



NATIONAL CAPITAL REGION INSTITUTE OF MEDICAL SCIENCES, MEERUT

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Clinical Postings for Phase III Part I MBBS Batch 2024-25

Dates 2026-27 (4 Wk)	Surgery	Community Medicine	ENT	Medicine	OBG	
17 Sept – 16 Oct	A	B	C	D	E	
17 Oct – 15 Nov	B	C	D	E	A	
16 Nov – 15 Dec	C	D	E	A	B	
16 Dec – 14 Jan	D	E	A	B	C	
15 Jan – 13 Feb	E	A	B	C	D	
Dates 2026-27 (3Wk)	Ophthalmology	PSY	Pediatrics	Orthopaedics	Surgery (02 wk)	Medicine (01 wk)
14 Feb – 08 Mar	A	B	C	D	E	E
09 Mar – 31 Mar	B	C	D	E	A	A
01 Apr – 23 Apr	C	D	E	A	B	B
24 Apr – 16 May	D	E	A	B	C	C
17 May - 08 June	E	A	B	C	D	D
Dates 2026-27 (1 Wk)	Community Medicine	ENT	Ophthalmology	Pediatrics	OBG	
09 June – 15 June	A	B	C	D	E	
16 June – 23 June	B	C	D	E	A	
24 June – 30 June	C	D	E	A	B	
31 June – 06 July	D	E	A	B	C	
07 July – 13 July	E	A	B	C	D	
Dates 2026-27 (1 Wk)	Community Medicine	ENT	Ophthalmology	Pediatrics	OBG	
13 July – 19 July	A	B	C	D	E	
20 July – 26 July	B	C	D	E	A	
27 July – 02 Aug	C	D	E	A	B	
03 Aug – 09 Aug	D	E	A	B	C	
10 Aug – 17 Aug	E	A	B	C	D	

Clinical Posting for Phase III Part I MBBS Batch 2024-25

The Clinical Postings for Phase – III Part I MBBS students, 2024-2025 Batch, in different departments are from “**Monday to Saturday 10:30 AM to 01:30 PM (18 Hours a week)**”. The Last day of Clinical Postings has been assigned for Ward Leaving Assessment / Viva voce for each Clinical Department.

As per the Learner Doctor Method of Clinical Training, the Phase III Part I MBBS student is expected to be trained in History Taking, Physical Examination, Assessment of change in clinical status, Communication and Patient Education during his Clinical Postings in Phase III Part I MBBS.

Batch wise distribution according to Roll Numbers

Batches	Roll No.	Batches	Roll No.
A	01-30	D	91-120
B	31-60	E	121-151
C	61-90		

General Medicine (IM)

Each group of students will be posted in General Medicine IM (as per Batch distribution) for 05 Weeks (Monday to Saturday 10:30 AM to 01:30 PM).

Dates 2026-27 (4 Wk)	Medicine	Dates 2026-27 (1 Wk)	Medicine (01 Wk)
17 Sept – 16 Oct	D	14 Feb – 08 Mar	E (01 Mar – 08 Mar)
17 Oct – 15 Nov	E	09 Mar – 31 Mar	A (23 Mar – 31 Mar)
16 Nov – 15 Dec	A	01 Apr – 23 Apr	B (15 Apr – 23 Apr)
16 Dec – 14 Jan	B	24 Apr – 16 May	C (08 May – 16 May)
15 Jan – 13 Feb	C	17 May – 08 June	D (31 May – 08 June)

Days	Competency No.	Activity by Learner	Formative Assessment Method	Faculty
1.	GM 1.4	Describe, discuss, and differentiate the processes involved in Right Vs Left heart failure, systolic vs diastolic failure	LGT / SGT	AS PER BATCH DISTRIBUTION
2.	GM 1.5	Describe and discuss the compensatory mechanisms involved in heart failure including cardiac remodelling and neurohormonal adaptations	LGT / SGT	
3.	GM 1.6	Enumerate, describe and discuss the factors that exacerbate heart failure including ischemia, arrhythmias, anaemia, thyrotoxicosis, dietary factors drugs etc.	LGT / SGT	
4.	GM 1.7	Describe and discuss the pathogenesis and development of common arrhythmias involved in heart failure particularly atrial fibrillation	LGT / SGT	
5.	GM 1.8	Elicit document and present an appropriate history that will establish the diagnosis, cause and severity of heart failure including: presenting complaints, precipitating and exacerbating factors, risk factors exercise tolerance, changes in sleep patterns, features suggestive of infective endocarditis	Bedside clinic	
6.	IM1.9	Describe and discuss the clinical presentation and features, diagnosis, recognition and management of acute rheumatic fever	Viva Voce	AS PER BATCH DISTRIBUTION
7.	IM1.10	Will establish the diagnosis, cause and severity of heart failure including: presenting complaints, precipitating and present an appropriate history that waiting and exacerbating factors, risk factors exercise tolerance, changes in sleep patterns, features suggestive of infective endocarditis	Bedside clinic	
8.	IM1.11	Perform and demonstrate a systematic examination based on the history that will help establish the diagnosis and estimate its severity including: measurement of pulse, blood pressure and respiratory rate, jugular venous forms and pulses, peripheral pulses, conjunctiva and fundus, lung, cardiac examination including palpation and auscultation with identification of heart sounds and murmurs, abdominal distension and splenic palpation	Bedside clinic, DOAP session	

