



NATIONAL CAPITAL REGION INSTITUTE OF MEDICAL SCIENCES, MEERUT

(Run by : KSD Charitable Trust, Meerut)

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Clinical Postings for Phase II MBBS Batch 2025-26

Dates 2026-27 (4 Wk)	Internal Medicine (IM) 04Wk	General Surgery (SU) 04Wk	Obstetrics & Gynecology (OG) 04Wk	Paediatrics (PE) 04 Wk	Community Medicine (CM) 04 Wk
28 Sept – 27 Oct	A	B	C	D	E
28 Oct – 26 Nov	B	C	D	E	A
27 Nov – 26 Dec	C	D	E	A	B
27 Dec – 25 Jan	D	E	A	B	C
26 Jan – 24 Feb	E	A	B	C	D
Dates 2026-27 (4 Wk)	Internal Medicine (IM) 04Wk	General Surgery (SU) 04Wk	Obstetrics & Gynecology (OG) 04Wk	ENT (04 Wk)	Ophthalmology (OP) 04 Wk
25 Feb – 24 Mar	A	B	C	D	E
25 Mar – 23 Apr	B	C	D	E	A
24 Apr – 23 May	C	D	E	A	B
24 May – 22 June	D	E	A	B	C
23 June – 22 July	E	A	B	C	D
Dates 2026-27 (1 Wk)	Internal Medicine (IM) 01 Wk	Paediatrics (PE) 01 Wk	Community Medicine (CM) 01 Wk	ENT 01 Wk	Ophthalmology (OP) 01 Wk
23 July – 29 July	A	B	C	D	E
30 July – 05 Aug	B	C	D	E	A
06 Aug – 12 Aug	C	D	E	A	B
13 Aug – 19 Aug	D	E	A	B	C
20 Aug – 26 Aug	E	A	B	C	D

Clinical Posting for Phase-II MBBS Batch 2025-26

The Clinical Postings for Phase - II MBBS students, 2025-2026 Batch, in different departments are from “**Monday to Friday 10:30 AM to 01:30 PM (15 Hours a week)**”. The Last day of Clinical Postings has been assigned for Ward Leaving Assessment / Viva voce for each Clinical Department.

As per the Learner Doctor Method of Clinical Training, the Phase II MBBS student is expected to be trained in History Taking, Physical Examination, Assessment of change in clinical status, Communication and Patient Education during his Clinical Postings in Phase II.

Batch wise distribution according to Roll Numbers

Batches	Roll No.	Batches	Roll No.
A	1-40	D	121-160
B	41-80	E	161-200
C	81-120		

INTERNAL MEDICINE (IM)

Each group of students will be posted in IM (as per Batch distribution) for 09 Weeks, as per new guidelines Dated: Sept 2024 (Monday to Friday 10:30 AM to 01:30 PM).

Dates 2026-27 (4 Wk)	Batches	Dates 2026-27 (4 Wk)	Batches	Dates 2026-27 (1 Wk)	Batches
28 Sept – 27 Oct	A	25 Feb – 24 Mar	A	23 July – 29 July	A
28 Oct – 26 Nov	B	25 Mar – 23 Apr	B	30 July – 05 Aug	B
27 Nov – 26 Dec	C	24 Apr – 23 May	C	06 Aug – 12 Aug	C
27 Dec – 25 Jan	D	24 May – 22 June	D	13 Aug – 19 Aug	D
26 Jan – 24 Feb	E	23 June – 22 July	E	20 Aug – 26 Aug	E

