



NATIONAL CAPITAL REGION INSTITUTE OF MEDICAL SCIENCES, MEERUT

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Clinical Postings for Phase III Part II MBBS Batch 2023-24

Dates 2026-27 (4 Wk)	Medicine	Surgery	OBG	Paediatrics	Orthopaedics
21 Oct - 17 Nov	A	B	C	D	E
18 Nov - 15 Dec	B	C	D	E	A
16 Dec - 12 Jan	C	D	E	A	B
13 Jan - 09 Feb	D	E	A	B	C
10 Feb - 09 Mar	E	A	B	C	D
Dates 2027 (4 Wk)	Medicine	Surgery	OBG	ENT	Ophthalmology
10 Mar - 06 Apr	A	B	C	D	E
07 Apr - 04 May	B	C	D	E	A
05 May - 01 June	C	D	E	A	B
02 June - 29 June	D	E	A	B	C
30 June - 27 July	E	A	B	C	D
Dates 2027 (3 Wk)	Radiology	Derma	Psychiatry	Respiratory Medicine	Anaesthesia
28 July - 17 Aug	A	B	C	D	E
18 Aug - 07 Sept	B	C	D	E	A
08 Sept - 28 Sept	C	D	E	A	B
29 Sept - 19 Oct	D	E	A	B	C
20 Oct - 09 Nov	E	A	B	C	D
Dates 2027-28 (2 Wk)	Medicine	Surgery	OBG	Emergency Medicine	Paediatrics
10 Nov - 23 Nov	A	B	C	D	E
24 Nov - 07 Dec	B	C	D	E	A
08 Dec - 21 Dec	C	D	E	A	B
22 Dec - 04 Jan	D	E	A	B	C
05 Jan - 18 Jan	E	A	B	C	D

Dates 2027-28 (1 Wk)	Psychiatry	Derma	Respiratory Medicine	Anaesthesia	Orthopaedics
19 Jan – 25 Jan	A	B	C	D	E
26 Jan – 01 Feb	B	C	D	E	A
02 Feb – 08 Feb	C	D	E	A	B
09 Feb – 15 Feb	D	E	A	B	C
16 Feb – 22 Mar	E	A	B	C	D

Clinical Posting for Phase III Part II MBBS Batch 2023-24

The Clinical Postings for Phase – III Part II MBBS students, 2023-24 Batch, in different departments are from **“Monday to Saturday 10:30 AM to 01:30 PM (18 Hours a week)”**. The Last day of Clinical Postings has been assigned for Ward Leaving Assessment / Viva voce for each Clinical Department.

As per the Learner Doctor Method of Clinical Training, the Phase III Part II MBBS student is expected to be trained in History Taking, Physical Examination, Assessment of change in clinical status, Communication and Patient Education during his Clinical Postings in Phase III Part II MBBS.

Batch wise distribution according to Roll Numbers

Batches	Roll No.	Batches	Roll No.
A	1-30	D	91-120
B	31-60	E	121-150
C	61-90		

General Medicine (IM)

Each group of students will be posted in General Medicine IM (as per Batch distribution) (Monday to Saturday 10:30 AM to 01:30 PM).

Dates 2026-27 (4 Wk)	Medicine	Dates 2027 (4 Wk)	Medicine	Dates 2027-28 (2 Wk)	Medicine
21 Oct – 17 Nov	A	10 Mar – 06 Apr	A	10 Nov – 23 Nov	A
18 Nov – 15 Dec	B	07 Apr – 04 May	B	24 Nov – 07 Dec	B
16 Dec – 12 Jan	C	05 May – 01 June	C	08 Dec – 21 Dec	C
13 Jan – 09 Feb	D	02 June – 29 June	D	22 Dec – 04 Jan	D
10 Feb – 09 Mar	E	30 June – 27 July	E	05 Jan – 18 Jan	E

Days	Competency No.	Activity by Learner	Formative Assessment Method	Faculty
1.	IM1.9	Describe and discuss the clinical presentation and features, diagnosis, recognition and management of acute rheumatic fever	Viva Voce	
2.	IM1.19	Enumerate the indications for and describe the findings of heart failure with the following conditions including:2 Decho cardiography, brain natriuretic peptide, Exercise testing, nuclear medicine testing and coronary angiogram	Bedside Clinic /Skill Assessment	
3.	IM1.19	Enumerate the indications for and describe the findings of heart failure with the following conditions including:2 Decho cardiography, brain natriuretic peptide, Exercise testing, nuclear medicine testing and coronary angiogram	Bedside Clinic /Skill Assessment	

4.	IM1.18	Perform and interpret a 12-lead ECG	Skill Assessment	
5.	IM1.28	Enumerate the causes of adult presentations of congenital heart disease and describe the distinguishing features between cyanotic and acyanotic heart disease	Bedside Clinic /Skill Assessment	
6.	IM1.29	Elicit document and present an appropriate history, demonstrate correctly general examination, relevant clinical findings and formulate document and present a management plan for an adult patient presenting with a common form of congenital heart disease	Bedside Clinic /Skill Assessment	
7.	IM1.29	Elicit document and present an appropriate history, demonstrate correctly general examination, relevant clinical findings and formulate document and present a management plan for an adult patient presenting with a common form of congenital heart disease	Bedside Clinic /Skill Assessment	
8.	IM2.7	Perform, demonstrate and document a physical examination including a vascular and cardiac Examination that is appropriate for the clinical presentation	Bedside Clinic/Skill Assessment	
9.	IM2.7	Perform a vascular and cardiac examination that is appropriate for the clinical presentation	/Skill Assessment	
10.	IM2.9	Distinguish and differentiate between stable and unstable angina and AMI based on the clinical presentation	Bedside Clinic /Skill Assessment	
11.	IM2.9	Distinguish and differentiate between stable and unstable angina and AMI based on the clinical presentation	Bedside Clinic /Skill Assessment	
12.	IM2.21	Observe and participate in a controlled environment an ACLS program	Viva Voce	
13.	IM2.21	Observe and participate in a controlled environment an ACLS program	Viva Voce	
14.	IM2.22	Perform and demonstrate in a mannequin BLS	Skill Assessment	
15.	IM2.22	Perform and demonstrate in a mannequin BLS	Skill Assessment	
16.	IM3.5	Perform, document and demonstrate a physical examination including general examination and appropriate examination of the lungs that establishes the diagnosis, complications and severity of disease	Bedside Clinic /Skill Assessment	

17.	IM3.5	Perform, document and demonstrate a physical examination including general examination and appropriate examination of the lungs that establishes the diagnosis, complications and severity of disease	Bedside Clinic /Skill Assessment	
18.	IM3.7	Order and interpret diagnostic tests based on the clinical presentation including: CBC, Chest Xray PA view, Mantoux, sputum gram stain, sputum culture and sensitivity, pleural fluid examination and culture, HIV Testing and ABG	Bedside Clinic /Skill Assessment	
19.	IM3.7	Order and interpret diagnostic tests based on the clinical presentation including: CBC, Chest Xray PA view, Mantoux, sputum gram stain, sputum culture and sensitivity, pleural fluid examination and culture, HIV Testing and ABG	Bedside Clinic /Skill Assessment	
20.	IM3.18	Communicate and counsel patient on family on the Diagnosis and therapy of pneumonia	Skill Assessment	
21.	IM3.14	Perform and interpret asputum gram stain and AFB	Skill Assessment	
22.	IM3.14	Perform and interpret asputum gram stain and AFB	Skill Assessment	
23.	IM3.15	Describe and enumerate the indications for Hospitalisation in patients with pneumonia	Viva Voce	
24.	IM3.15	Describe and enumerate the indications for Hospitalisation in patients with pneumonia	Viva Voce	
25.	IM3.19	Discuss, describe, enumerate the indications and communicate to patients on pneumococcal and influenza vaccines	Viva Voce	
26.	IM4.8	Discuss and describe the pathophysiology, aetiology and clinical manifestations of fever of unknown origin (FUO) including in anormal hostneutropenichostnosocomi alhostandahostwithHIVdisease		
27.	IM4.12	OrderandinterpretdiagnostictestsbasedonthedifferentialKSHYB edsi de Clinic,SkillSkill AssessmentPathology,diagnosisincluding :CBCwithdifferential,peripheralsmear,urinaryanalysiswithsediment ,ChestXray,bloodandurinecultures,sputumgramstainandcultures,sp utumAFBandcultures,CSFanalysis,pleuralandbodyfluidanalysis,sto olroutineandcultureandQBC	SkillAssessment	
28.	IM4.12	OrderandinterpretdiagnostictestsbasedonthedifferentialKSHYB edsi de Clinic,SkillSkill AssessmentPathology,diagnosisincluding :CBCwithdifferential,peripheralsmear,urinaryanalysiswithsedim ent,	SkillAssessment	