9.	IM1.12	Demonstrate peripheral pulse, volume, character, quality and variation in various causes of heart failure	Bedside clinic, DOAP session
10.	IM1.13	Measure the blood pressure accurately, recognise and discuss alterations in blood pressure in valvular heart disease and other causes of heart failure and cardiac tamponade	Bedside clinic, DOAP session
11.	IM1.14	Demonstrate and measure jugular venous distension	Bedside clinic, DOAP session
12.	IM1.15	Identify and describe the timing, pitch quality conduction and significance of precordial murmurs and their variations	Bedside clinic, DOAP session
13.	IM1.16	Generate a differential diagnosis based on the clinical presentation and prioritise it based on the most likely diagnosis	Bedside clinic, Small group discussion
14.	IM1.17	Order and interpret diagnostic testing based on the clinical diagnosis including 12 lead ECG, Chest radiograph, blood cultures	Bedside clinic, DOAP session
15.	IM1.18	Perform and interpret a 12 lead ECG	Bedside clinic, DOAP session
16.	IM1.19	Enumerate the indications for and describe the findings of heart failure with the following conditions including: 2D echocardiography, brain natriuretic peptide, exercise testing, nuclear medicine testing and coronary angiogram	Lecture, Small group discussion, Bedside clinic
17.	IM1.20	Determine the severity of valvular heart disease based on the clinical and laboratory and imaging features and determine the level of intervention required including surgery	Small group discussion, Lecture, Bedside clinic
18.	IM1.21	Describe and discuss and identify the clinical features of acute and subacute endocarditis, echocardiographic findings, blood culture and sensitivity and therapy	Bedside clinic, Small group discussion, Lecture
19.	IM1.22	Assist and demonstrate the proper technique in collecting specimen for blood culture	DOAP session
20.	IM1.23	Describe, prescribe and communicate non pharmacologic management of heart failure including sodium restriction, physical activity and limitations	Lecture, Small group discussion
21.	IM1.24	Describe and discuss the pharmacology of drugs including indications, contraindications in the management of heart failure including diuretics, ACE inhibitors, Beta blockers, aldosterone antagonists and cardiac glycosides	Lecture, Small group discussion
22.	IM1.25	Enumerate the indications for valvuloplasty, valvotomy, coronary revascularization and cardiac transplantation	Lecture, Small group discussion,

			Bedside clinic	
23.	IM1.26	Develop document and present a management plan for patients with heart failure based on type of failure, underlying aetiology	Bedside clinic, Skill assessment, Smallgroup discussion	
24.	IM1.27	Describe and discuss the role of penicillin prophylaxis in the prevention of rheumatic heart disease	Bedside clinic, Smallgroup discussion	
25.	IM1.27	Describe and discuss the role of penicillin prophylaxis in the prevention of rheumatic heart disease	Bedside clinic, Smallgroup discussion	
26.	IM1.28	Enumerate the causes of adult presentations of congenital heart disease and describe the distinguishing features between cyanotic and acyanotic heart disease	Bedside clinic, Smallgroup discussion	
27.	IM1.29	Elicit document and present an appropriate history, demonstrate correctly general examination, relevant clinical findings and formulate document and present a management plan for an adult patient presenting with a common form of congenital heart disease	Bedside clinic, Smallgroup discussion	
28.	IM1.30	Administer an intramuscular injection with an appropriate explanation to the patient	Bedside clinic, Skill assessment	
29.	IM1.30	Administer an intramuscular injection with an appropriate explanation to the patient	Bedside clinic, Skill assessment	
30.	Ward Leaving Viva			

General Surgery (SU)

Each group of students will be posted in General Surgery SU (as per Batch distribution) for 06 Weeks (Monday to Saturday 10:30 AM to 01:30 PM).

Dates 2026-27 (4 Wk)	Surgery	Dates 2026-27 (3 Wk)	Surgery (02 Wk)
17 Sept – 16 Oct	A	14 Feb – 08 Mar	E (14 Feb – 28 Feb)
17 Oct – 15 Nov	B	09 Mar – 31 Mar	A (09 Mar – 23 Mar)
16 Nov – 15 Dec	C	01 Apr – 23 Apr	B (01 Apr – 15 Apr)
16 Dec – 14 Jan	D	24 Apr – 16 May	C (24 Apr – 08 May)
15 Jan – 13 Feb	E	17 May - 08 June	D (17 May – 31 May)

Days	Competency No.	Activity by Learner	Formative Assessment Method	Faculty
1.		History Taking	Bedside Clinic	AS PER BATCH DISTRIBUTION
2.	17.1	Learning the Principles of FIRST AID & instruments	Bedside Clinic	
3.	1.3	Learning basic concepts of perioperative care.	DOAP Session	
4.	2.3	How to learn to communicate and counsel patients and families about the treatment and prognosis of shock demonstrating empathy and care	DOAP Session	
5.	8.2	How to learn Professionalism and empathy to the patient undergoing General Surgery	DOAP Session	
6.	10.3	Performing common Surgical procedures and assist in minor surgical procedures; Observe emergency lifesaving surgical procedures.	DOAP Session	
7.	10.4	Performing basic surgical Skills such as first aid including suturing and minor surgical procedures in simulated environment	DOAP Session	
8.	11.3	Learning of maintenance of an airway in a mannequin or equivalent	DOAP Session	
9.	12.3	Analysing the nutrition requirements of surgical patients, the methods of providing nutritional support and their complications.	Bedside Clinic	
10.	14.4	Performing the techniques of asepsis and suturing	DOAP Session	
11.	16.1	Minimally invasive General Surgery: learning indications advantages and disadvantages of Minimally invasive General Surgery	Bedside Clinic, Discussion	AS PER BATCH DISTRIBUTION
12.	17.2	Performing the steps in Basic Life Support. Transport of injured patient in a simulated environment	DOAP Session	
13.	24.3	How to Learn the principles of investigation and management of Pancreatic disorders including pancreatitis and endocrine tumours	Demonstration	
14.	25.5	Performing the correct technique to palpate the breast for breast swelling in a mannequin or equivalent.	DOAP Session	