Days	Competency No.	Activity by Learner	Formative Assessment Method	Faculty
1.	IM1.10	Elicit documents and present an appropriate history that will establish the, cause and severity of heart failure including: Presenting complaints, precipitating and exacerbating factors, risk suggestive of infective endocarditis	Skill Assessment / Logbook	ASPERBAT CH DISTRIBUTION
2.	IM1.10	Elicit documents and present an appropriate history that will establish the diagnosis of Heart failure	Skill Assessment / Logbook	
3.	IM1.11	Perform and demonstrate a systematic examination based on the history that will help establish the diagnosis and estimate 4 its severity including: measurement of pulse , blood pressure and respiratory rate, jugular venous forms and pulses, peripheral pulses, conjunctiva and fundus, lung, cardiac examination including palpation and auscultation with identification of heart sounds and murmurs, abdominal distension and splenic	Skill Assessment /Viva voce	
4.	IM1.11	Perform and demonstrate a systematic Examination based on the history that will help establish the diagnosis and estimate 4 its severity including: measurement of pulse , blood pressure and respiratory rate, jugular venous forms and pulses, peripheral pulses, conjunctiva and fundus, lung, cardiac examination including palpation and auscultation with identification of heart sounds and murmurs, abdominal distension and splenic palpation	Skill Assessment /Viva voce	
5.	IM1.2	Demonstrate peripheral pulse, volume, character, quality and variation in various Causes of heart failure	Skill Assessment /Viva voce	
6.	IM1.2	Demonstrate peripheral pulse, volume, character, quality and variation in various Causes of heart failure	Skill Assessment /Viva voce	
7.	IM1.3	Measure the blood pressure accurately, recognize and discuss alterations in blood pressure in valvular heart disease and other Causes of heart failure and cardiac tamponade	Skill Assessment /Viva voce	
8.	IM1.3	Measure the blood pressure accurately, recognize and discuss alterations in blood pressure in valvular heart disease and other Causes of heart failure and cardiac tamponade	Skill Assessment /Viva voce	

9.	IM1.5	Identify and describe the timing, pitch quality Conduction and significance of pre cordial murmurs and their variations	Skill Assessment /Viva voce	
10.	IM1.5	Identify and describe the timing, pitch quality	Skill Assessment	
11.	IM1.16	Generate and differential diagnosis based on the clinical presentation and prioritise it based on the most likely diagnosis	Viva voce	
12.	IM1.16	Generate and differential diagnosis based on the clinical presentation and prioritise it based on the most likely diagnosis	Viva voce	
13.	IM1.17	Order and interpret diagnostic testing based on the clinical diagnosis including 12 lead ECG, chest radiograph, blood cultures	Viva voce	
14.	IM1.17	Order and interpret diagnostic testing based on the clinical diagnosis including 12 lead ECG, chest radiograph, blood cultures	Viva voce	
15.	IM1.18	Perform and interpreta12 lead ECG	Skill Assessment /Viva voce	
16.	IM1.18	Perform and interpreta12 lead ECG	Skill Assessment /Viva voce	
17.	IM1.18	Perform and interpreta12 lead ECG	Skill Assessment/Viva voce	
18.	IM1.18	Perform and interpreta12 lead ECG	Skill Assessment /Viva voce	
19.	IM1.21	Describe and discuss and identify the clinical Features of acute and sub acute endocarditic, echocardiography findings, blood culture and sensitivity and therapy	Skill Assessment /Viva voce	
20.	IM1.21	Describe and discuss and identify the clinical features of Acute and sub acute endocarditic, Echocardiography findings, blood culture and sensitivity and therapy	Skill Assessment /Viva voce	
21.	IM1.27	Describe and discuss the role of penicillin prophylaxisin the prevention of rheumatic Heart disease	Viva voce	
22.	IM1.27	Describe and discuss the role of penicillin prophylaxisin the prevention of rheumatic Heart disease	Viva voce	
23.	IM1.28	Enumerate the causes of adult presentations of congenital heart disease and describe the distinguishing features between cyanotic and a cyanotic heart disease	Viva voce	