		ChestXray,bloodandurinecultures,sputumgramstainandcultures, sputumAFBandcultures,CSFanalysis,pleuralandbodyfluidanalysis, stool routineandcultureand QBC		
29.	IM4.13	Performandinterpretasputumgramstain	Logbook	
30.	IM4.14	PerformandinterpretasputumAFB	Logbook	
31.	IM4.15	Performandinterpretamalarialsmea	SkillAssessment	
32.	IM4.23	Prescribedrugsformalaria basedon thespecies identified,prevalenceofdrugresistanceandnationalprograms	SkillAssessment	
33.	IM5.10	Performasystematicexaminationthatestablishesthedagnosisand severitythatincludesnutritionalstatus,mentalstatus,jaundice,abdominal distensionascites,featuresofportosystemichypertensionandhepatic encephalopathy	SkillAssessment	
34.	IM5.10	Performasystematicexaminationthatestablishesthedagnosis andseveritythatincludesnutritionalstatus,mentalstatus,jaundice,abdominal distensionascites, featuresofportosystemichypertensionandhepaticencephalopathy	SkillAssessment	
35.	IM5.16	Describeanddiscussthemanagementofhepatitis, cirrhosis,portalhypertension,ascitesspontaneous,bacterialperitonitisandhepaticencephalopathy	SkillAssessment	
36.	IM6.7	Elicitdocumentandpresentamedicalhistorythat helpsdelineatetheaetiologyofthecurrentpresentationandincludesriskfactorsforHIV,mode ofinfection,othersexuallytransmitteddiseases,risksfor opportunisticinfectionsandnutritionalstatus	BedsideClinic /Skill Assessment	
37.	IM6.7	Elicitdocumentandpresentamedicalhistorythat helpsdelineatetheaetiologyofthecurrentpresentationandincludesriskfactorsforHIV,mode ofinfection,othersexuallytransmitteddiseases,risksfor opportunisticinfectionsandnutritionalstatus	BedsideClinic /Skill Assessment	
38.	IM6.9	Chooseandinterpretappropriatediagnostictests to diagnoseandclassifytheseverityofHIV-	BedsideClinic /Skill	

		AIDS including specific tests of HIV, CDC	Assessment	
39.	IM6.9	Choose and interpret appropriate diagnostic tests to diagnose and classify the severity of HIV- AIDS including specific tests of HIV, CDC	Bedside Clinic /Skill Assessment	
40.	IM6.16	Discuss and describe the principles of HAART, the classes of antiretroviral used, adverse reactions and interactions	Viva Voce	
41.	IM7.19	Develop an appropriate treatment plan for patients with rheumatologic diseases	Bedside Clinic /Skill Assessment	
42.	IM7.19	Develop an appropriate treatment plan for patients with rheumatologic diseases	Bedside Clinic /Skill Assessment	
43.	IM7.20	Select, prescribe and communicate appropriate medications for relief of joint pain	Skill Assessment	
44.	IM7.25	Develop and communicate appropriate follow up and monitoring plans for patients with rheumatologic conditions	Skill Assessment	
45.	IM7.26	Demonstrate an understanding of the impact of rheumatologic conditions on quality of life, well being, work and family	Skill Assessment	
46.	IM8.15	Recognise, prioritise and manage hypertensive emergencies	Skill Assessment	
47.	IM9.9	Order and interpret tests for anemia including hemogram, red cell indices, reticulocyte count, iron studies, B12 and folate	Bedside Clinic /Skill Assessment	
48.	IM9.9	Order and interpret tests for anemia including hemogram, red cell indices, reticulocyte count, iron studies, B12 and folate	Bedside Clinic /Skill Assessment	
49.	IM10.13	Perform a systematic examination that establishes the diagnosis and severity including determination of volume status, presence of edema and heart failure, features of furaemia and associated systemic disease	Bedside Clinic /Skill Assessment	
50.	IM10.13	Perform a systematic examination that establishes the diagnosis and severity including determination of volume status, presence of edema and heart failure, features of furaemia and associated systemic disease	Bedside Clinic /Skill Assessment	
51.	IM10.25	Identify and describe the priorities in the management of ARF including diet, volume management, alteration in doses of drugs, monitoring and indications for	Viva Voce	

		dialysis		
52.	IM11.17	Outline a therapeutic approach to therapy of T2 Diabetes based on presentation, severity and complications in a cost effective manner	Viva Voce	
53.	IM11.17	Outline a therapeutic approach to therapy of T2 Diabetes based on presentation, severity and complications in a cost effective manner	Viva Voce	
54.	IM12.9	Order and interpret diagnostic testing based on the clinical diagnosis including CBC, thyroid function tests and ECG and radioiodine uptake and scan	Bedside Clinic / Skill Assessment	
55.	IM12.9	Order and interpret diagnostic testing based on the clinical diagnosis including CBC, thyroid function tests and ECG and radioiodine uptake and scan	Bedside Clinic / Skill Assessment	
56.	IM13.9	Demonstrate in a mannequin the correct technique for performing breast examination and rectal examination and cervical examination and Pap smear	Skill Assessment	
57.	IM15.6	Distinguish between upper and lower gastrointestinal bleeding based on the clinical features	Viva Voce	
58.	IM15.13	Observe cross matching and blood/blood component transfusion	Bedside Clinic / Skill Assessment	
59.	IM15.13	Observe cross matching and blood/blood component transfusion	Bedside Clinic / Skill Assessment	
60.	Ward Leaving Viva			

General Surgery (SU)

Each group of students will be posted in General Surgery (as per Batch distribution) (Monday to Saturday 10:30 AM to 01:30 PM).

Dates 2026-27 (4 Wk)	Surgery	Dates 2027 (4 Wk)	Surgery	Dates 2027-28 (2 Wk)	Surgery
21 Oct – 17 Nov	B	10 Mar – 06 Apr	B	10 Nov – 23 Nov	B
18 Nov – 15 Dec	C	07 Apr – 04 May	C	24 Nov – 07 Dec	C
16 Dec – 12 Jan	D	05 May – 01 June	D	08 Dec – 21 Dec	D
13 Jan – 09 Feb	E	02 June – 29 June	E	22 Dec – 04 Jan	E
10 Feb – 09 Mar	A	30 June – 27 July	A	05 Jan – 18 Jan	A

Days	Competency No.	Activity by Learner	Formative Assessment Method	Faculty
1.	SU 5.2	Elicit, document and present a history in a patient presenting with wounds.	OSCE/SHORT CASE	As per Batch Distribution
2.	SU 8.2	Demonstrate Professionalism and empathy to the patient undergoing General Surgery	OSCE/SHORT CASE	
3.	SU 9.1	Choose appropriate biochemical, microbiological, pathological, imaging investigations and interpret the investigative data in a surgical patient	LONG CASE/SHORT CASE	
4.	SU 9.3	Communicate the results of surgical investigations and counsel the patient appropriately	LONG CASE/SHORT CASE	
5.	SU 10.2	Describe the steps and obtain informed consent in a simulated environment	OSCE/SHORT CASE	

6.	SU 10.3	Observe common surgical procedures and assist in surgical procedures and emergency lifesaving surgical procedures in OT.	OSCE/ TABLE VIVA	
7.	SU 10.4	Perform basic surgical Skills such as First aid including suturing and minor surgical procedures in simulated environment	OSCE	
8.	SU 13.4	Counsel patients and relatives on organ donation in a simulated environment	OSCE	
9.	SU 14.4	Demonstrate the techniques of asepsis and suturing in a simulated environment	OSCE/ TABLE VIVA	
10.	SU 18.3	Describe and demonstrate the clinical examination of surgical patient including swelling and order relevant investigation for diagnosis. Describe and discuss appropriate treatment plan.	OSCE/SHORT CASE	
11.	SU 22.3	Demonstrate and document the correct clinical examination of thyroid swellings and discuss the differential diagnosis and their management	LONG CASE/SHORT CASE	
12.	SU 10.3	Observe common surgical procedures and assist in surgical procedures and emergency lifesaving surgical procedures in OT.	OSCE/ TABLE VIVA	
13.	SU 22.3	Demonstrate and document the correct clinical examination of thyroid swellings and discuss the differential diagnosis and their management	LONG CASE/SHORT CASE	
14.	SU 24.5	Demonstrate the correct technique to palpate the breast for breast swelling in a mannequin or equivalent	OSCE	
15.	SU 24.5	Demonstrate the correct technique to palpate the breast for breast swelling in a mannequin or equivalent	OSCE	
16.	SU 27.2	Demonstrate the correct examination of the vascular system and enumerate and describe the investigation of vascular disease	LONG CASE/SHORT CASE	
17.	SU 27.8	Demonstrate the correct examination of the lymphatic system	OSCE/SHORT CASE	

18.	SU 10.3	Observe common surgical procedures and assist in surgical procedures and emergency lifesaving surgical procedures in OT.	OSCE/ TABLE VIVA	
19.	SU 28.2	Demonstrate the correct technique to examine the patient with hernia and identify different types of hernias.	LONG CASE/SHORT CASE	
20.	SU 28.2	Demonstrate the correct technique to examine the patient with hernia and identify different types of hernias.	LONG CASE/SHORT CASE	
21.	SU 28.9	Demonstrate the correct technique of examination of a patient with disorders of stomach	LONG CASE/SHORT CASE	
22.	SU 28.18	Describe and demonstrate clinical examination of abdomen. Order relevant investigations. Describe and discuss appropriate treatment plan	OSCE/SHORT CASE	
23.	SU 10.3	Observe common surgical procedures and assist in surgical procedures and emergency lifesaving surgical procedures in OT.	OSCE/ TABLE VIVA	
24.	SU 29.10	Demonstrate a digital rectal examination of the prostate in a mannequin or equivalent	OSCE/SHORT CASE	
25.	SU 29.10	Demonstrate the correct technique to perform an anal and rectal examination in a mannequin or equivalent in skill lab	OSCE/SHORT CASE	
26.	SU 24.4	Counsel the patient and obtain informed consent for treatment of malignant conditions of the breast	OSCE	
27.	SU 21.2	Demonstrate and document the correct clinical examination of swelling in the submandibular region and discuss the differential diagnosis and management	SHORT CASE	
28.	SU 3.2, 3.3	Observe blood transfusions , Counsel patients and family/ friends for blood transfusion and blood donation	OSCE	
29.	SU 10.3	Observe common surgical procedures and assist in surgical procedures and emergency lifesaving surgical procedures in OT.	OSCE/ TABLE VIVA	
30.	SU 17.2	Demonstrate the steps in Basic Life Support. Transport of injured patient in a simulated environment	OSCE	
31.	SU 17.3	Demonstrate Airway maintenance. Recognize and manage tension pneumothorax, hemothorax and flail chest in simulated environment.	OSCE	