15.	27.2	Performing the correct examination of the vascular system and enumerate and describe the investigation of vascular disease	Demonstration	
16.	27.8	Performing the correct examination of the lymphatic system	DOAP Session	
17.	28.2	Performing the correct technique to examination the patient with hernia and identify different types of hernia	Bedside Clinic	
18.	28.9	Performing the correct technique of examination of a patient with disorders of the stomach	DOAP Session	
19.	28.1	How to learn path physiology, clinical features, investigation and principles of management of hernia	Bedside Clinic	
20.	28.17	Learning of the clinical feature investigations and principles of management of common anorectal disease	Demonstration & Bedside Clinic	
21.	28.18	Learning and performing clinical examination of abdomen. Order relevant investigation. Describe and discuss appropriate treatment pain.	Bedside clinic including demonstration	
22.	29.10	Performing a digital rectal examination of the prostate in a mannequin or equivalent	DOAP Session	
23.	30.1	Learning of clinical features investigation and principle of management of phimosis, paraphimosis and carcinoma penis	Bedside clinic & demonstration	
24.	30.5	How to learn the applied anatomy, clinical features, investigation and principle of management of hydrocele	Bedside clinic & demonstration	
25.		History Taking	Bedside Clinic	
26.	17.1	Learning the Principles of FIRST AID & instruments	Bedside Clinic	
27.	1.3	Learning basic concepts of perioperative care.	DOAP Session	
28.	2.3	How to learn to communicate and counsel patients and families about the treatment and prognosis of shock demonstrating empathy and care	DOAP Session	
29.	8.2	How to learn Professionalism and empathy to the patient undergoing General Surgery	DOAP Session	
30.	10.3	Performing common Surgical procedures and assist in minor surgical procedures; Observe emergency lifesaving surgical procedures.	DOAP Session	
31.	10.4	Performing basic surgical Skills such as first aid including suturing and minor surgical procedures in simulated environment	DOAP Session	
32.	11.3	Learning of maintenance of an airway in a mannequin or equivalent	DOAP Session	

33.	12.3	Analysing the nutrition requirements of surgical patients, the methods of providing nutritional support and their complications.	Bedside Clinic	
34.	14.4	Performing the techniques of asepsis and suturing	DOAP Session	
35.	16.1	Minimally invasive General Surgery: learning indications advantages and disadvantages of Minimally invasive General Surgery	Bedside Clinic, Discussion	
36.	Ward Leaving Viva			

Obstetrics & Gynecology (OBG)

Each group of students will be posted in OBG (as per Batch distribution) for 05 Weeks (Monday to Saturday 10:30 AM to 01:30 PM).

Dates 2026-27 (4 Wk)	OBG	Dates 2026-27 (1 Wk)	OBG
17 Sept – 16 Oct	E	09 June – 15 June	E
17 Oct – 15 Nov	A	16 June – 23 June	A
16 Nov – 15 Dec	B	24 June – 30 June	B
16 Dec – 14 Jan	C	31 June – 06 July	C
15 Jan – 13 Feb	D	07 July – 13 July	D

Days	Competency No.	Activity by Learner	Formative Assessment Method	Faculty
1.	OG 8.6	Assess and counsel a patient in a simulated environment regarding appropriate nutrition in pregnancy	Viva voce/Skill Assessment	AS PER BATCH DISTRIBUTION
2.	OG 9.2	Describe the steps and observe/ assist in the performance of an MTP evacuation	Viva voce	
3.	OG 12.1	Define, classify and describe the etiology and pathophysiology, early detection, investigations; principles of management of hypertensive disorders of pregnancy and eclampsia, complications of eclampsia	Viva voce/Skill Assessment	
4.	OG 12.2	Define, classify and describe the etiology, pathophysiology, diagnosis, investigations, adverse effects on the mother and foetus and the management during pregnancy and labor, and complications of anemia in pregnancy	Viva voce/Skill Assessment	
5.	OG 12.3	Define, classify and describe the etiology, pathophysiology, diagnosis, investigations, criteria, adverse effects on the mother and foetus and the management during pregnancy and labor, and complications of diabetes in pregnancy	Viva voce/Skill Assessment	
6.	OG 12.4	Define, classify and describe the etiology, pathophysiology, diagnosis, investigations, criteria, adverse effects on the mother and foetus and the management during pregnancy and labor, and complications of heart diseases in pregnancy	Viva voce/Skill Assessment	AS PER BATCH DISTRIBUTION
7.	OG 12.5	Describe the clinical features, detection, effect of pregnancy on the disease and impact of the disease on pregnancy complications and management of urinary tract infections in pregnancy	Viva voce/Skill Assessment	
8.	OG 12.6	Describe the clinical features, detection, effect of pregnancy on the disease and impact of the disease on pregnancy complications and management of liver disease in pregnancy	Viva voce/Skill Assessment	
9.	OG 12.7	Describe and discuss screening, risk factors, management of mother and newborn with HIV	Viva voce/Skill Assessment	
10.	OG 12.8	Describe the mechanism, prophylaxis, fetal complications diagnosis and management of isoimmunization in pregnancy	Viva voce/Skill Assessment	
11.	OG	Define, describe the causes, pathophysiology, diagnosis,	Viva voce	