24.	IM1.28	Enumerate the causes of adult presentations of congenital heart disease and describe the distinguishing features between cyanotic and a cyanotic heart disease	Viva voce	
25.	IM1.29	Elicit document and present an appropriate history, demonstrate correctly general examination, relevant clinical findings and	Skill Assessment / Logbook	
26.	IM1.29	Elicit document and present an appropriate history, demonstrate correctly general examination, relevant clinical findings and formulate document and present a management plan for an adult patient presenting with a common form of congenital heart disease	Skill Assessment / Logbook	
27.	IM2.6	Elicit document and present an appropriate history that includes onset evolution, presentation risk factors, family history, comorbid conditions, complications, medication, history of atherosclerosis, IHD and coronary syndromes	Skill Assessment / Logbook	
28.	IM2.6	Elicit document and present an appropriate history that includes onset evolution, presentation risk factors, family history, comorbid conditions, complications, medication, history of atherosclerosis, IHD and coronary syndromes	Skill Assessment / Logbook	
29.	IM2.6	Elicit document and present an appropriate history that includes onset evolution, presentation risk factors, family history, comorbid conditions, complications, medication, history of atherosclerosis, IHD and coronary syndromes	Skill Assessment / Logbook	
30.	IM2.7	Perform, demonstrate and document a physical examination including a vascular and cardiac examination That is appropriate for the clinical presentation	Skill Assessment / Viva voce	
31.	IM2.7	Perform, demonstrate and document a physical examination including a vascular and cardiac examination that is appropriate for the clinical Presentation	Skill Assessment / Viva voce	
32.	IM2.7	Perform, demonstrate and document a physical examination including a vascular and cardiac examination that is appropriate for the clinical presentation	Skill Assessment / Viva voce	
33.	IM2.9	Distinguish and differentiate between stable and unstable angina and AMI based on the clinical presentation	Viva voce	
34.	IM2.9	Distinguish and differentiate between stable unstable angina and AMI based on the clinical presentation	Viva voce	
35.	IM2.10	Demonstrate and measure jugular venous distension	Skill Assessment / Viva voce	
36.	IM2.10	Demonstrate and measure jugular venous distension	Skill Assessment / Viva voce	
37.	IM2.11	Order and interpret a chest X-ray and markers of acute myocardial infarction	Skill Assessment	

			/Viva voce	
38.	IM2.11	Order and interpret a chest X-ray and markers of acute myocardial infarction	Skill Assessment /Viva voce	
39.	IM2.11	Order and interpret a chest X-ray and markers of acute myocardial infarction	Skill Assessment /Viva voce	
40.	IM2.12	Choose and interpret a lipid profile and identify the desirable lipid profile in the clinical context	Skill Assessment /Viva voce	
41.	IM2.12	Choose and interpret a lipid profile and identify the desirable lipid profile in the clinical context	Skill Assessment /Viva voce	
42.	IM3.5	Perform, document and demonstrate a physical examination including general examination and appropriate examination of the lungs that establishes the diagnosis, complication and severity of disease	Skill Assessment/ Viva voce / Logbook	
43.	IM3.5	Perform, document and demonstrate a physical examination including general examination and appropriate examination of the lungs that establishes the diagnosis, complication and severity of disease	Skill Assessment/ Viva voce / Logbook	
44.	IM3.5	Perform, document and demonstrate a physical examination including general examination and appropriate examination of the lungs that establishes the diagnosis, complication and severity of disease	Skill Assessment/ Viva voce / Logbook	
45	Ward Leaving Viva			

GENERAL SURGERY (SU)

Each group of students will be posted in SU (as per Batch distribution) for 08 Weeks, as per new guidelines Dated: Sept 2024 (Monday to Friday 10:30 AM to 01:30 PM).

Dates 2026-27 (4 Wk)	Batches	Dates 2026-27 (4 Wk)	Batches
28 Sept – 27 Oct	B	25 Feb – 24 Mar	B
28 Oct – 26 Nov	C	25 Mar – 23 Apr	C
27 Nov – 26 Dec	D	24 Apr – 23 May	D
27 Dec – 25 Jan	E	24 May – 22 June	E
26 Jan – 24 Feb	A	23 June – 22 July	A

Days	Competency No.	Activity by Learner	Formative Assessment Method	Faculty
1.	SU 8.2	Department orientation, professionalism, hand hygiene, communication, OT & ward etiquette	Direct Observation	
2.	SU 5.2	Elicit and document complete surgical history from one inpatient	Mini-CEX	
3.	SU 5.2	General physical examination and presentation of surgical case	Mini-CEX	
4.	SU 9.1	Choose appropriate basic investigations and interpret common reports	Case Discussion	
5.	SU 10.1	Observe pre-operative assessment and optimization	Viva + Logbook	
6.	SU 10.2	Observe and practice informed consent (simulation)	DOPS	
7.	SU 5.1	Demonstrate phases of wound healing and factors affecting healing	Viva	
8.	SU 5.3	Observe wound dressing and classify wounds	DOPS	
9.	SU 6.1	Examine a patient with surgical infection	Mini-CEX	
10.	SU 6.2	Discuss antibiotic prophylaxis and therapy	Case-Based Discussion	
11.	SU 3.1	Observe indications and use of blood products	Viva	
12.	SU 3.2	Observe blood transfusion and reactions	Direct Observation	
13.	SU 2.1	Assess a patient with shock and classify type	Mini-CEX	
14.	SU 2.2	Plan initial management of shock	Case Discussion	
15.	SU 4.1	Examine burns patient and calculate TBSA	OSCE	
16.	SU 4.2	Plan initial burn management	Viva	