32.	SU 30.5	Describe the applied anatomy, clinical features, investigations and principles of management of Hydrocele	SHORT CASE
33.	AETCOM 23	Demonstrate ability to communicate to patients in a respectful, nonthreatening, nonjudgemental and empathetic manner	OSCE
34.	AETCOM 33	Administer informed consent and appropriately address patient queries to a surgical procedure in a simulated environment	OSCE
35.	SU 10.3	Observe common surgical procedures and assist in surgical procedures and emergency lifesaving surgical procedures in OT.	OSCE/ TABLE VIVA
36.	SU 27.2	Demonstrate the correct examination of the vascular system and enumerate and describe the investigation of vascular disease	LONG CASE/SHORT CASE
37.	AS3.3	Demonstrate and document an appropriate clinical examination in a patient undergoing General Surgery	OSCE/ TABLE VIVA
38.	SU 24.4	Counsel the patient and obtain informed consent for treatment of malignant conditions of the breast	OSCE
39.	SU 2.3	Communicate and counsel patients and families about the treatment and prognosis of shock demonstrating empathy and care	OSCE/ TABLE VIVA
40.	SU 28.18	Describe and demonstrate clinical examination of abdomen. Order relevant investigations. Describe and discuss appropriate treatment plan	LONG CASE/SHORT CASE
41.	SU 10.3	Observe common surgical procedures and assist in surgical procedures and emergency lifesaving surgical procedures in OT.	OSCE/ TABLE VIVA
42.	SU 10.4	Perform basic surgical Skills such as First aid including suturing and minor surgical procedures in simulated environment	OSCE
43.	SU 10.4	Perform basic surgical Skills such as First aid including suturing and minor surgical procedures in simulated environment	OSCE

44.	SU 28.12	Describe the applied anatomy of biliary system. Describe the clinical features, investigations and principles of management of diseases of biliary system	LONG CASE/SHORT CASE
45.	SU 28.12	Describe the applied anatomy of biliary system. Describe the clinical features, investigations and principles of management of diseases of biliary system	LONG CASE/SHORT CASE
46.	SU 29.3,4,5	Discuss the Clinical features, Investigations and principles of management of urinary tract infections and diseases (kidney/ureter)	LONG CASE/SHORT CASE
47.	SU 10.3	Observe common surgical procedures and assist in surgical procedures and emergency lifesaving surgical procedures in OT.	OSCE/ TABLE VIVA
48.	SU 29.3,4,5	Discuss the Clinical features, Investigations and principles of management of urinary tract infections and diseases (bladder/prostate)	LONG CASE/SHORT CASE
49.	SU 28.5/6	Discuss the clinical features, investigations and principles of management of benign and malignant disorders of esophagus	LONG CASE/SHORT CASE
50.	SU 5.2	Elicit, document and present a history in a patient presenting with wounds.	OSCE/SHORT CASE
51.	SU 8.2	Demonstrate Professionalism and empathy to the patient undergoing General Surgery	OSCE/SHORT CASE
52.	SU 9.1	Choose appropriate biochemical, microbiological, pathological, imaging investigations and interpret the investigative data in a surgical patient	LONG CASE/SHORT CASE
53.	SU 9.3	Communicate the results of surgical investigations and counsel the patient appropriately	LONG CASE/SHORT CASE
54.	SU 10.2	Describe the steps and obtain informed consent in a simulated environment	OSCE/SHORT CASE
55.	SU 10.3	Observe common surgical procedures and assist in surgical procedures and emergency lifesaving surgical procedures in OT.	OSCE/ TABLE VIVA

56.	SU 10.4	Perform basic surgical Skills such as First aid including suturing and minor surgical procedures in simulated environment	OSCE	
57.	SU 13.4	Counsel patients and relatives on organ donation in a simulated environment	OSCE	
58.	ASSESSEMENT	ASSESSEMENT	ASSESSEMENT	
59.	ASSESSEMENT	ASSESSEMENT	ASSESSEMENT	
60.	Ward Leaving Viva			

OBG (OG)

Each group of students will be posted in OBG (as per Batch distribution) (Monday to Saturday 10:30 AM to 01:30 PM).

Dates 2026-27 (4 Wk)	OBG	Dates 2027 (4 Wk)	OBG	Dates 2027-28 (2 Wk)	OBG
21 Oct - 17 Nov	C	10 Mar - 06 Apr	C	10 Nov - 23 Nov	C
18 Nov - 15 Dec	D	07 Apr - 04 May	D	24 Nov - 07 Dec	D
16 Dec - 12 Jan	E	05 May - 01 June	E	08 Dec - 21 Dec	E
13 Jan - 09 Feb	A	02 June - 29 June	A	22 Dec - 04 Jan	A
10 Feb - 09 Mar	B	30 June - 27 July	B	05 Jan - 18 Jan	B

Days	Competency No.	Activity by Learner	Formative Assessment Method	Faculty
1.	OG 5.1	Determine maternal high risk factors and verify immunization status	Bedside clinics/ clinical assessment	As per Batch Distribution
2.	OG 8.2	Elicit document and present an obstetric history including menstrual history, last menstrual period, previous obstetric history, comorbid conditions, past medical history and surgical history	Skill assessment	
3.	OG 8.2	Elicit document and present an obstetric history including menstrual history, last menstrual period, previous obstetric history, comorbid conditions, past medical history and surgical history	Skill assessment	
4.	OG 8.3	Describe, demonstrate, document and perform an obstetrical examination including a general and abdominal examination and clinical monitoring of maternal and fetal well-being	Skill assessment	

5.	OG 8.3	Describe, demonstrate, document and perform an obstetrical examination including a general and abdominal examination and clinical monitoring of maternal and fetal well-being	Skill assessment	
6.	OG 8.4	Describe and demonstrate clinical monitoring of maternal and fetal well-being	Viva voce	
7.	OG 8.5	Describe and demonstrate pelvic assessment in a model	Skill assessment	
8.	OG 8.6	Assess and counsel a patient in a simulated environment regarding appropriate nutrition in pregnancy	Skill assessment	
9.	OG 9.2	Describe the steps and observe/assist in the performance of an MTP evacuation	Bedside clinics	
10.	OG 11.1	Describe the etiopathology, clinical features; diagnosis and investigation complications, principles of management of multiple pregnancies	Bedside clinics	As per Batch Distribution
11.	OG 11.1	Describe the etiopathology, clinical features; diagnosis and investigation complications, principles of management of multiple pregnancies	Bedside clinics	
12.	OG 12.1	Define, classify and describe the aetiology and path physiology, early detection, investigations; principles of management of hypertensive disorders of pregnancy and eclampsia, complications of eclampsia	Skill assessment	
13.	OG 12.1	Define, classify and describe the aetiology and path physiology, early detection, investigations; principles of management of hypertensive disorders of pregnancy and eclampsia, complications of eclampsia	Skill assessment	
14.	OG 12.2	Define, classify and describe the aetiology, path physiology, diagnosis, investigations; adverse effects on the mother and foetus and the management during pregnancy and labor, and complications of anaemia in pregnancy	Skill assessment	
15.	OG 12.2	Define, classify and describe the aetiology, path physiology, diagnosis, investigations; adverse effects on the mother and foetus and the management during pregnancy and labor, and complications of anaemia in pregnancy	Skill assessment	

16.	OG 12.3	Define, classify and describe the aetiology path physiology, diagnosis, investigations, criteria, adverse effects on the mother and foetus and the management during pregnancy and labor, and complications of diabetes in pregnancy	Skill assessment	
17.	OG 12.3	Define, classify and describe the aetiology path physiology, diagnosis, investigations, criteria, adverse effects on the mother and foetus and the management during pregnancy and labor, and complications of diabetes in pregnancy	Skill assessment	
18.	OG 12.4	Define, classify and describe the aetiology path physiology, diagnosis, investigations, criteria, adverse effects on the mother and foetus and the management during pregnancy and labor, and complications of heart diseases in pregnancy	Skill assessment	
19.	OG 12.4	Define, classify and describe the aetiology path physiology, diagnosis, investigations, criteria, adverse effects on the mother and foetus and the management during pregnancy and labor, and complications of heart diseases in pregnancy	Skill assessment	
20.	OG 12.5	Describe the clinical features, detection, effect of pregnancy on the disease and impact of the disease on pregnancy complications and management of urinary tract infections in pregnancy	Skill assessment	As per Batch Distribution
21.	OG 12.7	Describe and discuss screening, risk factors management of mother and newborn with HIV	Skill assessment	
22.	OG 12.8	Describe the mechanism, prophylaxis, fetal complications, diagnosis and management of isoimmunization in pregnancy		
23.	OG 13.1	Enumerate and discuss the physiology of normal labor, mechanism of labor in occipito-anterior presentation; monitoring of labor including partogram; conduct of labor, pain relief; principles of induction and acceleration of labour management of third stage of labor	Viva voce	
24.	OG 13.1	Enumerate and discuss the physiology of normal labor, mechanism of labor in occipito-anterior presentation; monitoring of labor including partogram; conduct of labor, pain relief; principles of induction and acceleration of labour management of third stage of labor	Viva voce	
25.	OG 13.3	Observe/assist in the performance of an artificial rupture of membranes	Skill assessment	
26.	OG 13.4	Demonstrate the stage of normal labor in a simulated environment/ mannequin and counsel on methods of safe	Skill assessment	