	13.2	investigations and management of preterm labor, PROM And postdated pregnancy		
12.	OG 14.1	Enumerate and discuss the diameters of maternal pelvis and types	Viva voce/Skill Assessment	
13.	OG 14.2	Discuss the mechanism of normal labor, Define and describe obstructed labor, its clinical features; prevention; and management	Viva voce/Skill Assessment	
14.	OG 14.3	Describe and discuss rupture uterus, causes, diagnosis and management	Viva voce/Skill Assessment	
15.	OG 15.2	Observe and assist in the performance of an episiotomy and demonstrate the correct suturing technique of an episiotomy in a simulated environment. Observe/Assist in operative obstetrics cases– including - CS, Forceps, vacuum extraction, and breech delivery	Viva voce/Skill Assessment	
16.	OG 16.2	Describe and discuss uterine inversion – causes, prevention, diagnosis and management.	Viva voce/Skill Assessment	
17.	OG 16.3	Describe and discuss causes, clinical features, diagnosis, investigations; monitoring of fetal well-being, including ultra sound and fetal Doppler; principles of management; prevention and counselling in intrauterine growth retardation	Viva voce/Skill Assessment	
18.	OG 19.1	Describe and discuss the physiology of puerperium, its complications, diagnosis and management; counselling for contraception, puerperal sterilization	Viva Voce	
19.	OG 21.1	Describe the clinical characteristics of physiological vaginal discharge	Viva voce/Skill Assessment	
20.	OG 22.2	Describe and discuss the etiology (with special emphasis on Candida, T. vaginalis, bacterial vaginosis), characteristics, clinical diagnosis, investigations, genital hygiene, management of common causes and the syndromic Management	Viva voce/Skill Assessment	
21.	OG 23.1	Describe and discuss the physiology of puberty, features of abnormal puberty, common problems and their management	Viva Voce	
22.	OG 28.1	Describe and discuss the common causes, pathogenesis, clinical features, differential diagnosis; investigations; principles of management of infertility – methods of tubal patency, ovulation induction, assisted reproductive techniques	Viva Voce	

23.	OG 28.2	Enumerate the assessment and restoration of tubal latency Describe the principles of ovulation induction	Viva Voce	
24.	OG 28.3	Enumerate the assessment and restoration of tubal latency Describe the principles of ovulation induction	Viva Voce	
25.	OG 8.6	Assess and counsel a patient in a simulated environment regarding appropriate nutrition in pregnancy	Viva voce/Skill Assessment	
26.	OG 9.2	Describe the steps and observe/ assist in the performance of an MTP evacuation	Viva voce	
27.	OG 12.1	Define, classify and describe the etiology and pathophysiology, early detection, investigations; principles of management of hypertensive disorders of pregnancy and eclampsia, complications of eclampsia	Viva voce/Skill Assessment	
28.	OG 12.2	Define, classify and describe the etiology, pathophysiology, diagnosis, investigations, adverse effects on the mother and foetus and the management during pregnancy and labor, and complications of anemia in pregnancy	Viva voce/Skill Assessment	
29.	OG 12.2	Define, classify and describe the etiology, pathophysiology, diagnosis, investigations, adverse effects on the mother and foetus and the management during pregnancy and labor, and complications of anemia in pregnancy	Viva voce/Skill Assessment	
30.	Ward Leaving Viva			

Otorhinolaryngology (EN)

Each group of students will be posted in OBG (as per Batch distribution) for 05 Weeks (Monday to Saturday 10:30 AM to 01:30 PM).

Dates 2026-27 (4 Wk)	ENT	Dates 2026-27 (1 Wk)	ENT
17 Sept – 16 Oct	C	09 June – 15 June	B
17 Oct – 15 Nov	D	16 June – 23 June	C
16 Nov – 15 Dec	E	24 June – 30 June	D
16 Dec – 14 Jan	A	31 June – 06 July	E
15 Jan – 13 Feb	B	07 July – 13 July	A

Day	Competency No	Activity by Learner	Formative Assessment method	Faculty
1	EN2.1	Elicit document and present an appropriate history in a patient presenting with an Ear complaint	Viva voce/Skill assessment	AS PER BATCH DISTRIBUTION
2	EN2.1	Elicit document and present an appropriate history in a patient presenting with an Nose complaint	Viva voce/Skill assessment	
3	EN2.1	Elicit document and present an appropriate history in a patient presenting with an Throat complaint	Viva voce/Skill assessment	
4	EN2.3	Demonstrate the correct technique of examination of the ear including Otoscopy	Viva voce/Skill assessment	
5	EN4.1	Elicit document and present a correct history in a patient of otalgia	Viva voce/Skill assessment	
6	EN4.4	Demonstrate the correct technique to hold visualize and assess the mobility of the tympanic membrane and its mobility and interpret and diagrammatically represent the findings	Viva voce/Skill assessment	
7	EN4.6	Elicit document and present a correct history in a patient with complain of Discharge form ear	Viva voce/Skill assessment	
8	EN4.7	Elicit document and present a correct history demonstrate and describe the clinical features, choose the correct investigations and describe the principles of management of CSOM	Viva voce/Skill assessment	
9	EN4.9	Demonstrate the correct technique for syringing wax from the ear in a simulated environment	Viva voce/Skill assessment	
10	EN2.8	Demonstrate the correct technique to perform and interpret pure tone audiogram & impedance audiogram	Viva voce/Skill assessment	
11	EN2.10	Identify and describe the use of y common instruments used in Ear surgery	Viva voce/Skill assessment	
12	EN4.22	Elicit document and present a correct history demonstrate and describe the clinical features, choose the correct investigations and describe the principles of management of squamosal type of Nasal Obstruction	Viva voce/Skill assessment	
13	EN4.23	Describe the clinical features, investigation s and principles of management of DNS	Viva voce/Skill assessment	