17.	SU 17.1	Demonstrate ABCDE primary survey (simulation)	OSCE	
18.	SU 17.2	Demonstrate cervical spine protection	DOPS	
19.	SU 14.1	Demonstrate hand washing, gowning and gloving	DOPS	
20.	SU 14.2	Identify instruments, sutures and surgical knots	Skill Assessment	
21.	SU 10.3	Observe OT procedures and maintain logbook	Logbook Review	
22.	SU 15.1	Demonstrate biomedical waste segregation	Direct Observation	
23.	SU 16.1	Observe laparoscopic surgery and compare with open surgery	Viva + Reflection	
24.	Integrated	Complete bedside case presentation (history, examination, investigations, diagnosis & management)	Mini-CEX + Viva	
25.	Ward Leaving Viva			

OBSTETRICS & GYNECOLOGY (OBG)

Each group of students will be posted in OBG (as per Batch distribution) for 08 Weeks, as per new guidelines Dated: Sept 2024 (Monday to Friday 10:30 AM to 01:30 PM).

Dates 2026-27 (4 Wk)	Batches	Dates 2026-27 (4 Wk)	Batches
28 Sept – 27 Oct	C	25 Feb – 24 Mar	C
28 Oct – 26 Nov	D	25 Mar – 23 Apr	D
27 Nov – 26 Dec	E	24 Apr – 23 May	E
27 Dec – 25 Jan	A	24 May – 22 June	A
26 Jan – 24 Feb	B	23 June – 22 July	B

Days	Competency No.	Activity by Learner	Formative Assessment Method	Faculty
1.	OG 8.2	Demonstrate & Show how to enquire and present an obstetric history, Menstrual history, LMP.	Viva voce / Skill assessment	<i>As per Batch Distribution</i>
2.	OG 8.2	Demonstrate & Show how to enquire and present an obstetric history, Menstrual history, LMP.	Viva voce / Skill assessment	
3.	OG 8.2	To elicit Previous obstetric history, co morbid conditions, Past medical history and Surgical history	Viva Voce	
4.	OG 8.2	To elicit Previous obstetric history, co morbid conditions, Past medical history and Surgical history	Viva Voce	
5.	OG 8.1	To demonstrate assessment of period of gestation and document Antenatal care	Viva voce / Skill assessment	
6.	OG 8.1	To demonstrate assessment of period of gestation and document Antenatal care	Viva voce / Skill assessment	
7.	OG 5.2	To t a k e immunization history in Pregnancy	Viva voce	
8.	OG 5.2	To t a k e immunization history in Pregnancy	Viva voce	
9.	OG 6.1	To Identify clinical features of Pregnancy	Viva voce / Skill assessment	
10.	OG 6.1	To Identify clinical features of Pregnancy	Viva voce / Skill assessment	
11.	OG 6.1	To Identify clinical features of Pregnancy	Viva voce / Skill assessment	
12.	OG 8.3	To observe an obstetrical examination including general examination, abdominal examination	Viva voce / Skill assessment	
13.	OG 8.3	To observe an obstetrical examination including general examination, abdominal examination	Viva voce / Skill assessment	
14.	OG 8.3	To observe an obstetrical examination including general examination, abdominal examination	Viva voce / Skill Assessment	
15.	OG 8.4	To observe clinical monitoring of maternal and fetal well being	Viva voce / Skill assessment	
16.	OG 8.4	To observe clinical monitoring of maternal and fetal well being	Viva voce /Skill assessment	
17.	OG 8.6	To Design and Demonstrate how to counsel a patient in a simulated environment regarding	Viva voce	