		abortion		
27.	OG 13.5	Observe and assist the conduct of a normal vaginal delivery	Logbook	
28.	OG 15.2	Observe and assist in the performance of an episiotomy and demonstrate the correct suturing technique of an episiotomy in a simulated environment. Observe/assist in operative obstetrics case- including CS, Forceps, vacuum extraction, and breech delivery	Skill assessment	
29.	OG 15.2	Observe and assist in the performance of an episiotomy and demonstrate the correct suturing technique of an episiotomy in a simulated environment. Observe/assist in operative obstetrics case- including CS, Forceps, vacuum extraction, and breech delivery	Skill assessment	
30.	OG 17.2	Counsel in a simulated environment, care of the breast, importance and the technique of breast feeding	Skill assessment	
31.	OG 18.2	Demonstrate the steps of neonatal resuscitation in a simulated environment	Skill assessment	
32.	OG 18.2	Demonstrate the steps of neonatal resuscitation in a simulated environment	Skill assessment	
33.	OG 19.2	Counsel in a simulated environment, contraception and puerperal sterilisation	Skill assessment	As per Batch Distribution
34.	OG 19.3	Observe/ assist in the performance of tubal ligation	Skill assessment	
35.	OG 19.4	Enumerate the indications for, describe the steps in and insert and remove an intrauterine device in a simulated environment	Skill assessment	
36.	OG 20.2	In a simulated environment administer informed consent to a person wishing to undergo medical termination of pregnancy	Skill assessment	
37.	OG 27.3	Describe and discuss the aetiology, pathology, clinical features, differential diagnosis, investigation, management and long term implication of HIV	Viva voce	
38.	OG 28.3	Describe the principles of ovulations induction	Viva voce	
39.	OG 33.1	Classify, describe and discuss the aetiology, pathology, clinical features, differential diagnosis, investigations and staging of cervical cancer	Bedside clinics/ clinical assessment	
40.	OG 33.2	Describe the principles of management including surgery and radiotherapy of benign, pre-malignant (CIN) and Malignant lesions of	Skill assessment	

		the cervix		
41.	OG 33.3	Describe and demonstrate the screening for cervical cancer in a simulated environment	Skill assessment	
42.	OG 35.6	Demonstrate ethical behaviour in all aspects of medical practice	Bedside clinics	
43.	OG 35.7	Obtain informed consent for any examination/ procedure	Bedside clinics	
44.	OG 35.8	Write a complete case record with all necessary details	Bedside clinics	
45.	OG 35.9	Write a proper discharge summary with all relevant information	Bedside clinics	
46.	OG 35.10	Write a proper referral note to secondary of tertiary centres or to other physicians with all necessary details	Bedside clinics	
47.	OG 35.11	Demonstrate the correct use of appropriate universal precautions for self-protection against HIV and hepatitis and counsel patients	Skill assessment	
48.	OG 35.12	Obtain a PAP smear in a stimulated environment	Skill assessment	
49.	OG 35.13	Demonstrate the correct technique to perform artificial rupture of membranes in a simulated/supervised environment	Skill assessment	
50.	OG 35.14	Demonstrate the correct technique to perform and suture episiotomies in a simulated/supervised environment	Skill assessment	
51.	OG 35.14	Demonstrate the correct technique to perform and suture episiotomies in a simulated/supervised environment	Skill assessment	As per Batch Distribution
52.	OG 35.15	Demonstrate the correct technique to insert and remove and IUD in a simulated/supervised environment	Skill assessment	
53.	OG 35.15	Demonstrate the correct technique to insert and remove and IUD in a simulated/supervised environment	Skill assessment	
54.	OG 35.16	Diagnose and provide emergency management of antepartm and postpartum hemorrhage in simulated/guided environment	Skill assessment	
55.	OG 37.4	Observe and assist in the performance of dilatation & curettage (D&C)	Bedside clinics, SGD	
56.	OG 37.5	Observe and assist in the performance of endometrial aspiration-endcervical curettage (EA-ECC)	Viva voce	
57.	OG 37.6	Observer and assist in the performance of outlet forceps application of vacuum and breech delivery	Logbook	
58.	OG 37.7	Observe and assist in the performance of MTP in the first trimester and evacuation in incomplete abortion	Viva voce	

59.	OG 38.4	Assess the need for and issue proper medical certificates to patients for various purposes	Bedside clinics, SGD	
60.	Ward Leaving Viva			

Paediatrics (PE)

Each group of students will be posted in Paediatrics PE (as per Batch distribution) (Monday to Saturday 10:30 AM to 01:30 PM).

Dates 2026-27 (4 Wk)	Paediatrics	Dates 2027-28 (2 Wk)	Paediatrics
21 Oct – 17 Nov	D	10 Nov – 23 Nov	E
18 Nov – 15 Dec	E	24 Nov – 07 Dec	A
16 Dec – 12 Jan	A	08 Dec – 21 Dec	B
13 Jan – 09 Feb	B	22 Dec – 04 Jan	C
10 Feb – 09 Mar	C	05 Jan – 18 Jan	D

Sr. No.	Competency No.	Activity by Learner	Formative Assessment Method	Faculty
1)	PE-1.1,1.2	Introduction to pediatrics & History taking	Vivo – voce	
2)	PE-1.4-1.6	History taking of Growth & Development	Skill Assessment	
3)	PE-1.7-2.2	Assessment of Growth & Development	Vivo – voce	
4)	PE-2.5	General Physical Examination & Short Stature	Vivo – voce & Document in log back	
5)	PE 3.2	Explain the approach to a child with development delay	Bedside Clinics	
6)	PE 6.7	Respecting patient privacy and maintaining confidentiality while dealing with adolescence	Bedside Clinics	
7)	PE-6.8,6.9,7.5	Breast feeding & feeding of Young Children	Vivo – voce & Skill Assessment	
8)	PE-8.4.9.4-9.7	Breast feeding Nutrition	Vivo – voce & Skill Assessment	

9)	PE-9.4,9.5,9.6	History Taking About Nutrition & Calculation of Calories	Skill Assessment	
10)	PE-10.3.10.5.11.4.12.3-12.9	PEM & SAM	Skill Assessment Vivo – voce Document in log back	
11)	PE-11.2-11.5	Obesity	Skill Assessment	
12)	PE-12.17.12.18.12.21.13	Minerals & Vitamins	Vivo – voce	
13)	PE 15.2	Describe the management of sodium and potassium imbalance	Bedside Clinic	
14)	PE 16.6	Apply the IMNCI guidelines in risk stratification of children with diarrheal dehydration and ICDS	Bedside Clinic	
15)	PE 18.6	Assess patient for fitness for immunization and prescribe an age appropriate immunization schedule	Bedside Clinic	
16)	PE 20.8	Perform and interpret the common analytes in a urine examination	Bedside Clinic	
17)	PE 20.9	Interpret report of plain X-ray of KUB	Bedside Clinic	
18)	PE-21.8-21.17	Urinary System. History & Examination	Vivo – voce	
19)	PE 22.7	Record pulse, blood pressure, temperature and respiratory rate and interpret as per the age	Bedside Clinic	
20)	PE 22.10	Interpret pediatric ECG	Bedside Clinic	
21)	PE-23.7-23.11	Cardiovascular System Examination	Skill Assessment Vivo – voce	
22)	PE 23.17	Elicit document and present the history related to diseases of gastrointestinal system	Bedside Clinic	
23)	PE- 24.9 -24.14,27.23	Abdominal Examination	Skill Assessment Vivo – voce	
24)	PE-26.5-26-9 26.13	Abdominal Examination	Skill Assessment Vivo – voce Document in log back	
25)	PE-27.1-27.24	History Taking in Emergencies	Skill Assessment	
26)	PE-28.9,28.14-28.20	Respiratory System Examination	Skill Assessment Vivo – voce	

27)	PE-31.6-31.12	Respiratory System Examination	Skill Assessment Vivo – voce Document in log back	
28)	PE-29.10-29.16	Haematology	Skill Assessment	
29)	PE-23.12-23.15	Cardiovascular System Examination	Skill Assessment Vivo – voce	
30)	PE-24.9-24.14	History Taking in Diarrhea & Assessment of Dehydration	Skill Assessment	
31)	PE 26.15	Enumerate the referral criteria for hematological and treatment of anemia	Bedside Clinic	
32)	PE-3.6,30.17-30.20	Central Nervous System, History& Examination	Skill Assessment Vivo – voce	
33)	PE 30.7	Identify deviations in growth and plan appropriate referral	Bedside Clinic	
34)	PE-34.21-34.23	Central Nervous System, History& Examination	Skill Assessment Vivo – voce	
35)	PE-30.17-30.22 PE-34.1-34.10	Central Nervous System, History& Examination History Taking in Tuberculosis ,BCG, MTX, Drug,Sputum	Skill Assessment Vivo – voce	
36)	Ward Leaving Viva			

Orthopaedics (OR)

Each group of students will be posted in Orthopaedics (as per Batch distribution) (Monday to Saturday 10:30 AM to 01:30 PM).