14	EN2.10	Identify and describe the use of y common instruments used in Throat surgery	Viva voce/Skill assessment	
15	EN2.12	Counsel and administer informed consent to patients and their families in a simulated environment	Viva voce/Skill assessment	
16	EN2.13	Identify, resuscitate and manage ENT emergencies in a simulated environment (including tracheostomy, anterior nasal packing, removal of foreign bodies in ear, nose throat and upper respiratory tract)	Viva voce/Skill assessment	
17	EN2.14	Demonstrate the correct technique to instilling topical medications into the ear, nose and throat in a simulated environment	Viva voce/Skill assessment	
18	EN3.2	Observe and describe the indications for and steps involved in the performance of diagnostic nasal Endoscopy	Viva voce/Skill assessment	
19	EN4.42	Elicit, document and present a correct history, demonstrate and describe the clinical features, choose the correct investigations and describe the principles of management of hoarseness of voice	Viva voce/Skill assessment	
20		WARD LEAVING VIVA		

Community Medicine (CM)

Each group of students will be posted in CM (as per Batch distribution) for 05 Weeks (Monday to Saturday 10:30 AM to 01:30 PM).

Dates 2026-27 (4 Wk)	Community Medicine	Dates 2026-27 (1 Wk)	Community Medicine
17 Sept - 16 Oct	B	09 June - 15 June	A
17 Oct - 15 Nov	C	16 June - 23 June	B
16 Nov - 15 Dec	D	24 June - 30 June	C
16 Dec - 14 Jan	E	31 June - 06 July	D
15 Jan - 13 Feb	A	07 July - 13 July	E

Days	Competency No.	Activity by Learner	Formative Assessment Method	Faculty
1.	CM 2.1	Demonstrate steps of clinico sociocultural and demographic assessment of the Logbook/Portfolio individual, family and community (SGD)	Logbook/Portfolio	As Per Batch Distribution
2.	CM 2.2, 3.2, 3.4, 3.5	Demonstrate steps of assessment of socio-economic status of a family, assessment of housing, environment and water sanitation of a family and community (SGD/DOAP)	Logbook/Portfolio	
3.	CM 8.3	Visit to CHC to understand the implementation of the NVBDCP (SGD)	Logbook/Portfolio	
4.	CM 6.2	OSCE	Logbook/Portfolio	
5.	CM 5.2, 5.4	Perform nutritional assessment of the allotted family along with diet planning for Logbook/Portfolio As Per Batch its members (Field Visit/DOAP)	Logbook/Portfolio	
6.	CM 8.3	Visit to ART Centre to understand the implementation of the NACP (SGD)	Logbook/Portfolio	
7.	CM 6.2	OSCE	Logbook/Portfolio	
8.	CM 10.2	Demonstrate the steps of clinico and sociocultural assessment of a Logbook/Portfolio antenatal/postnatal female and under 5 child (S	Logbook/Portfolio	
9.	CM 6.2	OSCE	Logbook/Portfolio	
10.	CM 8.3	Visit to CHC to understand the implementation of the NVBDCP (SGD)	Logbook/Portfolio	
11.	CM 10.5	Visit to Immunization Clinic to understand the implementation of the UIP (SGD)	Logbook/Portfolio	
12.	CM 8.3, 15.3	Demonstrate understanding of the implementation of the NCD & Mental health Logbook/Portfolio program (Visit to CHC)	Logbook/Portfolio	
13.	CM 7.7	Demonstration the steps in investigation of epidemic (SGD/DOAP)	Logbook/Portfolio	
14.	CM 10.8, 12.1- 12.3	Demonstrate the steps of clinico and sociocultural assessment of an adolescent and elderly (SGD)	Logbook/Portfolio	
15.	CM 8.3	Demonstrate understanding of the implementation of IDSP (Visit to MRD)	Logbook/Portfolio	