		appropriate nutrition in Pregnancy		<i>As per Batch Distribution</i>
18.	OG 8.6	To Design and Demonstrate how to counsel a patient in a simulated environment regarding appropriate nutrition in Pregnancy	Viva voce	
19.	OG 14.1	To demonstrate the diameters of maternal pelvis and its type in a simulated environment	Skill assessment	
20.	OG 14.1	To demonstrate the diameters of maternal pelvis and its type in a simulated environment	Skill assessment	
21.	OG 14.2	To observe and elicit mechanism of normal labor and obstructed labor, in a simulated environment	Skill assessment	
22.	OG 14.2	To observe and elicit mechanism of normal labor and obstructed labor, in a simulated environment	Skill assessment	
23.	OG 15.2	To observe and assist in the performance of an episiotomy in a simulated environment	Viva voce / Skill assessment	
24.	OG 15.2	To observe and assist in the performance of an episiotomy in a simulated environment	Viva voce / Skill assessment	
25.	OG 16.3	To observe monitoring of fetal well being through ultrasound and fetal Doppler, and identify intrauterine growth retardation	Viva voce	
26.	OG 16.3	To observe monitoring of fetal well being through ultrasound and fetal Doppler, and identify intrauterine growth retardation	Viva voce	
27.	OG 8.2	Demonstrate & Show how to enquire and present an obstetric history, Menstrual history, LMP.	Viva voce / Skill assessment	
28.	OG 8.2	Demonstrate & Show how to enquire and present an obstetric history, Menstrual history, LMP.	Viva voce / Skill assessment	
29.	OG 8.2	To elicit Previous obstetric history, co morbid conditions, Past medical history and Surgical history	Viva Voce	
30.	OG 8.2	To elicit Previous obstetric history, co morbid conditions, Past medical history and Surgical history	Viva Voce	
31.	OG 8.1	To demonstrate assessment of period of gestation and document Antenatal care	Viva voce / Skill assessment	
32.	OG 8.1	To demonstrate assessment of period of gestation and document Antenatal care	Viva voce / Skill assessment	
33.	OG 5.2	To t a k e immunization history in Pregnancy	Viva voce	
34.	OG 5.2	To t a k e immunization history in Pregnancy	Viva voce	

35.	OG 6.1	To Identify clinical features of Pregnancy	Viva voce / Skill assessment	As per Batch Distribution
36.	OG 6.1	To Identify clinical features of Pregnancy	Viva voce / Skill assessment	
37.	OG 6.1	To Identify clinical features of Pregnancy	Viva voce / Skill assessment	
38.	OG 8.3	To observe an obstetrical examination including general examination, abdominal examination	Viva voce / Skill assessment	
39.	OG 8.3	To observe an obstetrical examination including general examination, abdominal examination	Viva voce / Skill assessment	
40.	Ward Leaving Viva			

PEDIATRICS (PE)

Each group of students will be posted in PE (as per Batch distribution) for 05 Weeks, as per new guidelines Dated: Sept 2024 (Monday to Friday 10:30 AM to 01:30 PM).

Dates 2026-27 (4 Wk)	Batches	Dates 2026-27 (1 Wk)	Batches
28 Sept – 27 Oct	D	23 July – 29 July	B
28 Oct – 26 Nov	E	30 July – 05 Aug	C
27 Nov – 26 Dec	A	06 Aug – 12 Aug	D
27 Dec – 25 Jan	B	13 Aug – 19 Aug	E
26 Jan – 24 Feb	C	20 Aug – 26 Aug	A

Days	Competency No.	Activity by Learner	Formative Assessment Method	Faculty
1	PE 1.3	To observe and show parameters used for assessment of physical growth in infants, children's and Adolescents	Skill Assessments	AS PER BATCH DISTRIBUTION
2	PE 1.3	To observe and show parameters used for assessment of physical growth in infants, children's and Adolescents	Skill Assessments	
3	PE 1.4	To identify and document Anthropometric measurements, growth charts	Logbook	
4	PE 1.4	To identify and document Anthropometric measurements, growth charts	Logbook	
5	PE 1.7	To observe and document developmental assessment	Logbook	
6	PE 1.7	To observe and document developmental assessment	Logbook	
7	PE 2.5	To observe and take history of a child with short stature	Skill Assessment	
8	PE 2.5	To observe and take history of a child with short stature	Skill Assessment	
9	PE 3.3	To present a history of a child with developmental delay	Skill Assessment / Viva Voce	
10	PE 3.3	To present a history of a child with developmental delay	Skill Assessment / Viva Voce	
11	PE 3.3	To present a history of a child with developmental delay	Skill Assessment / Viva Voce	AS PER BATCH DISTRIBUTION
12	PE 3.3	To present a history of a child with developmental delay	Skill Assessment / Viva Voce	
13	PE 3.3	To present a history of a child with developmental delay	Skill Assessment / Viva Voce	
14	PE 6.9	To elicit history and observe examination of a routine	Skill	