Dates 2026-27 (4 Wk)	Orthopaedics	Dates 2027-28 (2 Wk)	Orthopaedics
21 Oct – 17 Nov	E	19 Jan – 25 Jan	E
18 Nov – 15 Dec	A	26 Jan – 01 Feb	A
16 Dec – 12 Jan	B	02 Feb – 08 Feb	B
13 Jan – 09 Feb	C	09 Feb – 15 Feb	C
10 Feb – 09 Mar	D	16 Feb – 22 Feb	D

Days	Competency No.	Activity by Learner	Formative Assessment Method	Faculty
1.	OR 1.2	Describe and discuss the aetiopathogenesis, clinical features, investigations, and principles of management of shock		
2.	OR 1.3	Describe and discuss the aetiopathogenesis, clinical features, investigations, and principles of management of soft tissue injuries		
3.	OR 2.1	Describe and discuss the mechanism of Injury, clinical features, investigations and plan management of fracture of clavicle		
4.	OR 2.2	Describe and discuss the mechanism of Injury, clinical features, investigations and plan management of fracture of proximal humerus		
5.	OR 2.13(a)	Describe and discuss the aetiopathogenesis, clinical features, investigations, and principles of management of		

		fracture both bones leg		
6.	OR 2.13(b)	Describe and discuss the aetiopathogenesis, clinical features, investigations, and principles of management of calcaneus		
7.	OR 2.13(c)	Describe and discuss the aetiopathogenesis, clinical features, investigations, and principles of management of small bones of foot		
8.	OR 3.1(a)	Describe and discuss the aetiopathogenesis, clinical features, investigations, and principles of management of acute osteomyelitis		
9.	OR 3.1(b)	Describe and discuss the aetiopathogenesis, clinical features, investigations, and principles of management of subacute osteomyelitis		
10.	OR 3.1(c)	Describe and discuss the aetiopathogenesis, clinical features, investigations, and principles of management of acute suppurative arthritis		
11.	OR 3.1(d)	Describe and discuss the aetiopathogenesis, clinical features, investigations, and principles of management of septic arthritis & HIV infection		
12.	OR 3.1 (e)	Describe and discuss the aetiopathogenesis, clinical features, investigations, and principles of management of spirochaetal infection		
13.	OR 3.1 (f)	Describe and discuss the aetiopathogenesis, clinical features, investigations, and principles of management of skeletal tuberculosis		
14.	OR 10.1(a)	Describe and discuss the aetiopathogenesis, clinical features, investigations, and principles of management of benign bone tumours		
15.	OR 10.1(b)	Describe and discuss the aetiopathogenesis, clinical features, investigations, and principles of management of malignant tumours		
16.	OR 10.1 (c)	Describe and discuss the aetiopathogenesis, clinical features, investigations, and principles of management of pathological fractures	OR 2.1	
17.	OR 12.1(a)	Describe and discuss the clinical features, investigations, and principles of management of congenital deformities of limbs		

18.	OR 12.1 (b)	Describe and discuss the clinical features, investigations, and principles of management of congenital deformities of spine scoliosis and spinal bifida	OR 1.3	
19.	OR 12.1(c)	Describe and discuss the clinical features, investigations, and principles of management of congenital deformities of dislocation of hip		
20.	OR 12.1 (d) OR 12.1 (e)	Describe and discuss the clinical features, investigations, and principles of management of congenital deformities of torticollis Describe and discuss the clinical features, investigations, and principles of management of congenital deformities of talipes equino varus	OR 2.2	
21.	OR 1.2. 1.3	Describe and discuss the aetiopathogenesis, clinical features, investigations, and principles of management of shock Describe and discuss the aetiopathogenesis, clinical features, investigations, and principles of management of soft tissue injuries		
22.	OR 2.1, 1.2, 1.3	Describe and discuss the mechanism of Injury, clinical features, investigations and plan management of fracture of clavicle Describe and discuss the aetiopathogenesis, clinical features, investigations, and principles of management of shock Describe and discuss the aetiopathogenesis, clinical features, investigations, and principles of management of soft tissue injuries		
23.	OR 2.1, 2.2	Describe and discuss the mechanism of Injury, clinical features, investigations and plan management of fracture of clavicle Describe and discuss the mechanism of Injury, clinical features, investigations and plan management of fracture of proximal humerus		
24.	OR 1.2	Describe and discuss the aetiopathogenesis, clinical features, investigations, and principles of management of shock		
25.	OR 1.3	Describe and discuss the aetiopathogenesis, clinical features, investigations, and principles of management of soft tissue injuries		

26.	OR 2.1	Describe and discuss the mechanism of Injury, clinical features, investigations and plan management of fracture of clavicle		
27.	OR 2.2	Describe and discuss the mechanism of Injury, clinical features, investigations and plan management of fracture of proximal humerus		
28.	OR 2.13(a)	Describe and discuss the aetiopathogenesis, clinical features, investigations, and principles of management of fracture both bones leg		
29.	OR 2.13(b)	Describe and discuss the aetiopathogenesis, clinical features, investigations, and principles of management of calcaneus		
30.	Ward Leaving Viva			

OTORHINOLARYNGOLOGY (EN)

Each group of students will be posted in Otorhinolaryngology (as per Batch distribution) (Monday to Saturday 10:30 AM to 01:30 PM).

Dates 2026-27 (4 Wk)	ENT
10 Mar - 06 Apr	D
07 Apr - 04 May	E
05 May - 01 June	A
02 June - 29 June	B
30 June - 27 July	C

Days	Competency No.	Activity by Learner	Formative Assessment Method	Faculty
1.	EN2.1	Elicit document and present an appropriate history in a patient presenting with an Ear complaint	Viva voce/Skill assessment	
2.	EN2.1	Elicit document and present an appropriate history in a patient presenting with an Nose complaint	Viva voce/Skill assessment	
3.	EN2.1	Elicit document and present an appropriate history in a patient presenting with an Throat complaint	Viva voce/Skill assessment	
4.	EN2.3	Demonstrate the correct technique of examination of the ear including Otoscopy	Viva voce/Skill assessment	
5.	EN4.1	Elicit document and present a correct history in a patient of otalgia	Viva voce/Skill assessment	
6.	EN4.4	Demonstrate the correct technique to hold visualize and assess the mobility of the tympanic membrane and its	Viva voce/Skill assessment	

		mobility and interpret and diagrammatically represent the findings		
7.	EN4.6	Elicit document and present a correct history in a patient with complain of Discharge form ear	Viva voce/Skill assessment	
8.	EN4.7	Elicit document and present a correct history demonstrate and describe the clinical features, choose the correct investigations and describe the principles of management of CSOM	Viva voce/Skill assessment	
9.	EN4.9	Demonstrate the correct technique for syringing wax from the ear in a simulated environment	Viva voce/Skill assessment	
10.	EN2.8	Demonstrate the correct technique to perform and interpret pure tone audiogram & impedance audiogram	Viva voce/Skill assessment	
11.	EN2.10	Identify and describe the use of y common instruments used in Ear surgery	Viva voce/Skill assessment	
12.	EN4.22	Elicit document and present a correct history demonstrate and describe the clinical features, choose the correct investigations and describe the principles of management of squamosal type of Nasal Obstruction	Viva voce/Skill assessment	
13.	EN4.23	Describe the clinical features, investigation s and principles of management of DNS	Viva voce/Skill assessment	
14.	EN2.10	Identify and describe the use of y common instruments used in Throat surgery	Viva voce/Skill assessment	
15.	EN2.12	Counsel and administer informed consent to patients and their families in a simulated environment	Viva voce/Skill assessment	
16.	EN2.13	Identify, resuscitate and manage ENT emergencies in a simulated environment (including tracheostomy, anterior nasal packing, removal of foreign bodies in ear, nose throat and upper respiratory tract)	Viva voce/Skill assessment	
17.	EN2.14	Demonstrate the correct technique to instilling topical medications into the ear, nose and throat in a simulated environment	Viva voce/Skill assessment	
18.	EN3.2	Observe and describe the indications for and steps involved in the performance of diagnostic nasal Endoscopy	Viva voce/Skill assessment	

19.	EN4.42	Elicit, document and present a correct history, demonstrate and describe the clinical features, choose the correct investigations and describe the principles of management of hoarseness of voice	Viva voce/Skill assessment	
20.	EN2.1	Elicit document and present an appropriate history in a patient presenting with an Ear complaint	Viva voce/Skill assessment	
21.	EN2.1	Elicit document and present an appropriate history in a patient presenting with an Nose complaint	Viva voce/Skill assessment	
22.	EN2.1	Elicit document and present an appropriate history in a patient presenting with an Throat complaint	Viva voce/Skill assessment	
23.	EN2.3	Demonstrate the correct technique of examination of the ear including Otoscopy	Viva voce/Skill assessment	
24.	Ward Leaving Viva			

Ophthalmology (OP)

Each group of students will be posted in Ophthalmology (as per Batch distribution) (Monday to Saturday 10:30 AM to 01:30 PM).