16.	CM10.5	Demonstrate understanding of the implementation of the school health program (Visite to PHC)	Logbook/Portfolio	
17.	CM12.1-12.3	Perform clinico and sociocultural assessment of an elderly (Field Visit/CBL)	Logbook/Portfolio	
18.	CM10.8	Perform clinico and sociocultural assessment of an adolescent (Field Visit/CBL)	Logbook/Portfolio	
19.	CM10.3	Assess the local customs and practices during pregnancy, childbirth, lactation and child feeding practices of a family (Field Viist/SGD)	Logbook/Portfolio	
20.	CM 6.3	OSCE	Logbook/Portfolio	
21.	CM 6.2	OSCE	Logbook/Portfolio	
22.	CM 10.4,10.5	Demonstration of cold chain equipments and vaccine specimen in museum (SGD)	Logbook/Portfolio	
23.	CM 3.7	Identify and describe the identifying features of vectors of Public Health importance and their control measures – I (SGD/DOAP)	Logbook/Portfolio	
24.	CM 6.2	Demonstrate the methods of analysis of statistical data (PBL/SGD)	Logbook/Portfolio	
25.	CM 6.2	Museum Study	Logbook/Portfolio	
26.	CM 6.2	Museum Study	Logbook/Portfolio	
27.	CM 6.2	Museum Study	Logbook/Portfolio	
28.	CM 6.2	Demonstrate the methods of analysis of statistical data (PBL/SGD)	Logbook/Portfolio	
29.	CM 6.2	Epidemiological Exercises	Logbook/Portfolio	
30.	Ward Leaving Viva			

Ophthalmology (OP)

Each group of students will be posted in OP (as per Batch distribution) for 04 Weeks (Monday to Saturday 10:30 AM to 01:30 PM).

Dates 2026-27 (3Wk)	Ophthalmology	Dates 2026-27 (1 Wk)	Ophthalmology
14 Feb – 08 Mar	A	09 June – 15 June	C
09 Mar – 31 Mar	B	16 June – 23 June	D
01 Apr – 23 Apr	C	24 June – 30 June	E
24 Apr – 16 May	D	31 June – 06 July	A
17 May – 08 June	E	07 July – 13 July	B

Days	Competency No.	Activity by Learner	Formative Assessment Method	Faculty
Monday	OP 1.3	To observe and document the steps in performing the visual acuity assessment for distance vision	Logbook / Skill Assessment	AS PER BATCH DISTRIBUTION
Tuesday	OP 1.3	To observe and document the steps in performing the visual acuity assessment for pin hole test and near vision	Logbook / Skill Assessment	
Wednesday	OP 3.1	To document and present an appropriate history in a patient presenting with red eye with congestion	Logbook / Skill Assessment	
Thursday	OP 3.1	To document and present an appropriate history in a patient presenting with red eye with pain	Logbook / Skill Assessment	
Friday	OP 3.2	To observe and document and present the correct method of examination of a red eye including ciliary tenderness	Logbook / Skill Assessment	
Saturday	OP 3.2	To observe and document and present the correct method of examination of a red eye including vision assessment	Logbook / Skill Assessment	
Monday	OP 3.2	To observe and document and present the correct method of examination of a red eye including Corneal Lustre	Logbook / Skill Assessment	
Tuesday	OP 3.8	To observe and demonstrate the correct technique of removal of foreign body from the eye in a simulated environment	Skill Assessment	
Wednesday	OP 3.9	To observe and demonstrate the correct technique of instillation of eye drops in a simulated environment	Skill Assessment	
Thursday	OP 4.8	To observe and demonstrate the correct technique of removal of foreign body in the cornea in a simulated environment	Skill Assessment	
Friday	OP 4.10	To observe and counsel patients and family about eye donation in a simulated environment	Skill Assessment	AS PER BATCH DISTRIBUTION
Saturday	OP 6.6	To observe and document the clinical features affecting the anterior chamber	Skill Assessment	
Monday	OP 6.6	To observe and document the common clinical conditions affecting the anterior chamber	Skill Assessment	
Tuesday	OP 6.10	To observe and counsel patients and conditions of the iris in	Skill Assessment	

		a simulated environment		
Wednesday	OP 6.10	To observe counsel patients and conditions of anterior chamber in an empathetic manner in a simulated environment	Skill Assessment	
Thursday	OP 7.3	To observe and demonstrate the correct techniques of ocular examination in a patient with a cataract	Logbook / Skill Assessment	
Friday	OP 7.5	To observe and participate in the team for cataract surgery	Logbook / Skill Assessment	
Saturday	OP 7.6	To observe and document informed consent and counseling patients for cataract surgery in a simulated environment	Logbook / Skill Assessment	
Monday	OP 8.3	To observe and demonstrate the correct technique of a fundus examination	Logbook / Skill Assessment	
Monday	OP 1.3	To observe and document the steps in performing the visual acuity assessment for distance vision	Logbook / Skill Assessment	
Tuesday	OP 1.3	To observe and document the steps in performing the visual acuity assessment for pin hole test and near vision	Logbook / Skill Assessment	
Wednesday	OP 3.1	To document and present an appropriate history in a patient presenting with red eye with congestion	Skill Assessment	
Thursday	OP 3.1	To document and present an appropriate history in a patient presenting with red eye with pain	Skill Assessment	
Friday	OP 3.2	To observe and document and present the correct method of examination of a red eye including ciliary tenderness	Skill Assessment	
Monday	OP 1.3	To observe and document the steps in performing the visual acuity assessment for distance vision	Logbook / Skill Assessment	
Tuesday	OP 1.3	To observe and document the steps in performing the visual acuity assessment for pin hole test and near vision	Logbook / Skill Assessment	
Wednesday	OP 3.1	To document and present an appropriate history in a patient presenting with red eye with congestion	Logbook / Skill Assessment	
Thursday	OP 3.1	To document and present an appropriate history in a patient presenting with red eye with pain	Logbook / Skill Assessment	
Friday	OP 3.2	To observe and document and present the correct method of examination of a red eye including ciliary tenderness	Logbook / Skill Assessment	
Saturday	OP 3.2	To observe and document and present the correct method of examination of a red eye including vision assessment	Logbook / Skill Assessment	
Monday	OP 3.2	To observe and document and present the correct method of examination of a red eye including Corneal Lustre	Logbook / Skill Assessment	