		Adolescent health checkup	Assessment / Viva Voce	
15	PE 6.9	To elicit history and observe examination of a routine Adolescent health checkup	Skill Assessment / Viva Voce	
16	PE 6.11	To document visit to the Adolescent Clinic	Logbook	
17	PE 6.11	To document visit to the Adolescent Clinic	Logbook	
18	PE 9.4	To observe and present an appropriate nutritional history	Skill Assessment	
19	PE 9.4	To observe and present an appropriate nutritional history	Skill Assessment	
20	PE 10.2	To observe and document immunization status of a child	Logbook	
21	PE 11.1	To document and identify common childhood infections	Skill Assessment / Viva Voce	
22	PE 11.4	To present a case of tuberculosis	Skill Assessment / Viva Voce	
23	PE 12.3	To observe and present a case of malnutrition	Skill Assessment / Viva Voce	
24	PE 13.1	To identify and document a paediatric emergency	Logbook / Skill Assessment	
25	Ward Leaving Viva			

COMMUNITY MEDICINE (CM)

Each group of students will be posted in CM (as per Batch distribution) for 05 Weeks, as per new guidelines Dated: Sept 2024 (Monday to Friday 10:30 AM to 01:30 PM).

Dates 2026-27 (4 Wk)	Batches	Dates 2026-27 (1 Wk)	Batches
28 Sept – 27 Oct	E	23 July – 29 July	C
28 Oct – 26 Nov	A	30 July – 05 Aug	D
27 Nov – 26 Dec	B	06 Aug – 12 Aug	E
27 Dec – 25 Jan	C	13 Aug – 19 Aug	A
26 Jan – 24 Feb	D	20 Aug – 26 Aug	B

Days	Competency No.	Activity by Learner	Formative Assessment Method	Faculty
1.	CM 17.5	Describe the steps and perform clinico sociocultural and demographic assessment of the individual, family and community (Role Play)		AS PER BATCH DISTRIBUTION
2.	CM2.2	Demonstrate in a simulated environment the correct assessment of socio-economic status, family (types), its role in health and disease (PBL)		
3.	CM17.5	VISIT TO PHC (Field Visit)		
4.	CM2.3	UIP and Demonstrate of vaccine dose,Schedule		
5.	CM 2.4	Cold chain		
6.	CM3.2	Estimation of chlorine demand/residual chlorine content of drinking water, OT test (DOAP)- Research Lab		
7.	CM13.2	Demonstration of environmental instruments (SGD/DOAP)		
8.	CM 7.5	Visit To Anganwadi /Sub centre (Field Visit)		
9.	CM 3.2	Demonstration of environmental models (Visit To Museum) & LAB		
10.	CM 5.2	Demonstrate the correct method of performing a nutritional assessment of individuals by using the appropriate method (CBL/Role Play)		
11.	CM 7.6	Nutritional, cereals ,millets, pulses , Fats,Oil,& Milk Products		
12.	CM 3.4	Visit to Sewage T/T Plant (Field Visit)		
13.	CM 3.7	Identify and describe the identifying features of vectors of Public Health importance and their control measures – I (DOAP)		
14.		Visit to A Factory (Field Visit)		
15.	CM4.2	Family planning Methods – Hormonal,IUCD,DMPA		
16.	CM 4.2	Emergency contraceptive & Permanent sterilization		AS PER BATCH

17.	CM 3.5	Describe housing and environmental		DISTRIBUTION
18.	CM5.2	ANC / PNC		
19.	CM 7.6	EPIDEMIOLOGY: Enumerate and Evaluate the need of Screening Tests (DOAP)		
20.	CM 10.2	Clinico Social Case Presentation		
21.	CM2.2	Demonstrate the correct method of performing a nutritional assessment of family by using the appropriate method (CBL/Role Play)		
22.	CM4.2	Organize a health promotion, education/ counselling activity at individual/family/community settings(SGD/ Role play)		
23.		VISIT TO RHTC (Field Visit)		
24.	CM 17.5	VISIT TO CHC (Field Visit)		
25.	Ward Leaving Viva			

OTORHINOLARYNGOLOGY (EN)

Each group of students will be posted in EN (as per Batch distribution) for 05 Weeks, as per new guidelines Dated: Sept 2024 (Monday to Friday 10:30 AM to 01:30 PM).