Dates 2026-27 (4 Wk)	Ophthalmology
10 Mar - 06 Apr	E
07 Apr - 04 May	A
05 May - 01 June	B
02 June - 29 June	C
30 June - 27 July	D

Days	Competency No.	Activity by Learner	Formative Assessment Method	Faculty
Monday	OP 1.3	To observe and document the steps in performing the visual acuity assessment for distance vision	Logbook / Skill Assessment	
Tuesday	OP 1.3	To observe and document the steps in performing the visual acuity assessment for pin hole test and near vision	Logbook / Skill Assessment	
Wednesday	OP 3.1	To document and present an appropriate history in a patient presenting with red eye with congestion	Logbook / Skill Assessment	
Thursday	OP 3.1	To document and present an appropriate history in a patient presenting with red eye with pain	Logbook / Skill Assessment	
Friday	OP 3.2	To observe and document and present the correct method of examination of a red eye including ciliary tenderness	Logbook / Skill Assessment	
Saturday	OP 3.2	To observe and document and present the correct method of examination of a red eye including vision assessment	Logbook / Skill Assessment	

Monday	OP 3.2	To observe and document and present the correct method of examination of a red eye including Corneal Lustre	Logbook / Skill Assessment	AS PER BATCH DISTRIBUTION
Tuesday	OP 3.8	To observe and demonstrate the correct technique of removal of foreign body from the eye in a simulated environment	Skill Assessment	
Wednesday	OP 3.9	To observe and demonstrate the correct technique of instillation of eye drops in a simulated environment	Skill Assessment	
Thursday	OP 4.8	To observe and demonstrate the correct technique of removal of foreign body in the cornea in a simulated environment	Skill Assessment	
Friday	OP 4.10	To observe and counsel patients and family about eye donation in a simulated environment	Skill Assessment	
Saturday	OP 6.6	To observe and document the clinical features affecting the anterior chamber	Skill Assessment	
Monday	OP 6.6	To observe and document the common clinical conditions affecting the anterior chamber	Skill Assessment	
Tuesday	OP 6.10	To observe and counsel patients and conditions of the iris in a simulated environment	Skill Assessment	
Wednesday	OP 6.10	To observe counsel patients and conditions of anterior chamber in an empathetic manner in a simulated environment	Skill Assessment	
Thursday	OP 7.3	To observe and demonstrate the correct techniques of ocular examination in a patient with a cataract	Logbook / Skill Assessment	
Friday	OP 7.5	To observe and participate in the team for cataract surgery	Logbook / Skill Assessment	
Saturday	OP 7.6	To observe and document informed consent and counseling patients for cataract surgery in a simulated environment	Logbook / Skill Assessment	
Monday	OP 8.3	To observe and demonstrate the correct technique of a fundus examination	Logbook / Skill Assessment	
Monday	OP 1.3	To observe and document the steps in performing the visual acuity assessment for distance vision	Logbook / Skill Assessment	

Tuesday	OP 1.3	To observe and document the steps in performing the visual acuity assessment for pin hole test and near vision	Logbook / Skill Assessment	
Wednesday	OP 3.1	To document and present an appropriate history in a patient presenting with red eye with congestion	Skill Assessment	
Thursday	OP 3.1	To document and present an appropriate history in a patient presenting with red eye with pain	Skill Assessment	
	Ward Leaving Viva			

Dermatology (DR)

Each group of students will be posted in Dermatology (as per Batch distribution) (Monday to Saturday 10:30 AM to 01:30 PM).

Dates 2027 (3 Wk)	Derma	Dates 2027-28 (1 Wk)	Derma
28 July - 17 Aug	B	19 Jan - 25 Jan	B
18 Aug - 07 Sept	C	26 Jan - 01 Feb	C
08 Sept - 28 Sept	D	02 Feb - 08 Feb	D
29 Sept - 19 Oct	E	09 Feb - 15 Feb	E
20 Oct - 09 Nov	A	16 Feb - 22 Feb	A

Days	Competency No.	Activity by Learner	Formative Assessment Method	Faculty
1.	DR1.1	Definition of 1 ^o ,2 ^o ,3 ^o Tertiary Lesions.	Viva Voce	Dr. Sachin Agarwal
2.	DR13.1	Distinguish bulla from vesicles.	Skill assesment	Dr. K.U. Kaushik
3.	DR14.3	Demonstrate demographism.	Skill assesment	Dr. Nupur Shanker
4.	DR1.2	Enumerate the causative and risk factors of acne.	Viva Voce	Dr. Meha tyagi
5.	DR2.2	Describe the treatment of vitiligo.	Viva Voce	Dr. Aruj Dudea
6.	DR3.2	Demonstrate the grattage test.	Skill assesment	Dr. Sachin Agarwal
7.	DR4.1	Identify and distinguish lichen planus lesions from other causes.	Skill assesment	Dr. K.U. Kaushik
8.	DR8.1	Describe the etiology, microbiology, pathogenesis and clinical presentations and diagnostic features of common viral infections of the skin in adults and	Skill assesment	Dr. Nupur Shanker

		children.		
9.	DR9.5	Pharmacotherapy in Leprosy (Administration & Adverse reactions)	Viva Voce	Dr. Meha tyagi
10.	DR10.1	Identify and classify syphilis based on the presentation and clinical manifestations.	Bedside clinic/skill assesment	Dr. Aruj Dudea
11.	PA34.1	Describe the risk factors, pathogenesis, pathology and natural history of squamous cell carcinoma of the skin	Viva Voce	Dr. Sachin Agarwal
12.	DR16.1	Identify and distinguish skin lesions of SLE.	Skill assesment	Dr. K.U. Kaushik
13.	DR15.1	Identify and distinguish folliculitis impetigo and carbuncle from other skin lesions.	Bedside clinic/skill assesment	Dr. Nupur Shanker
14.	DR17.2	Enumerate and describe the various skin changes in vitamin B	Viva Voce	Dr. Meha tyagi
15.	DR16.2	Identify and distinguish Raynaud's Phenomenon	Skill assesment	Dr. Aruj Dudea
16.	DR12.3	Classify and grade eczema.	Viva Voce	Dr. Sachin Agarwal
17.	DR18.1	Enumerate the cutaneous features of Type 2 diabetes	Viva Voce	Dr. K.U. Kaushik
18.	Ward Leaving Viva			

Psychiatry (PS)

Each group of students will be posted in Psychiatry (as per Batch distribution) (Monday to Saturday 10:30 AM to 01:30 PM).

Dates 2027 (3 Wk)	Psychiatry	Dates 2027-28 (1 Wk)	Psychiatry
28 July – 17 Aug	C	19 Jan – 25 Jan	A
18 Aug – 07 Sept	D	26 Jan – 01 Feb	B
08 Sept – 28 Sept	E	02 Feb – 08 Feb	C
29 Sept – 19 Oct	A	09 Feb – 15 Feb	D
20 Oct – 09 Nov	B	16 Feb – 22 Feb	E

Days	Competency No.	Activity by Learner	Formative Assessment Method	Faculty
1.	PS1.1,PS1.3	Establish rapport and empathy with patients Demonstrate breaking of bad news in a simulated environment	Skill station,Skill Assessment	
2.	PS1.4,PS3.3	Describe and demonstrate the importance of confidentiality inpatient encounters Elicit, present and document a history in patients presenting with amental disorder	Skill Assessment Skill Assessment	
3.	PS3.4,PS3.5	Describe the importance of establishing rapport with patients Perform, demonstrate and document a mini mental examination	Skill Assessment	
4.	PS3.9,PS4.2	Describe the steps and demonstrate in a simulated environmentfamily education in patients with organic psychiatric disorders Elicit, describe and document clinical features of alcohol andsubstance use disorders	Skill Assessment Skill Assessment	

5.	PS4.3,PS4.5	Enumerate and describe the indications and interpret laboratory and other tests used in alcohol and substance abuse disorders Demonstrate family education in a patient with alcohol and substance abuse in a simulated environment	Skill Assessment Skill Assessment	
6.	PS5.2,PS5.4	Enumerate, elicit, describe and document clinical features, positive Demonstrate family education in a patient with schizophrenia in a simulated environment	Skill Assessment	
7.	PS6.2,,PS6.3	Enumerate, elicit, describe and document clinical features in patients with depression Enumerate and describe the indications and interpret laboratory and other tests used in depression	Skill Assessment	
8.	PS6.5,PS7.2	Demonstrate family education in a patient with depression in a simulated environment Enumerate, elicit, describe and document clinical features in patients with bipolar disorders	Skill Assessment	
9.	PS7.3,PS7.5	Enumerate and describe the indications and interpret laboratory and other tests used in bipolar disorders Demonstrate family education in a patient with bipolar disorders in a simulated environment	Skill Assessment	
10.	PS8.2,PS8.3	Enumerate, elicit, describe and document clinical features in patients with anxiety disorders Enumerate and describe the indications and interpret laboratory and other tests used in anxiety disorders	Skill Assessment	
11.	PS8.5,PS9.2	Demonstrate family education in a patient with anxiety disorders in a simulated environment Enumerate, elicit, describe and document clinical features in patients with stress related disorders	Skill Assessment	
12.	PS9.3,PS9.5	Enumerate and describe the indications and interpret laboratory and other tests used in stress related disorders Demonstrate family education in a patient with stress related disorders in a simulated environment	Skill Assessment	
13.	PS10.2,PS10.3	Enumerate, elicit, describe and document clinical features in patients with somatoform, dissociative and conversion	Skill Assessment	

		disorders Enumerate and describe the indications and interpret laboratory and other tests used in somatoform, dissociative and conversion disorders		
14.	PS10.5,PS11.2	Demonstrate family education in a patient with somatoform, dissociative and conversion disorders in a simulated environment Enumerate, elicit, describe and document clinical features in patients with personality disorders	Skill Assessment	
15.	PS11.3,PS11.5	Enumerate and describe the indications and interpret laboratory and other tests used in personality disorders Demonstrate family education in a patient with personality disorders in a simulated environment	Skill Assessment	
16.	PS12.2,PS12.3	Enumerate, elicit, describe and document clinical features in patients with magnitude and etiology of psychosomatic disorders Enumerate and describe the indications and interpret laboratory and other tests of psychosomatic disorders	Skill Assessment	
17.	PS12.5,PS13.2	Demonstrate family education in a patient with psychosomatic disorders in a simulated environment Enumerate, elicit, describe and document clinical features in patients with magnitude and etiology of psychosexual and gender identity disorders	Skill Assessment	
18.	PS13.3	Enumerate and describe the indications and interpret laboratory and other tests used in psychosexual and gender identity disorders	Skill Assessment	
19.	PS13.5	Demonstrate family education in a patient with psychosexual and gender identity disorders in a simulated environment	Skill Assessment	
20.	PS14.2	Enumerate, elicit, describe and document clinical features in patients with psychiatric disorders occurring in childhood and adolescence	Skill Assessment	
21.	PS14.4	Demonstrate family education in a patient with psychiatric disorders occurring in childhood and adolescence in a simulated environment	Skill Assessment	