Tuesday	OP 3.8	To observe and demonstrate the correct technique of removal of foreign body from the eye in a simulated environment	Skill Assessment	
Wednesday	OP 3.9	To observe and demonstrate the correct technique of instillation of eye drops in a simulated environment	Skill Assessment	
Thursday	OP 4.8	To observe and demonstrate the correct technique of removal of foreign body in the cornea in a simulated environment	Skill Assessment	
Friday	OP 4.10	To observe and counsel patients and family about eye donation in a simulated environment	Skill Assessment	
	Ward Leaving Viva			

Psychiatry (PS)

Each group of students will be posted in PS (as per Batch distribution) for 03 Weeks (Monday to Saturday 10:30 AM to 01:30 PM).

Dates 2026-27 (3Wk)	PSY
14 Feb – 08 Mar	B
09 Mar – 31 Mar	C
01 Apr – 23 Apr	D
24 Apr – 16 May	E
17 May - 08 June	A

Days	Competency No.	Activity by Learner	Formative Assessment Method	Faculty
1.	PS1.1, PS1.3, PS1.4	Establish rapport and empathy with patients Demonstrate breaking of bad news in a simulated environment Describe and demonstrate the importance of confidentiality in patient encounters	Skill assessment	AS PER BATCH DISTRIBUTION
2.	PS3.3, PS3.4, PS3.5, PS3.9	Elicit, present and document a history in patients presenting with a mental disorder Describe the importance of establishing rapport with Patients Perform, demonstrate and document a mini mental Examination Describe the steps and demonstrate in a simulated Environment family education in patients with organic psychiatric disorders	Skill assessment / Logbook	
3.	PS4.2, PS4.3, PS4.5, PS5.2	Elicit, describe and document clinical features of alcohol and substance use disorders Enumerate and describe the indications and interpret laboratory and other tests used in alcohol and substance abuse disorders Demonstrate family education in a patient with alcohol and substance abuse in a simulated environment Enumerate, elicit, describe and document clinical features, positive	Skill assessment / Logbook	
4.	PS5.4, PS6.2, PS6.3, PS6.5	Demonstrate family education in a patient with schizophrenia in a simulated environment Enumerate, elicit, describe and document clinical	Skill assessment	
5.		features in patients with depression Enumerate and describe the indications and		

		interpret laboratory and other tests used in depression Demonstrate family education in a patient with depression in a simulated environment		
6.	PS7.2,	Enumerate, elicit, describe and document clinical features in patients with bipolar disorders	Skill assessment / Logbook	
7.	PS7.3,	Enumerate and describe the indications and interpret laboratory and other tests used in bipolar disorders		
8.	PS7.5	Demonstrate family education in a patient with bipolar disorders in a simulated environment		
9.	PS8.2	Enumerate, elicit, describe and document clinical features in patients with anxiety disorders	Skill assessment / Logbook	
10.	PS8.3	Enumerate and describe the indications and interpret laboratory and other tests used in anxiety disorders		
11.	PS8.5	Demonstrate family education in a patient with anxiety disorders in a simulated environmen		
12.	PS9.2, PS9.3, PS9.5	Enumerate, elicit, describe and document clinical features in patients with stress related disorders Enumerate and describe the indications and interpret laboratory and other tests used in stress related disorders Demonstrate family education in a patient with stress related disorders in a simulated environment	Skill assessment / Logbook	AS PER BATCH DISTRIBUTION
13.	PS10.2, PS10.3, PS10.5	Enumerate, elicit, describe and document clinical features In patients with somatoform, dissociative and	Skill assessment / Logbook	
14.	PS10.2, PS10.3, PS10.5	conversion disorders Enumerate and describe the indications and interpret laboratory and other tests used in somatoform, dissociative and conversion disorders Demonstrate family education in a patient with somatoform, dissociative and conversion disorders in a simulated environment		
15.	PS11.2, PS11.3, PS11.5	Enumerate, elicit, describe and document clinical features in patients with personality disorders Enumerate and describe	Skill assessment /	

		the indications and interpret laboratory and other tests used in personality disorders Demonstrate family education in a patient with personality disorders in a simulated environment	Logbook	
16.	PS12.2, PS12.3, PS12.5, PS13.2, PS13.3	Enumerate, elicit, describe and document clinical features in patients with magnitude and etiology of psychosomatic disorders Enumerate and describe the indications and interpret laboratory and other tests of psychosomatic disorders Demonstrate family education in a patient with psychosomatic disorders in a simulated environment Enumerate, elicit, describe and document clinical features in patients with magnitude and etiology of psychosexual and gender identity disorders Enumerate and describe the indications and interpret laboratory and other tests used in psychosexual and gender identity disorders	Skill assessment / Logbook	
17.	PS13.5, PS14.2, PS14.4, PS15.3	Demonstrate family education in a patient with psychosexual and gender identity disorders in a simulated environment Enumerate, elicit, describe and document clinical features in patients with psychiatric disorders occurring in childhood and adolescenc Demonstrate family education in a patient with psychiatric disorders occurring in childhood and adolescence in a simulated environment Elicit and document a history and clinical examination and choose appropriate investigations in a patient with mental retardation	Skill assessment / Logbook	
18.	Ward Leaving Viva			

Paediatrics (PE)

Each group of students will be posted in PE (as per Batch distribution) for 04 Weeks (Monday to Saturday 10:30 AM to 01:30 PM).