Dates 2026-27 (4 Wk)	Batches	Dates 2026-27 (1 Wk)	Batches
25 Feb - 24 Mar	D	23 July - 29 July	D
25 Mar - 23 Apr	E	30 July - 05 Aug	E
24 Apr - 23 May	A	06 Aug - 12 Aug	A
24 May - 22 June	B	13 Aug - 19 Aug	B
23 June - 22 July	C	20 Aug - 26 Aug	C

Days	Competency No.	Activity by Learner	Formative Assessment Method	Faculty
1.	EN2.1	Elicit document and present an appropriate history in a patient presenting with an Ear complaint	Viva voce/Skill assessment	AS PER BATCH DISTRIBUTION AS PER BATCH DISTRIBUTION
2.	EN2.1	Elicit document and present an appropriate history in a patient presenting with an Nose complaint	Viva voce/Skill assessment	
3.	EN2.1	Elicit document and present an appropriate history in a patient presenting with an Throat complaint	Viva voce/Skill assessment	
4.	EN2.3	Demonstrate the correct technique of examination of the ear including Otoscopy	Viva voce/Skill assessment	
5.	EN4.1	Elicit document and present a correct history in a patient of otalgia	Viva voce/Skill assessment	
6.	EN4.4	Demonstrate the correct technique to hold visualize and assess the mobility of the tympanic membrane and its mobility and interpret and diagrammatically represent the findings	Viva voce/Skill assessment	
7.	EN4.6	Elicit document and present a correct history in a patient with complain of Discharge form ear	Viva voce/Skill assessment	
8.	EN4.7	Elicit document and present a correct history demonstrate and describe the clinical features, choose the correct investigations and describe the principles of management of CSOM	Viva voce/Skill assessment	
9.	EN4.9	Demonstrate the correct technique for syringing wax from the ear in a simulated environment	Viva voce/Skill assessment	
10.	EN2.8	Demonstrate the correct technique to perform and interpret pure tone audiogram & impedance audiogram	Viva voce/Skill assessment	
11.	EN2.10	Identify and describe the use of y common instruments used in Ear surgery	Viva voce/Skill assessment	
12.	EN4.22	Elicit document and present a correct history demonstrate and describe the clinical features, choose the correct investigations and describe the principles of management of squamosal type of Nasal Obstruction	Viva voce/Skill assessment	
13.	EN4.23	Describe the clinical features, investigation s and principles of management of DNS	Viva voce/Skill assessment	

14.	EN2.10	Identify and describe the use of y common instruments used in Throat surgery	Viva voce/Skill assessment	
15.	EN2.12	Counsel and administer informed consent to patients and their families in a simulated environment	Viva voce/Skill assessment	
16.	EN2.13	Identify, resuscitate and manage ENT emergencies in a simulated environment (including tracheostomy, anterior nasal packing, removal of foreign bodies in ear, nose throat and upper respiratory tract)	Viva voce/Skill assessment	
17.	EN2.14	Demonstrate the correct technique to instilling topical medications into the ear, nose and throat in a simulated environment	Viva voce/Skill assessment	
18.	EN3.2	Observe and describe the indications for and steps involved in the performance of diagnostic nasal Endoscopy	Viva voce/Skill assessment	
19.	EN4.42	Elicit, document and present a correct history, demonstrate and describe the clinical features, choose the correct investigations and describe the principles of management of hoarseness of voice	Viva voce/Skill assessment	
20.	EN2.1	Elicit document and present an appropriate history in a patient presenting with an Ear complaint	Viva voce/Skill assessment	
21.	EN2.1	Elicit document and present an appropriate history in a patient presenting with an Nose complaint	Viva voce/Skill assessment	
22.	EN2.1	Elicit document and present an appropriate history in a patient presenting with an Throat complaint	Viva voce/Skill assessment	
23.	EN2.3	Demonstrate the correct technique of examination of the ear including Otoscopy	Viva voce/Skill assessment	
24.	EN4.1	Elicit document and present a correct history in a patient of otalgia	Viva voce/Skill assessment	
25.	Ward Leaving Viva			

OPHTHALMOLOGY (OP)

Each group of students will be posted in OP (as per Batch distribution) for 05 Weeks, as per new guidelines Dated: Sept 2024 (Monday to Friday 10:30 AM to 01:30 PM).