22.	PS15.3	Elicit and document a history and clinical examination and choose appropriate investigations in a patient with mental retardation	Skill Assessment	
23.	PS16.4	Enumerate the appropriate conditions for specialist referral in psychiatric disorders in the elderly	Skill Assessment	
24.	Ward Leaving Viva			

Respiratory Medicine (RM)

Each group of students will be posted in Resp. Medicine (as per Batch distribution) (Monday to Saturday 10:30 AM to 01:30 PM).

Dates 2027 (3 Wk)	Resp. Medicine	Dates 2027-28 (1 Wk)	Resp. Medicine
28 July – 17 Aug	D	19 Jan – 25 Jan	C
18 Aug – 07 Sept	E	26 Jan – 01 Feb	D
08 Sept – 28 Sept	A	02 Feb – 08 Feb	E
29 Sept – 19 Oct	B	09 Feb – 15 Feb	A
20 Oct – 09 Nov	C	16 Feb – 22 Feb	B

Day	Competency No	Activity by Learner	Formative Assessment method	Faculty
1)	CT 1.5	To document and present an appropriate medical history in a tuberculosis patient including risk factors, contacts & symptoms.	Skill Assessment	As per Batch Distribution
2)	CT 1.6	To demonstrate and perform systematic examination of chest and lung including inspection, palpation, percussion & auscultation	Skill Assessment	
3)	CT 1.8	To generate a differential diagnosis based on the clinical history and evolution of the disease that prioritises the most likely diagnosis	Bedside clinic/ viva voce	
4)	CT 1.9	To order and interpret diagnostic test based on the clinical presentation including: CBC, Chest X ray PA view, Mantoux	Skill Assessment	
5)	CT 1.9	To order and interpret diagnostic test based on the clinical presentation including sputum culture and sensitivity, pleural fluid examination and culture, HIV testing	Skill Assessment	

6)	CT 1.11	To assist in the performance, outline the correct tests that require to be performed and interpret the result of a pleural fluid aspiration	Skill Assessment	
7)	CT.1.18	To educate health care workers on national program of Tuberculosis and administering and monitoring the DOTS program	Skill Assessment	
8)	CT 2.8	To observe document and present a medical history in COPD including etiology severity and precipitants	Skill Assessment	
9)	CT 2.8	To Observe document and present a medical history in Asthma including etiology, severity and precipitants	Skill Assessment	
10)	CT 2.9	To perform a systematic examination that establishes the diagnosis and severity of Obstructive Airway Disease that includes measurement of respiratory rate, level of respiratory distress, effort tolerance, breath sounds, added sounds	Skill Assessment	
11)	CT 2.9	To perform a systematic examination that includes identification of signs of consolidation pleural effusion and pneumothorax	Skill Assessment	
12)	CT 2.10	To generate a differential diagnosis in Obstructive Airway Disease and prioritise based on clinical features that suggest a specific aetiology	Skill assessment/written	
13)	CT 2.1.1	To observe how spirometry is performed and to describe, discuss and interpret pulmonary function tests	Skill Assessment	
14)	CT 2.12	To perform and interpret peak expiratory flow rate	Documentation in log book/Skill assessment	
15)	CT 2.13	To describe the appropriate diagnostic work up for obstructive Airway Disease based on the presumed aetiology	Written/ Skill assessment	
16)	CT 2.14	To enumerate the indications for and interpret the results of: pulse oximetry & ABG	Written/ Skill assessment	
17)	CT 2.14	To enumerate the indications for and interpret the results of Chest Radiograph	Written/ Skill assessment	
18)	Ward Leaving Viva			

Anaesthesia (AN)

Each group of students will be posted in Anaesthesia (as per Batch distribution) (Monday to Saturday 10:30 AM to 01:30 PM).

Dates 2027 (3 Wk)	Anaesthesia	Dates 2027-28 (1 Wk)	Anaesthesia
28 July – 17 Aug	E	19 Jan – 25 Jan	D
18 Aug – 07 Sept	A	26 Jan – 01 Feb	E
08 Sept – 28 Sept	B	02 Feb – 08 Feb	A
29 Sept – 19 Oct	C	09 Feb – 15 Feb	B
20 Oct – 09 Nov	D	16 Feb – 22 Feb	C

Days	Competency No.	Activity by Learner	Formative Assessment Method	Faculty
1.	AS 2.1	Enumerate the indications, describe the steps and demonstrate in a simulated environment, Basic Life Support in adults, children and neonates	Observing the learner	
2.	AS 2.2	Enumerate the indications, describe the steps and demonstrate in a simulated environment, Advanced Life Support in adults and children	Observing the learner	
3.	AS 3.2	Elicit, present and document an appropriate history including medication history in a patient undergoing Surgery as it pertains to a preoperative anaesthetic evaluation	Q & A	
4.	AS 3.3	Demonstrate and document an appropriate clinical examination in a patient undergoing General Surgery	Q & A	

5.	AS3.4	Choose and interpret appropriate testing for patients undergoing Surgery	Assessing the Question Answer Sheet	
6.	AS 3.5	Determine the readiness for General Surgery in a patient based on the preoperative evaluation	Assessing the Shorts Answer	
7.	AS 3.6	Choose and write a prescription for appropriate premedication's for patients undergoing surgery	Assessing the Question Answer Sheet	
8.	AS 5.6	Observe and describe the principles and steps/ techniques involved in common blocks used in surgery (including brachial plexus blocks)	Performance by the learner	
9.	AS 9.2	Establish central venous access in a simulated environment	Ability to perform	
10.	AS 10.3	Describe the role of communication in patient safety	Ability to perform	
11.	AS 2.1	Enumerate the indications, describe the steps and demonstrate in a simulated environment, Basic Life Support in adults, children and neonates	Observing the learner	
12.	AS 2.2	Enumerate the indications, describe the steps and demonstrate in a simulated environment, Advanced Life Support in adults and children	Observing the learner	
13.	AS 3.2	Elicit, present and document an appropriate history including medication history in a patient undergoing Surgery as it pertains to a preoperative anaesthetic evaluation	Q & A	
14.	AS 3.3	Demonstrate and document an appropriate clinical examination in a patient undergoing General Surgery	Q & A	
15.	AS3.4	Choose and interpret appropriate testing for patients undergoing Surgery	Assessing the Question Answer Sheet	
16.	AS 3.5	Determine the readiness for General Surgery in a patient based on the preoperative evaluation	Assessing the Shorts Answer	
17.	AS 3.6	Choose and write a prescription for appropriate premedication's for patients undergoing surgery	Assessing the Question Answer Sheet	
18.	AS 5.6	Observe and describe the principles and steps/ techniques involved in common blocks used in surgery (including brachial plexus blocks)	Performance by the learner	
19.	AS 9.2	Establish central venous access in a simulated environment	Ability to perform	
20.	AS 10.3	Describe the role of communication in patient safety	Ability to perform	

21.	AS 2.1	Enumerate the indications, describe the steps and demonstrate in a simulated environment, Basic Life Support in adults, children and neonates	Observing the learner	
22.	AS 2.2	Enumerate the indications, describe the steps and demonstrate in a simulated environment, Advanced Life Support in adults and children	Observing the learner	
23.	AS 3.2	Elicit, present and document an appropriate history including medication history in a patient undergoing Surgery as it pertains to a preoperative anaesthetic evaluation	Q & A	
24.	Ward Leaving Viva			

Emergency Medicine

Each group of students will be posted in Emergency Medicine (as per Batch distribution) (Monday to Saturday 10:30 AM to 01:30 PM).

