eye donation in a simulated environment	Skill Assessment	
Saturday	OP 6.6	To observe and document the clinical features affecting the anterior chamber	Logbook / Skill Assessment	
Monday	OP 6.6	To observe and document the common clinical conditions affecting the anterior chamber	Logbook / Skill Assessment	
Tuesday	OP 6.10	To observe and counsel patients and conditions of the iris in a simulated environment	Skill Assessment	
Wednesday	OP 6.10	To observe counsel patients and conditions of anterior	Skill Assessment	

		chamber in an empathetic manner in a simulated environment		
Thursday	OP 7.3	To observe and demonstrate the correct techniques of ocular examination in a patient with a cataract	Skill Assessment	
Friday	OP 7.5	To observe and participate in the team for cataract surgery	Skill Assessment	
Saturday	OP 7.6	To observe and document informed consent and counseling patients for cataract surgery in a simulated environment	Logbook / Skill Assessment	
Monday	OP 8.3	To observe and demonstrate the correct technique of a fundus examination	Skill Assessment	
Tuesday		WARD LEAVING VIVA		

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