Dates 2026-27 (4 Wk)	Batches	Dates 2026-27 (1 Wk)	Batches
25 Feb - 24 Mar	E	23 July - 29 July	E
25 Mar - 23 Apr	A	30 July - 05 Aug	A
24 Apr - 23 May	B	06 Aug - 12 Aug	B
24 May - 22 June	C	13 Aug - 19 Aug	C
23 June - 22 July	D	20 Aug - 26 Aug	D

Days	Competency No.	Activity by Learner	Formative Assessment Method	Faculty
Monday	OP 1.3	To observe and document the steps in performing the visual acuity assessment for distance vision	Logbook / Skill Assessment	AS PER BATCH DISTRIBUTION
Tuesday	OP 1.3	To observe and document the steps in performing the visual acuity assessment for pin hole test and near vision	Logbook / Skill Assessment	
Wednesday	OP 3.1	To document and present an appropriate history in a patient presenting with red eye with congestion	Logbook / Skill Assessment	
Thursday	OP 3.1	To document and present an appropriate history in a patient presenting with red eye with pain	Logbook / Skill Assessment	
Friday	OP 3.2	To observe and document and present the correct method of examination of a red eye including ciliary tenderness	Logbook / Skill Assessment	
Saturday	OP 3.2	To observe and document and present the correct method of examination of a red eye including vision assessment	Logbook / Skill Assessment	
Monday	OP 3.2	To observe and document and present the correct method of examination of a red eye including Corneal Lustre	Logbook / Skill Assessment	
Tuesday	OP 3.8	To observe and demonstrate the correct technique of removal of foreign body from the eye in a simulated environment	Skill Assessment	
Wednesday	OP 3.9	To observe and demonstrate the correct technique of instillation of eye drops in a simulated environment	Skill Assessment	
Thursday	OP 4.8	To observe and demonstrate the correct technique of removal of foreign body in the cornea in a simulated environment	Skill Assessment	
Friday	OP 4.10	To observe and counsel patients and family about eye donation in a simulated environment	Skill Assessment	
Saturday	OP 6.6	To observe and document the clinical features affecting the anterior chamber	Skill Assessment	
Monday	OP 6.6	To observe and document the common clinical conditions affecting the anterior chamber	Skill Assessment	
Tuesday	OP 6.10	To observe and counsel patients and conditions of the iris in a simulated environment	Skill Assessment	
Wednesday	OP 6.10	To observe counsel patients and conditions of anterior chamber in an empathetic manner in a simulated environment	Skill Assessment	

Thursday	OP 7.3	To observe and demonstrate the correct techniques of ocular examination in a patient with a cataract	Logbook / Skill Assessment	
Friday	OP 7.5	To observe and participate in the team for cataract surgery	Logbook / Skill Assessment	
Saturday	OP 7.6	To observe and document informed consent and counseling patients for cataract surgery in a simulated environment	Logbook / Skill Assessment	
Monday	OP 8.3	To observe and demonstrate the correct technique of a fundus examination	Logbook / Skill Assessment	
Monday	OP 1.3	To observe and document the steps in performing the visual acuity assessment for distance vision	Logbook / Skill Assessment	
Tuesday	OP 1.3	To observe and document the steps in performing the visual acuity assessment for pin hole test and near vision	Logbook / Skill Assessment	
Wednesday	OP 3.1	To document and present an appropriate history in a patient presenting with red eye with congestion	Skill Assessment	
Thursday	OP 3.1	To document and present an appropriate history in a patient presenting with red eye with pain	Skill Assessment	
Friday	OP 3.2	To observe and document and present the correct method of examination of a red eye including ciliary tenderness	Skill Assessment	
	Ward Leaving Viva			

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