Dates 2027-28 (2 Wk)	Emergency Medicine
10 Nov – 23 Nov	D
24 Nov – 07 Dec	E
08 Dec – 21 Dec	A
22 Dec – 04 Jan	B
05 Jan – 18 Jan	C

Days	Competency No.	Activity by Learner	Formative Assessment Method	Faculty
1.	IM2.7,2.8,2.9	Perform, demonstrate and document a physical examination including avascular and cardiac examination that is appropriate for the clinical presentation Generate document and present a differential diagnosis based on the clinical presentation and prioritise based on “cannot miss”, most likely diagnosis and severity Distinguish and differentiat between stable and unstableangina and AMI based on the clinical presentation	Skill Assessment	Dr. Shivani Karn
2.	IM2.10,2.11,2.12	Order, perform and interpret an ECG Order and interpreta Chest X-ray and markers of acute myocardial infarction Choose and interpret a lipid profile and identify the	Skill Assessment	Dr.Shivani Karn

		desirable lipid Profile in the clinical context		
3.	IM2.13,2.14,2.15	Discuss and enumerate the indications for and findings on echocardiogram, stress testing and coronary angiogram Discuss and describe the indications for admission to a coronary care unit and supportive therapy for a patient with acute coronary syndrome Discuss and describe the medications used in patients with an acute Coronary syndrome based on the clinical presentation	Skill Assessment	Dr. Shivani Karn
4.	IM2.16,2.17,2.18	Discuss and describe the indications for acute thrombolysis, PTCA and CABG Discuss and describe the indications and methods of cardiac rehabilitation Discuss and describe the indications, formulations, doses, side effects And monitoring for drugs used in the management of dyslipidemia	Skill Assessment	Dr. Shivani Karn
5.	IM2.19,2.20,2.21	Discuss and describe the pathogenesis, recognition and management of complications of acute coronary syndromes including arrhythmias, shock, LV dysfunction, papillary muscle rupture and pericarditis Discuss and describe the assessment and relief of pain in acute coronary syndromes Observe and participate in a controlled environment an ACLS program	Skill Assessment	Dr. Shivani Karn
6.	IM2.22,2.23,2.24	Perform and demonstrate in a mannequin BLS Describe and discuss the indications for nitrates, anti platelet agents, gpIIb IIIa inhibitors, beta blockers, ACE inhibitors etc in the management of coronary syndromes Counsel and communicate to patients with empathy life style changes In atherosclerosis/post coronary syndromes	Skill Assessment	Dr. Shivani Karn
7.	IM8.6,8.15	Define, describe and discuss and recognize hypertensive urgency and emergency Recognise, prioritise and manage hypertensive emergencies	Skill Assessment	Dr. Shivani Karn
8.	IM18.10,18.11,18.12	Choose and interpret the appropriate diagnostic	Skill Assessment	Dr. Shivani

		testing in young patients with a cerebrovascular accident (CVA) Describe the initial supportive management of a patient presenting with a cerebrovascular accident (CVA) Enumerate the indications for and describe acute therapy of non Hemorrhagic stroke including the use of thrombolytic agents		Karn
9.	IM18.13,18.14,18.15	Enumerate the indications for and describe the role of anti platelet agents in non hemorrhagic stroke Describe the initial management of a hemorrhagic stroke Enumerate the indications for surgery in a hemorrhagic stroke	Skill Assessment	Dr. Shivani Karn
10.	IM18.16,18.17	Enumerate the indications describe and observe the multidisciplinary rehabilitation of patients with a CVA Counsel patient and family about the diagnosis and therapy in an Empathetic manner	Skill Assessment	Dr. Shivani Karn
11.	IM21.1,21.2,21.3	Describe the initial approach to the stabilization of the patient who presents with poisoning Enumerate the common plant poisons seen in your area and describe their toxicology, clinical features, prognosis and specific approach to detoxification	Skill Assessment	Dr. Shivani Karn
12.	IM21.4,21.5,21.6	Enumerate the commonly observed drug overdose in your area and describe their toxicology, clinical features, prognosis and approach to therapy Observe and describe the functions and role of apois on centerin suspected poisoning Describe the medico legal aspects of suspected suicidal or homicidal Poison in g and demonstrate the correct procedure to write amedico legal report on a suspected poisoning	Skill Assessment	Dr. Shivani Karn
13.	IM21.7,21.8	Counsel family members of a patient with suspected poisoning about the clinical and medico legal aspects with empathy Enumerate the indications for psychiatric consultation and describe the precautions to be taken	Skill Assessment	Dr. Shivani Karn

		in a patient with suspected suicidal ideation / gesture		
14.	IM20.1,20.2,20.3	Enumerate the local poisonous snakes and describe the distinguishing marks of each Describe, demonstrate in a volunteer or a mannequin and educate(to other health care workers/patients)the correct initial management of patient with a snake bite in the field Describe the initial approach to the stabilization of the patient who Presents with snakebite	Skill Assessment	Dr. Shivani Karn
15.	IM20.4,20.5,20.6	Elicit and document and present an appropriate history, the circumstance, time, kind of snake, evolution of symptoms in a patient with snake bite Perform a systematic examination, document and present a physical examination that includes general examination, local examination, appropriate cardiac and neurologic examination Choose and interpret the appropriate diagnostic testing in patients With snake bites	Skill Assessment	Dr. Shivani Karn
16.	IM20.7,20.8,20.9	Enumerate the indications and describe the pharmacology, dose, adverse reactions, hypersensitivity reactions of anti snake venom Describe the diagnosis, initial approach stabilization and therapy of scorpion envenomation Describe the diagnosis initial approach stabilization and therapy of bee Sting allergy	Skill Assessment	Dr. Shivani Karn
17.		Ward Leaving Viva		

Radiology

Each group of students will be posted in Emergency Medicine (as per Batch distribution)
(Monday to Saturday 10:30 AM to 01:30 PM).

Dates 2027-28 (3 Wk)	Radiology
28 July - 17 Aug	A
18 Aug - 07 Sept	B
08 Sept - 28 Sept	C
29 Sept - 19 Oct	D
20 Oct - 09 Nov	E

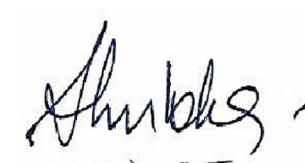
Days	Competency No.	Activity by Learner	Formative Assessment Method	Faculty
1	RD 1.1	To observe and document safety, radiation hazard and protection, wall, department, lead apron.	Skill assessment	AS PER BATCH DISTRIBUTION
2	RD 1.1	To observe and show use of cassettes, films, gel, USG roll, injectors, contrast.	Skill assessment	AS PER BATCH DISTRIBUTION
3	RD 1.1, 1.2	To document radiation hazards and protection in pregnancy.	Viva Voce / Logbook	AS PER BATCH DISTRIBUTION
4	RD 1.2	To observe working of X-rays and CT scan, various machines of current era.	Viva Voce / Logbook	AS PER BATCH DISTRIBUTION
5	RD 1.2	To observe working of USG and MRI.	Skill assessment	AS PER BATCH DISTRIBUTION
6	RD 1.3	To identify radiological investigation in ENT.	Skill assessment	AS PER BATCH DISTRIBUTION

7	RD 1.4	To identify radiological investigation in OBG.	Skill assessment	AS PER BATCH DISTRIBUTION
8	RD 1.5	To identify radiological investigation in various chest conditions.	Viva Voce / Logbook	AS PER BATCH DISTRIBUTION
9	RD 1.6	To identify radiological investigation in various abdominal conditions.	Viva Voce / Logbook	AS PER BATCH DISTRIBUTION
10	RD 2.1	Obtain relevant clinical history to select patients for imaging modalities, in order to determine suitability for radiation exposure/contrast administration/exposure to magnetic fields (including allergies, renal function, pregnancy, implanted devices).	Viva Voce / Logbook	AS PER BATCH DISTRIBUTION
11	RD 2.2	Select the correct imaging modality and procedure for broad pathology type (infections, tumour, trauma, congenital), body part/system (CNS, head and neck, chest, abdomen and extremities) in adults, children and pregnancy women, mindful of unique needs of paediatric patients with respect to radiation and sedation.	Viva Voce / Logbook	AS PER BATCH DISTRIBUTION
12	RD 3.1	Awareness of different types of radiation and the stochastic and non-stochastic hazards of radiation in human beings (acute and long-term).	Viva Voce / Logbook	AS PER BATCH DISTRIBUTION
13	RD 3.2	Knowledgeable about best practices (time, distance and shielding) and provisions to keep X-ray exposure ALARA (as low as reasonably achievable) in clinical practice of radiology and general principles to be followed as per AERB regulatory guidelines.	Viva Voce / Logbook	AS PER BATCH DISTRIBUTION
14	RD 3.3	Knowledgeable about monitoring radiation exposure in health care workers with dosimeter such as thermoluminescent dosimeter and awareness of the units to measure radiation exposure in human beings.	Viva Voce / Logbook	AS PER BATCH DISTRIBUTION
15	RD 3.4	Knowledgeable about the purpose and components of the PC-PNDT Act relevant to a primary care physician.	Viva Voce / Logbook	AS PER BATCH DISTRIBUTION
16	RD 4.1	Collaborate with imaging specialists for optimum patient care - provide relevant and clear clinical information in requisitions for imaging, convey appropriate clinical urgency to facilitate correct scheduling of patients for imaging, clarify from imaging specialists when in doubt about appropriateness of imaging procedure.	Viva Voce / Logbook	AS PER BATCH DISTRIBUTION
17	RD 4.2	Apply appropriate safety measures when transporting critically ill patients for imaging competencies such as	Viva Voce / Logbook	AS PER BATCH DISTRIBUTION

		checking adequacy of oxygen cylinder, following correct precautions in MRI room.		
18	Ward Leaving			



Dr. Shelesh Kumar Goel
Principal
NCRIMS, Meerut



Dr. Shubha Srivastava
Coordinator, MEU & CC
NCRIMS, Meerut