Dates 2026-27 (3Wk)	Pediatrics	Dates 2026-27 (1 Wk)	Pediatrics
14 Feb – 08 Mar	C	09 June – 15 June	D
09 Mar – 31 Mar	D	16 June – 23 June	E
01 Apr – 23 Apr	E	24 June – 30 June	A
24 Apr – 16 May	A	31 June – 06 July	B
17 May – 08 June	B	07 July – 13 July	C

Days	Competency No.	Activity by Learner	Formative Assessment Method	Faculty
1.	PE 1.3	To observe and show parameters used for assessment of physical growth in infants, children's and Adolescents	Skill Assessments	AS PER BATCH DISTRIBUTION
2.	PE 1.3	To observe and show parameters used for assessment of physical growth in infants, children's and Adolescents	Skill Assessments	
3.	PE 1.4	To identify and document Anthropometric measurements, growth charts	Logbook	
4.	PE 1.4	To identify and document Anthropometric measurements, growth charts	Logbook	
5.	PE 1.7	To observe and document developmental assessment	Logbook	
6.	PE 1.7	To observe and document developmental assessment	Logbook	
7.	PE 2.5	To observe and take history of a child with short stature	Skill Assessment	
8.	PE 2.5	To observe and take history of a child with short stature	Skill Assessment	
9.	PE 3.3	To present a history of a child with developmental delay	Skill Assessment / Viva Voce	
10.	PE 3.3	To present a history of a child with developmental delay	Skill Assessment / Viva Voce	
11.	PE 3.3	To present a history of a child with developmental delay	Skill Assessment / Viva Voce	

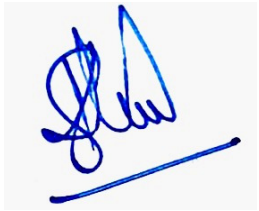
12.	PE 3.3	To present a history of a child with developmental delay	Skill Assessment / Viva Voce	AS PER BATCH DISTRIBUTION
13.	PE 3.3	To present a history of a child with developmental delay	Skill Assessment / Viva Voce	
14.	PE 6.9	To elicit history and observe examination of a routine Adolescent health checkup	Skill Assessment / Viva Voce	
15.	PE 6.9	To elicit history and observe examination of a routine Adolescent health checkup	Skill Assessment / Viva Voce	
16.	PE 6.11	To document visit to the Adolescent Clinic	Logbook	
17.	PE 6.11	To document visit to the Adolescent Clinic	Logbook	
18.	PE 9.4	To observe and present an appropriate nutritional history	Skill Assessment	
19.	PE 9.4	To observe and present an appropriate nutritional history	Skill Assessment	
20.	PE 10.2	To observe and document immunization status of a child	Logbook	
21.	PE 11.1	To document and identify common childhood infections	Skill Assessment / Viva Voce	
22.	PE 11.4	To present a case of tuberculosis	Skill Assessment / Viva Voce	
23.	PE 12.3	To observe and present a case of malnutrition	Skill Assessment / Viva Voce	
24.	Ward Leaving Viva			

Orthopaedics (OR)

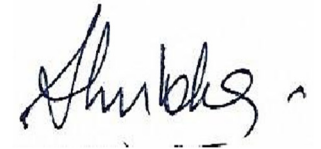
Each group of students will be posted in OR (as per Batch distribution) for 03 Weeks (Monday to Saturday 10:30 AM to 01:30 PM).

Dates 2026-27 (3Wk)	Orthopaedics
14 Feb - 08 Mar	D
09 Mar - 31 Mar	E
01 Apr - 23 Apr	A
24 Apr - 16 May	B
17 May - 08 June	C

Days	Competency No.	Activity by Learner	Formative Assessment Method	Faculty
1.	OR 1.6	Reduction of shoulder dislocation	OSCE/Simulation	AS PER BATCH DISTRIBUTION
2.	OR 1.6	Reduction of hip dislocation	OSCE/Simulation	
3.	OR 1.6	Reduction of knee dislocation	OSCE/Simulation	
4.	OR 3.2	Aspiration of joints under supervision	Skill assessment	
5.	OR 3.2	Aspiration of joints under supervision	Skill assessment	
6.	OR 11.1	C/F, treatment of radial nerve injury	Viva voce	
7.	OR 11.1	C/F, treatment of radial nerve injury	Viva voce	
8.	OR 13.2a	I.V. access central and peripheral	OSCE with simulation	
9.	OR 13.2a	I.V. access central and peripheral	OSCE with simulation	
10.	OR 14.1a	Counsel pts. of fracture with disability	OSCE with simulation	
11.	OR 14.1a	Counsel pts. of fracture with disability	OSCE with simulation	
12.	OR 14.2	Consent for orthopaedic procedures	OSCE with simulation	
13.	OR 14.2	Consent for orthopaedic procedures	OSCE with simulation	
14.	OR 14.3	Referral of pts. to higher centers	OSCE with simulation	
15.	OR 14.3	Referral of pts. to higher centers	OSCE with simulation	
16.	OR 8.4	Muscle attachment on a given bone	Viva voce	
17.	OR 10.12	Shoulder joint anatomy	Viva voce	
18.	Ward Leaving Viva			



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